

Pupil and Parent Guarantees and Expectations Charter



Outstanding
pupil experience

Excellence
in education

Impactful
teaching

Effective
partnerships

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1.0 Forward

At the drb Ignite Trust, we believe that every child is a special individual, capable of extraordinary things.

Across all Trust schools, we support and challenge every child to do what they think they cannot, to persist, to work hard and to be their best.

We expect the same from the adults in our schools; that they are at their best, challenge the norm, are determined and resilient and pass those expectations on to the children in all they do and the relationships they build.

As a Trust, we act with the utmost care and good faith and believe consistently high standards come with the greatest attention to the wellbeing of all in our school communities.

The Pupil and Parent Guarantees and Expectations Charter has been produced by Trust schools and trustees together, demonstrating our commitment to valuing and supporting all children and families to succeed and feel well supported.

The term **Guarantee** has been used to emphasise the importance of this commitment and intention for the education and wellbeing of all.

Best wishes



A blue ink signature of Rob Bowater, written in a cursive style.

Rob Bowater
Chief Executive



A blue ink signature of David Sheldon, written in a cursive style.

David Sheldon
Trust Chair

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2.0 About the Trust

‘All pupils achieve the highest standard of educational outcomes regardless of circumstance or background’

The drb Ignite Trust was founded in October 2014 and is an ambitious and growing academy sponsor focused on leading educational improvement across its family of schools. As a Trust, we are clear about the central role of strong school leadership in achieving and sustaining this ambition for all pupils.

We are a specialist primary phase Trust operating nine schools across Birmingham and Dudley (eight community schools and one Church of England school) across the age range from nursery to year six. Our central Trust office is located in Brindley Place, City Centre, Birmingham.

Although we are a relatively young Trust, we have plans for further growth within the West Midlands area. We are currently a £20m a year organisation providing a good education to more than 3,100 children.

Please visit our website for more information about the Trust and its schools www.drbignitemat.org.

3.0 Trust family of schools



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4.0 Our operating principles and values

As a family of schools, we have shared values that are critical to our vision and approach and they articulate how we work together. The values that underpin our work are:



The Trust has a very strong commitment to achieving equality of opportunity in its services to school communities and in the employment of people. It expects all employees to understand, comply with and to promote its policies in their own work, to undertake any appropriate training and to challenge racism, prejudice and discrimination. This involves every employee being responsible for their own health and safety, as well as that of colleagues, families and above all, pupils. Employees should co-operate with management, follow established systems of work, use protective equipment where necessary and report defectives and hazards to management.

At all times we work hard to:

- take a dynamic approach to driving continuous improvement in teaching and learning through research, teacher inquiry, supportive challenge, staff development and peer to peer collaboration
- listen to the voice of pupils, parents, staff, trustees and other stakeholders
- support our schools to work together to improve the quality of teaching, curriculum provision and leadership capacity
- support our school leaders to inspire and influence others, leading by example and playing an active part in wider Trust improvement
- create outward facing schools that engage with local, national and international partnerships to access expertise, professional development and improvement support

We believe our culture and ethos of achievement and aspiration supports **every pupil** to succeed and look forward to a bright and fulfilling future.

5.0 Safeguarding children

The Trust is wholly committed to ensuring that all children and adults engaging with our Trust are cared for in a safe and secure environment. To fulfil this commitment, a comprehensive safeguarding system is in place in line with the DfE statutory guidance, **Keeping Children Safe in Education 2019**.

6.0 Pupil and Parent Guarantees and Expectations Charter

Pupil guarantee and expectations

The Trust recognises that all children are unique and will have different needs at different stages of their education. We believe deeply that with the right support, all children can succeed.

This Pupil Guarantee and Expectations Charter sets out our commitment to the learning experience you will receive as a pupil at a drb Ignite Trust school.

Expectations you can have of your school and the Trust:

- you will be cared for as an individual and adults will always help you
- you will be listened to and given many opportunities to have your voice and opinions heard
- you will always have someone to talk to so that you feel safe at all times
- adults will support you and show you ways of improving and progressing with your learning
- the curriculum will be interesting, varied and exciting for you
- lessons will be active and fun
- you will be challenged to apply your learning to new ideas and to do your best at all times
- you will experience the wider world outside school through visits and trips as well as visitors who come into school
- adults in school will involve you in decisions that affect you
- bullying by other children will not be tolerated and will be dealt with quickly by your teachers

Expectations your school and the Trust have of you:

- behave well both inside and outside of school and show that you take responsibility for your own attitudes and actions
- always tell an adult if you feel frightened, unsafe or worried about anything
- help others to do the right thing by showing respect and following your school's code of conduct
- aim high, be enthusiastic, believe in yourself and never give up so that you can be the best you can be
- be kind, considerate and caring to yourself and others
- ask for help when you feel you need it
- listen carefully and let others have their say too
- take care of your classroom, the school and its surroundings

- always take the time to do your home learning
- listen carefully about internet safety and how to safely use social media
- organise yourself and don't wait for adults to do things for you
- wear appropriate school uniform and clothing
- take all letters and messages from School home safely

Parent guarantee and expectations

The Trust strongly believes the involvement of parents and carers is vital to a child's educational success. We support all parents and carers to be active partners in their child's learning and our commitment is set out in the following Parent Guarantee and Expectations Charter.

To enable all parents and carers to play an active part in their child's education and wider school life, we need to ensure we communicate well with each other and build strong relationships. The Parent Guarantee and Expectations Charter facilitates a clear, shared understanding of what you can expect from your child's school and what you, in turn, should do to support your school.

The Parent Guarantee and Expectations Charter is all about mutual respect and responsibility.

Expectations you can have of the Trust and your school:

- your child's wellbeing, safety and learning will always be the school's foremost priority
- your child will go to a school where there is good behaviour, strong relationships, order and safety
- the school will respect you as an equal partner in your child's learning
- the school will listen to what you want to say about your child
- the Trust and school will seek your views and engage you in the life of the school and the wider Trust
- the school will work hard to ensure you are given timely and correct information about what is happening at school
- your child will experience a rich and vibrant curriculum alongside the core skills of reading, writing and mathematics
- your child will be taught in a way that meets his/her needs, progress will be checked regularly and where specific needs are spotted, they will be responded to and addressed quickly
- your child will be encouraged to take part in sporting and enrichment activities that may sometimes extend beyond the school day
- lessons will be purposeful, active and rooted in real life experience
- your child will be challenged to do their best work and encouraged to engage with increasingly difficult concepts and deeper learning
- your child will be given experiences that develop the behaviours and attitudes that will help them become successful and caring future citizens
- your child will go to a school which promotes their health and wellbeing, alongside an active lifestyle
- you will always be respected, welcomed and valued in school

Expectations the Trust and your School will have of you:

- model the Trust's values for your child and agree that by sending your child to a drb Ignite Trust school you are accepting these values
- ensure your child arrives at school on time and well prepared for the day ahead
- recognise the importance of regular attendance. Your child's attendance should be excellent (95%+) unless you have made the school aware of circumstances which legitimately prevent this
- not to arrange holidays during term time
- notify the school early on the first day of your child's absence
- work in partnership with your child's teacher and other adults to make sure your child is settled, happy and achieving well
- support your child to develop their particular interests and learning both in and outside school
- support your child to take increasing responsibility for their learning as they progress through school
- insist on the highest standards of behaviour from your child so that all children and adults can learn effectively and be safe together
- always follow the Trust's Code of Conduct for visitors to a school site
- advocate for the Trust and support the school within your local community and beyond
- have regard for the safety of others, including parking safely away from the school gates and zig zag lines

7.0 Universal pupil entitlements

As an important part of the Pupil and Parent Guarantees and Expectations Charter, the Trust has set out a series of entitlements for every child at a Trust school. All children are entitled to a broad and balanced curriculum and to be taught by highly trained teachers in well ordered, safe and disciplined classrooms. In addition, all children deserve the chance to take part in sporting, cultural and creative activities that broaden their enjoyment and develop important life skills. The following Universal Pupil Entitlements apply to all children in Trust schools and will ensure they are encouraged and supported to:

- participate in an individual or team sporting activity of their choice
- to learn and play a musical instrument
- participate in music and performing arts activities and performances
- help others by participating in a social action campaign or by volunteering their time freely
- attend cultural, artistic or sporting events within the local community and beyond
- represent their class, year group or school by taking part in a cultural, charitable or sporting event to an audience outside of school
- hear from an inspirational speaker and work with a sporting or creative expert
- participate in both day and residential trips and visits
- have their unique talents recognised, supported and celebrated

8.0 Shared school and parent commitment to all children

To achieve the consistent application of the Pupil and Parent Guarantees and Expectations Charter we seek a shared commitment between parents/carers and our schools that:

- supports children to be **ambitious** – by inspiring them with great role models and great teaching
- builds children's **confidence** – by encouraging and praising them for joining in and putting themselves forwards in helpful ways
- develops children's **creativity** – by giving them a broad and exciting curriculum in every year group
- teaches children to **respect** – by immersing them in a culture of integrity, compassion and empathy
- encourages **enthusiasm** – by rewarding children for being motivated and hard-working learners
- fuels **determination** – by reminding children to keep going even when learning and life is hard
- builds **empathy** – by modelling caring relationships, respect and kindness towards others