



Excellence in education

Impactful teaching

Effective partnerships

## The Trust Scheme of Delegation 2023.24

The Trust's Scheme of Delegation sets out the detail of delegated responsibility and accountability and draws directly from the DfE Governance Handbook and latest Academy Trust Handbook. The Scheme of Delegation is reviewed annually in line with the academy trust accounting year. It is structured according to the three core functions of governance:

- Ensuring clarity of vision, ethos, and strategic direction.
- Holding executive leaders to account for the educational performance of the Trust and its pupils, and the effective and
  efficient performance management of staff.
- Overseeing the financial performance of the Trust and making sure its money is well spent.

For ease of reference, it is arranged into eight sections:

1. Effective governance	4. Pupils, parents & community	7. Estates management
2. Vision, strategy & leadership	5. Financial performance	8. Staff wellbeing & development
3. School Improvement	6. Operational systems of control	

It uses the following key to differentiate levels of delegation:

- **Responsible** group or individual with statutory and/or delegated responsibility for compliance in line with DfE/ESFA requirements and latest Academy Trust Handbook.
- **Accountable** the group or individual with accountability for ensuring a particular responsibility/task (delegated or otherwise) is carried out with appropriate reports on progress made at agreed intervals.
- **Approve** the group or individual with oversight of a particular function, task, or responsibility.
- Consult the group or individual consulted as part of the process of completing a particular responsibility/task.



1. Effective Governance	Members	Trustees	TIB	Parent & Community Planning Group and Advisory Forum	Executive Leadership	Headteachers
<b>Appointment of Members</b> – ensuring processes in place for appointment of Members that have the relevant skills and expertise	Responsible				Consult	
<b>Appointment of Trustees</b> – ensuring processes in place for appointment of Trustees that have the relevant skills and expertise	Approve	Responsible			Consult	
Removal of Members	Responsible				Consult	
Removal of Trustees	Approve	Responsible			Consult	
<b>Trust governance framework</b> , including amendments to Articles of Association		Responsible			Accountable	Consult
Major changes to the <b>Trust's legal structure</b> or leadership and control structure	Approve	Responsible			Accountable	Consult
Changes to the structure, size, and <b>composition of the Trust Board</b> including ensuring finance skill set on Board	Approve	Responsible			Consult	
Reviews of Board performance and that of individual Trustees and committees in line with the latest Academy Trust Handbook and Trustee Code of Conduct.  Internal review – annual.  Externally commissioned review – bi-annual.	Approve	Responsible			Consult	
Performance of Parent and Community Advisory Planning Groups and Forums		Approve	Responsible		Accountable	Accountable at school level
Annual Review of size, structure and composition of Parent and Community Advisory Forum Planning Groups		Approve	Responsible		Accountable	Accountable at school level
Register of Pecuniary and other Interests		Responsible			Accountable	Accountable at school Level



Electing and removing <b>Chair of Members</b>	Responsible					
Electing and removing Chair of Trust Board		Responsible				
Electing and removing Vice Chair of Trust Board		Responsible				
Election of other key <b>Board positions</b> i.e. Safeguarding		Responsible			Consult	
lead, Inclusion lead, SEND lead, sustainability lead						
Electing and removing <b>Chairs of Trust</b> committees		Responsible				
Appointment/removal of Chair of Parent and			Approve	Consult	Responsible	Accountable at
Community Advisory Forum Planning Groups						school level
Appointment/removal of Clerk to the Trust Board		Responsible			Accountable	
Appointment/removal of Clerk to Parent and					Accountable	Responsible
Community Advisory Planning Groups and Forums						
Maintain <b>Single Central Record</b> in line with KCSIE 2023		Responsible			Accountable	Accountable at
						school level
Produce <b>Annual Report</b> on performance of Trust		Responsible			Accountable	
Sign off of Annual Report	Approve	Responsible				
Set <b>Governance policies</b> for key governance areas e.g.		Responsible			Accountable	
FOI, complaints and whistleblowing						
Set Trust's <b>Admissions Policy</b> in line with the School		Responsible		Consult	Accountable	
Admissions Code and associated timelines						
Expansion or reduction of school published admission		Approve			Responsible	Accountable
number						
Change of school age range - <b>ESFA approval required</b>		Approve			Responsible	Accountable
Extension of school provision to include nursery age		Approve			Responsible	Accountable
children - ESFA approval required						



2. Vision, Strategy and Leadership	Members	Trustees	ТІВ	Parent & Community Planning Group and Advisory Forum	Executive Leadership	Headteachers
Set strategic Trust priorities and long-term strategy. Ensure Trust's strategic development plan is robust, accountable and promotes outstanding teaching and learning		Responsible			Accountable	Consult
Promote collaboration within the Trust. Identify and support the development of strategic <b>external partnerships</b> that support the vision of the Trust		Approve			Responsible	Accountable
Develop the <b>character</b> , <b>vision</b> , <b>values and culture</b> of the Trust and its schools		Responsible			Accountable	Accountable at school level
<b>Scrutiny</b> : <b>Performance</b> – review and challenge progress of the Trust and its schools against strategic objectives, KPIs and national benchmarking data		Responsible		Consult	Accountable	Accountable at school level
<b>Scrutiny: Values</b> – operation of the Trust and its schools against the agreed character, mission, values, and culture		Responsible		Consult	Accountable	Accountable at school level
Compliance: Funding Agreement – comply with all statutory and mandatory obligations		Responsible			Accountable	Accountable at school level
<b>Compliance: Regulatory</b> – with all regulations affecting the Trust (including all charity law, company law, employment law and health and safety)		Responsible			Accountable	Accountable at school level
Annual schedule of work for Trust Board (Trust Annual Planner)		Responsible			Accountable	Consult
Annual schedule of work for Board committees		Responsible			Accountable	Consult
Quality assurance of <b>committee performance</b>		Responsible			Accountable	Consult
Annual Planner for Parent and Community Advisory Forum Planning Group		Approve	Responsible	Consult	Accountable	Accountable at school level
Terms of Reference for Trust Committees, Governance Charter and Scheme of Delegation		Responsible			Accountable	Consult



Policy development, monitoring and review		Approve			Accountable	Consult
Compliance with <b>equalities legislation</b>		Responsible			Accountable	Accountable at school level
Advice to the Board on DfE, ESFA, and Charities Commission <b>statutory compliance</b> regulations and guidance					Responsible	
Intervention in the management of a school where necessary		Approve			Responsible	
<b>Trust Improvement Board</b> functions, reporting and impact		Responsible			Accountable	Consult
Annual Training programme for <b>Trustees</b> and <b>Parent and Community Advisory Forum Planning Group</b> members		Responsible		Consult	Accountable	Consult
3. School Improvement	Members	Trustees	TIB	Parent & Community Planning Group and Advisory Forum	Executive Leadership	Headteachers
<b>Trust's School Improvement Model</b> including setting approach to curriculum, assessment, and the production and analysis of data	Members	Approve	116	Forum	Responsible	Accountable
Setting and delivering Trust curriculum and		Responsible			Accountable	Accountable at
<b>assessment</b> with regard to statutory responsibilities		Кезропзівіс			Accountable	school level
<b>Quality of Teaching</b> – ensure appropriate levels of support, challenge, and intervention		Approve	Responsible		Accountable	
Quality of Teaching – ensure appropriate levels of		·	Responsible Responsible			school level Accountable at
<b>Quality of Teaching</b> – ensure appropriate levels of support, challenge, and intervention		Approve			Accountable	school level Accountable at school level Accountable at



Premia – review and challenge the value for money of pupil, sports and catch-up premium spend in impact terms i.e. improved educational outcomes and narrowed achievement gaps. Ensure Pupil Premium information is	Responsible			Accountable	Accountable at school level
up-to date on school websites					
Safeguarding - KCSIE 2023	Responsible			Accountable	Accountable at
Leadership and accountability for ensuring compliance	Responsible			Accountable	school level
with statutory safeguarding requirements for children					
Safeguarding and child protection (PREVENT) -	Responsible			Accountable	Accountable at
ensure all schools have appointed Designated	·				school level
Safeguarding Leads, ensure compliance with statutory					
guidance and maintenance of single central record					
Produce Trust Annual Safeguarding Report	Responsible			Accountable	Consult
Maintenance of <b>admission and attendance</b> registers	Approve	Responsible		Accountable	Accountable at school level
Challenge and support – monitoring and evaluation of	Approve	Responsible		Accountable	Accountable at
performance of schools and pupil progress					school level
<b>Analysis</b> of school improvement priorities, data, and		Responsible		Accountable	Accountable at
information from individual schools. Challenge and					school level
support to school rapid action plans					
Termly report to the Trust Board on <b>school</b>	Approve	Responsible		Accountable	
improvement and pupil performance					
Set, monitor and evaluate <b>pupil behaviour and</b>	Responsible			Accountable	Accountable at
Wellbeing policies	A n n n n 1 0	Despensible	Consult	Assauntable	school level
Determine school hours, term dates and length of school day – setting the opening and closing times of schools	Approve	Responsible	Consult	Accountable	Accountable at school level
Ensure adherence to statutory guidance in relation to	Approve	Responsible		Accountable	Accountable at
exclusions and directing pupils off-site					school level
Fixed Term Exclusions		Responsible		Accountable	Accountable at
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Permanent Exclusions	Approve	Responsible		Accountable	Accountable at school level
Exclusion Appeals	Approve	Responsible		Accountable	



Ofsted Summary Evaluation Visit – Trust level		Responsible		Consult	Accountable	Consult
Attendance at school Ofsted Inspections     Trust Executive Leadership Team to support     Headteacher for individual school inspections		Approve	Responsible		Accountable	Consult
4. Pupils, Parents and Community	Members	Trustees	ТІВ	Parent & Community Planning Group and Advisory Forum	Executive Leadership	Headteachers
Ensure pupils and parents have <b>a voice</b> in decisions that impact on them	ricinscrs	Responsible	110	Consult	Accountable	Accountable at school level
Responsibility for <b>consultations</b> and engagement with parents and the wider community		Approve	Responsible	Consult	Accountable	Accountable at school level
Effective <b>Guarantees and Expectations Charter</b> for pupils and parents		Approve	Responsible	Consult	Accountable	Accountable at school level
5. Financial Performance	Members	Trustees	ТІВ	Parent & Community Planning Group and Advisory Forum	Executive Leadership	Headteachers
Appointment of Chief Executive Officer (CEO) as  Accounting Officer		Responsible			Accountable	
Appointment of Chief Financial Officer (CFO)		Responsible			Accountable	
Appointment of external auditor		Responsible in writing			Accountable	
Appointment of internal auditor		Responsible			Accountable	
Compliance with <b>ESFA requirements</b> e.g. novel, contentious and repercussive transactions		Responsible			Accountable	
<b>Trust Annual Budget and Forecasts</b> – formulate and set for the Trust		Approve			Accountable and Responsible	Consult
Delivering Annual Report and Accounts	Approve	Responsible			Accountable	Consult



School Funding Model – agree and implement a	Responsible	Accountable	Consult
funding model across the Trust			
Individual School Annual Budget Allocation -	Responsible	Accountable	Consult
formulate and determine the proportion of the Trust			
overall budget to be delegated to each school (including			
uses of contingency funds / balances)			
Setting Trust Governance Charter, Scheme of	Responsible	Accountable	
Delegation and internal Financial Controls Policy			
and Procedures			
Develop finance policies	Approve	Responsible	
Set delegated <b>authority limits</b> for financial transactions	Responsible	Accountable	Consult
Set Trust procurement policies and procedures i.e.	Responsible	Accountable	
for suppliers, auditors, HR, payroll providers and legal			
support in accordance with the Funding Agreement and			
latest Academy Trust Handbook			
Manage cash position and monitor and evaluate value	Responsible	Accountable	Accountable at
for money at each Trust school			school level
Maintain accurate, reconciled and up to date records to	Responsible	Accountable	Accountable at
provide financial and statistical information			school level
Establish and maintain <b>asset registers</b> in accordance	Responsible	Accountable	Accountable at
with financial procedures			school level
Ensure that any <b>disposal of assets</b> complies with the	Approve	Accountable	Accountable
Trust's financial procedures and is reported to the Trust			
Managing conflicts of interest and related party	Responsible	Accountable	Accountable at
transactions through a register of pecuniary and other			school level
interests of Members, Trustees, and staff			
Ensure appropriate insurance arrangements are in	Responsible	Accountable	
place in accordance with the latest Academy Trust			
Handbook, ESFA and Trust financial procedures			
Financial Reporting – deliver monthly management	Accountable	Responsible	Consult
accounts, forecasts, and key performance indicator		-	
reports			
Trust investment policy in line with the latest Academy	Responsible	Accountable	
Trust Handbook			



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Ensure writing off of debts complies with Trust's		Approve			Responsible	
financial procedures and latest Academy Trust Handbook						
<b>Bank Accounts</b> – authorise the establishment of bank		Approve			Responsible	
accounts and bank mandates in the name of the Trust						
Compliance with <b>VAT and CIT</b> regulations		Approve			Responsible	
Procedures for staff and Trustees to claim <b>expenses</b>		Approve			Responsible	Consult
Establish external audit inspection process and		Responsible			Accountable	
associated receipt of reports. Ensure production and						
delivery of resultant action plan						
Establish internal audit process and associated receipt		Approve			Responsible	Accountable
of reports. Ensure delivery of agreed actions						
				Parent &		
				Community		
				<b>Planning Group</b>		
				and Advisory	Executive	
6. Operational Systems of Control	Members	Trustees	TIB	Forum	Leadership	Headteachers
Public Relations - oversee public relations activities to		Approve		Consult	Responsible	Accountable
project the profile of the Trust and schools to the wider					'	
community						
Trust communication strategy		Responsible			Accountable	Consult
Compliant Trust website		Approve			Responsible	Consult
Compliant school websites		Approve	Responsible		Accountable	Accountable at
						school level
<b>Information Management</b> –procedures for information		Responsible			Accountable	Accountable at
security and compliance with Freedom of Information						school level
(FOI) and Data Protection Act (DPA) legislation and						
maintain accurate records						
GDPR compliance and awareness of responsibilities		Responsible			Accountable	Accountable at
	1					school level
						3CHOOLIEVEL
<b>Document management</b> policy and procedures		Approve			Responsible	Accountable
Document management policy and procedures  Risk management policies and risk register in place and used effectively to monitor and mitigate risk		Approve Responsible			Responsible Accountable	









Risk management - strategic threats and opportunities		Responsible			Accountable	Consult
considered through Audit and Risk Committee		Кезропзівіс			Accountable	Consuit
Risk management - operational threats and		Approve	Responsible	Consult	Accountable	Accountable at
opportunities considered in relation to schools						school level
Determine, monitor, and evaluate effectiveness of		Approve			Responsible	Accountable
central services provided to schools					•	
Maintain complaints register		Responsible			Accountable	Accountable at school level
7. Estates Management	Members	Trustees	ТІВ	Parent & Community Planning Group and Advisory Forum	Executive	<b>Handtonchove</b>
Establish and implement a <b>Buildings Maintenance</b>	Members		IID	Forum	Leadership Accountable	Headteachers Consult
Strategy		Responsible			Accountable	Consuit
Establish and implement <b>Asset Strategy</b> – determining		Responsible			Accountable	Accountable at
use of school's premises and managing associated risk		Кезропзівіс			Accountable	school level
Develop and implement <b>Critical Incidents and</b>		Approve			Responsible	Accountable
Lockdown policy and procedures						
Acquire and dispose of <b>Trust land</b>		Responsible			Accountable	Consult
Change use of <b>Trust assets</b>		Responsible			Accountable	Consult
Health and Safety legislation compliance, policy and		Responsible			Accountable	Accountable
procedures						
Maintain school premises management documents					Responsible	Accountable
e.g. asbestos, fire safety, statutory testing						
Approve, lead, and manage major school capital		Approve			Responsible	Accountable
projects						5 "11
Lead and manage minor school capital projects /					Accountable	Responsible
building works / maintenance					A	Deen en eilel -
Effective school site security					Accountable	Responsible
Management of <b>Estate leases</b>		Approve			Responsible	Accountable
Applications for <b>Condition Improvement Funds</b>		Responsible			Accountable	Consult
Completion of ESFA Asbestos Management Report		Responsible			Accountable	Consult



Completion of ESFA Land and Buildings Report		Responsible			Accountable	Consult
Monitoring system for <b>Asset Life Cycle Replacement Strategy</b>		Approve			Responsible	Accountable
Site Health and Safety Reviews		Responsible			Responsible	Accountable
Effective systems for managing <b>Accidents and</b>		Approve			Responsible	Accountable
Incidents						
Liaison with <b>Health and Safety Executive (HSE)</b>					Responsible	
Monitoring of <b>Statutory Compliance</b>		Responsible			Accountable	Accountable
Procurement of <b>sub-contractors</b>		Approve			Responsible	Consult
Management of sub-contractors on school site					Responsible	Accountable
Procurement and supply of <b>cleaning materials</b>					Responsible	Accountable
Management of cleaning supervisors and operatives					Responsible	Accountable
8. Staff Wellbeing & Development	Members	Trustees	TIB	Parent & Community Planning Group and Advisory Forum	Executive Leadership	Headteachers
Appointment, remuneration, performance		Responsible				
management and dismissal of CEO		responsisie				
		Approve	Responsible		Accountable	
management and dismissal of CEO Recruitment and appointment of substantive		·	Responsible Responsible		Accountable  Accountable	
management and dismissal of CEO Recruitment and appointment of substantive Headteacher at Trust school Performance management of Headteachers Suspension/dismissal of Headteacher		Approve				
management and dismissal of CEO Recruitment and appointment of substantive Headteacher at Trust school Performance management of Headteachers		Approve	Responsible		Accountable	Consult
management and dismissal of CEO Recruitment and appointment of substantive Headteacher at Trust school Performance management of Headteachers Suspension/dismissal of Headteacher Recruitment and appointment of Trust Executive		Approve Approve Approve	Responsible		Accountable Accountable	Consult
management and dismissal of CEO  Recruitment and appointment of substantive  Headteacher at Trust school  Performance management of Headteachers  Suspension/dismissal of Headteacher  Recruitment and appointment of Trust Executive  Leadership (other than CEO)  Performance management of Trust Executive  Leadership (other than CEO)		Approve Approve Approve Responsible	Responsible		Accountable Accountable Accountable	Consult
management and dismissal of CEO  Recruitment and appointment of substantive  Headteacher at Trust school  Performance management of Headteachers  Suspension/dismissal of Headteacher  Recruitment and appointment of Trust Executive  Leadership (other than CEO)  Performance management of Trust Executive		Approve Approve Approve Responsible	Responsible		Accountable Accountable Accountable Accountable	



Appointment of school staff (excluding Headteacher		Approve	Accountable	Responsible
and senior leadership team)				
Suspension/dismissal of school staff (other than		Approve	Accountable	Responsible
Headteacher)				
Secondment of Senior Trust staff internally across the	Approve	Responsible	Accountable	Consult
Trust				
Staffing structure (Teacher FTE) for each school	Approve	Responsible	Accountable	Accountable
Trust Workforce Strategy i.e. Staffing structure,	Responsible		Accountable	Consult
retention, talent management, succession planning				
Restructure decisions i.e. redundancies and	Responsible		Accountable	Consult
authorisation of redundancy / early retirement payments				
Set Trust HR Policies and procedures	Responsible		Accountable	Consult
Set Contractual Terms and Conditions of	Responsible		Accountable	Consult
Employment and maintain Staff Handbook				
Annual review of NJC recommendations and Teacher	Responsible		Accountable	Accountable at
Pay Scales re: teachers' and support staff pay and				school level
conditions				
Effective DBS Policy, procedures and checks	Responsible		Accountable	Accountable at
				school level



9. Summary of Financial Authorisation Levels  Delegated Duty	Value	Delegated Authority
Ordering Goods and Services (revenue spending)  Note: Lease agreements cannot be entered into without the authority of the CFO and the DfE if the lease can be classified as borrowing.	Up to £500	Budget Holder
	Up to £1,500	School Business Manager or School Office Manager
	£1,501 - £5,000	Headteacher or CFO
	£5,001 - £50,000	CFO – over £10,000 subject to three quotes and accompanied by Business Case
	£50,001 - £100,000	Chief Executive – subject to three quotes and accompanied by Business Case
	£100,000 and above	Chair of Finance Committee – subject to three quotes and accompanied by Business Case
Signatures for payment authorisations (including BACS payments other than payroll)	Any	Two signatures from:
Signatures for payment authorisations for Trust	Any	Two signatures from:



Signatories for DfE grant claims and DfE returns for individual schools	Any	Two signatures from:  CEO CFO Trust Accountant Headteachers School Business Manager School Office Manager
Signatories for DfE grant claims and DfE returns for Trust	Any	Two signatures from:
Virement of budget provision between budget headings	Up to £20,000 £20,001 - £100,000 £100,000 and above	CFO CEO accompanied by Business Case to additional spend Finance Committee
Acquisition and disposal of fixed assets (not including land)	Up to £1,000 £1,001 to £5,000 Over £5,000	CFO As above plus CEO As above plus Finance Committee  DfE approval required as appropriate for disposal of assets funded with DfE grant or transferred from an LA at nominal consideration



Write-offs and liabilities (subject to £250,000 ceiling)	Up to £1,000	CFO
	Over £1,000	CEO with referral to the Finance Committee annually
	Writing off debts and losses  Entering into indemnities (beyond the normal course of business), guarantees or letters of comfort	<ul> <li>ESFA consent required if exceeds:</li> <li>1% of annual income or £45,000 individually</li> <li>2.5% or 5% of annual income cumulatively</li> </ul>
Purchase or sale of any freehold property	Any	Trustee and DfE approval required
Granting or take up of any leasehold or tenancy agreement exceeding three years	Any	Trustee and DfE approval required
Raising invoices to collect income	Any	School Business Manager, School Office Manager, Trust Accountant or CFO
Expense Claims	Up to £50	School Business Manager, School Office Manager, Headteacher or CFO
	Over £50 or any School Business Manager or School Office Manager claims	CFO
	Trustee expenses	CEO
	Chief Executive	CFO
Payment Cards	Up to £1,000	School Business Manager or School Office Manager, Headteacher
	Up to £3,000	CFO/CEO



Special Payments	Novel, Contentious and	ESFA agreement required
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	Staff severance and compensation	ESFA agreement required if
		£50,000 or more before tax; less
		than £50,000 Trustee approval
	Ex gratia payments	ESFA agreement required
Acquisition and Disposal of land	Acquiring freehold land/buildings	ESFA agreement required
	Disposing of a freehold on	ESFA agreement required
	land/buildings	
	Disposing of heritage assets	ESFA agreement require
	Other disposals	Trust has full discretion
Leasing	Taking up a finance lease	ESFA agreement required
	Taking up a leasehold on land and	ESFA agreement if lease term seven
	buildings	years or more, Trustee approval if
		less than seven years
	Taking up any other lease	Trust has full discretion
	Granting a lease on land and	ESFA agreement required
	buildings	
Borrowing	Bank or sponsor loan, overdraft	ESFA agreement required
	Payment Card	Delegated order limits apply
Related Party Transactions	Any	ESFA agreement required over
Supplies to the Trust from a related party		£40,000 and over associated limits



Access Financial Management Management System	Type of Access	User
Users of ACCESS Financial Management System	Full Access	School Business Manager
		School Office Manager
		Headteacher
	System Administrator	CFO
		Trust Accountant
		CEO
	Enter and authorise dependent on	Finance Administrator
	segregation of duty	School Business Manager
		School Office Manager

**Annual Review:** July 2023

Sign off: Chair of Trustees

Date: July 2023

