

Sports Premium Strategy Statement

School Overview			
School	The Oaks Primary School	Academic Year Covered by Statement	2025-26
Sports Premium Allocation	£18,450 (Expenditure £18,461)	Publish Date	30/06/2025
Sports Premium Lead	Nav Rai	Review Date	1/7/26
Responsible Trustee	Justin Gray	Authorised By	Katie Baggley

Key achievements to date	Areas for further improvement and baseline evidence of need
- School Games Mark Gold 2014/15, 2015/16, 2017/18, 2018/19, 2021/22, 2022/23, 2023/24 and 2024/25. 89% of children of our Year 6 cohort could swim competently, confidently, and proficiently over a distance of at least 25 metres. They could also use a range of strokes effectively. They can also perform safe self-rescue in different water-based situations. - Active play times, Sports clubs, and additional 10 minutes of activity at lunchtime have increased opportunity to access at least 30 minutes a day extra activity. 58.2% of children represented the school in a competition/festival outside of school.	After the evaluation of the impact of last year's Sports Premium report, the following areas have been highlighted: - Involve 80% of SEND children in at least one inter-house competition. Baseline 48.6%. - To improve the participation of girls and SEND pupils in after-school clubs. - Involve 80% of pupils in competitions/festival outside of school. Baseline 58.2% - To engage in more sporting competitions both intra and inter school.

- 100% of children continued to receive leadership opportunities in physical activity
- OPAL play at lunchtime has ensured ALL pupils are partaking in physical activity or creative play for at least 35 mins a day extra.

National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	Baseline (Yr6 2024-2025)- 89% End of year outcome- 93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Baseline (Yr6 2024-2025) 89% End of year outcome- 43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Baseline (Yr6 2024-2025)- 89% End of year outcome- 93%
Schools can choose to use the Primary PE (Physical Education) and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: The engagement of all pupils in regular physical activity

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
3	Improve the percentage of pupils who can swim 25m and carry out self-rescue in Year 6.	Organise additional swimming sessions with swimming baths. Organise additional coach transport for swimming sessions. Share previous swimming assessments with swimming baths to focus on key pupils with gaps.	£2573 (Includes £763 for transport and £1800 for swimming baths)	<u>Evidence</u> Swimming assessments <u>Impact</u> 93% of Year 6 students have achieved their 25m and can carry out self rescue. This is an increase of 4% year on year. Within year, this demonstrates an increase of 19%.	<u>Sustainability</u> Continue to form partnership with local swimming baths. Explain importance of self-rescue from Year 3. Reviewing current swimming approach to provide students with longer periods of swimming rehearsals. <u>Next steps</u> Review national curriculum offer to provide extended periods of swimming sessions rather than shorter periods for multiple year groups.

					Target pupils close to achieving 25m for additional lessons. Improve number of pupils able to use more than one stroke.
1	Improve staff confidence to deliver high quality and effective PE lessons on a regular basis.	Ensure all staff are accessing CPD training materials (PE Hub). These can be provided to them or they can be pointed to the right direction in order to access and plan themselves. Provide trained staff to lead CPD sessions. This is through the coaching company employed to assist staff (BCFC). Coaches to assist staff during lessons or to model to staff who are to observe PE lessons. Track and monitor feedback. This is through regular discussions with staff about consistency of collection of assessment. Providing staff with resources such as key	Cost of Qualified Sports Instructor - £3,333	<u>Evidence</u> Questionnaires Observe lessons <u>Impact</u> 80% of lessons observed met the expected standard. In 80% of lessons observed, teachers demonstrated strong subject knowledge. 20% of staff expressed that their confidence in delivering high quality PE lessons has increased from the start of the year.	<u>Sustainability</u> Professional conversations with staff throughout year to offer support or guidance. Staff meeting at start of academic year to refresh curriculum knowledge and delivery tips. Using questionnaire results, teachers with strong pedagogy or subject knowledge in specific sports can be buddied up for team teaching or lesson support. <u>Next steps</u> Teachers with strong subject knowledge to provide CPD to those teachers who have

		vocabulary in order to plan lessons prior to delivering and informing them of any key learning points required to deliver the lesson.			identified gaps in knowledge. This will include team teaching, observation opportunities, CPD sessions and planning support.
2	To raise the profile of sporting achievements (personal and within school).	Celebration assemblies to include any sporting achievements. Track participation effectively - use ICT to track attendance and participation Promote competitions effectively - promote through social media, school newsletters and parent communication Arranging competitions with nearby schools within trust.	Hall Green Sports Partnership - £950 South Birmingham Football - £75 Transport costs - £763 Staffing costs - £1000	Baseline for competitions- 58.2%. <u>Evidence</u> Attendance to clubs monitored. Track participation in competitions. <u>Impact</u> 100% of students were given the opportunity to take part in inter or intra school competitions. 100% students in Year 1-6 took part in competitions. (Baseline 58.2%) This represents an increase of 41.8%. With increased profile for sports, the number of students taking part	<u>Sustainability</u> Continue to celebrate sporting achievements in assemblies and Dojos. Maintain partnerships with Hall Green and South Birmingham Football League. Setting up a partnership with schools within walking distance. <u>Next steps</u> Increase number of after-school clubs led by staff. Foster links with more local schools to reduce the need for transport. Reaching out to clubs within the local area.

				in competitions and extra-curricular activities has increased. Victorious girls football team were presented with trophy and guard of honour during whole school assembly (and shared on Dojos). 100% of SEND pupils took part in an extra-curricular activity. (Baseline 62%). This represents a 38% increase of SEND pupils taking part in extra-curricular activities. 78% of SEND pupils took part in after-school clubs. (Baseline 62%) This represents an increase of 16%.	Setting up a partnership with schools within walking distance.
3	Extended opportunities are provided for all children to engage in daily physical activity. Children are active at break and lunch times, engaged in	Organise and implement activity to be led by sports coach during lunchtimes. Implementing warm-up leaders and refereeing opportunities in PE lessons and extra-	Cost of Qualified Sports Instructor - £3333 Opal Play- £2000	<u>Evidence</u> Students signing into activities. Baseline- 8 different OPAL physical activities in 2024/25.	<u>Sustainability</u> Maintaining OPAL provision. OPAL to continue being led by a named person.

	sports and games with their peers.	curricular clubs in order to allow pupils not willing to participate to take part in other aspects of the sports. Continue OPAL play. Increase supplies and activities available for lunchtimes. This should vary throughout the year to allow students to experience a range of activities. Introduce specific, targeted lunchtime sports clubs. Varied year groups, varied sports and varied staff to deliver the clubs.		<u>Impact</u> This has increased to 24 different OPAL physical activities. 100% of students are engaging in OPAL activities.	Current Yr6 OPAL ambassadors to train the next cohort. <u>Next steps</u> Continue to increase number of OPAL physical activities on offer. Pupil conference to ascertain future activities they would like as part of OPAL.
4	Increase the number of different sports clubs we offer. Improve the attendance of SEND children to sports clubs.	Pupil questionnaire to determine which clubs' children would be interested in. Offer sports clubs at various times of day (breakfast club, lunchtimes and after-school). Work with new and existing external providers to access	Hall Green Sports Partnership- £1100 Cost of Qualified Sports Instructor - £3334	Baseline- 10 different sports offered for clubs 2024-25. <u>Evidence</u> Questionnaire specifically for SEND pupils. Student voice <u>Impact</u>	<u>Sustainability</u> Clubs to be offered and led by staff within the school each half-term. Continue to promote after-school clubs for SEND pupils. Direct contact with parents to promote clubs.

		opportunities to provide different sports. Look into opportunities for taster days for different sports to see how engaged children are. Wide variety of sports rather than typical competitive team sports to increase SEND attendance.		Number of sports club offered increased from 10 to 18 (increase of 8) In 2024/2025, there were 200 spaces available for pupils. This academic year this has increased to 360 (increase of 160). 100% of SEND pupils took part in an extra-curricular activity. (Baseline 62%). This represents a 38% increase of SEND pupils taking part in extra-curricular activities. 78% of SEND pupils took part in after-school clubs. (Baseline 62%) This represents an increase of 16%.	<u>Next steps</u> Offer a greater variety of sports to encourage SEND participation. Reviewing resources to enable accessibility.
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