

## Sports Premium Strategy Statement

School Overview			
<b>School</b>	The Oaks Primary School	<b>Academic Year Covered by Statement</b>	2024-25
<b>Sports Premium Allocation</b>	£17000	<b>Publish Date</b>	30/10/2024
<b>Sports Premium Lead</b>	Greg Smith	<b>Review Date</b>	1/7/25
<b>Responsible Trustee</b>	David Peters	<b>Authorised By</b>	Katie Baggley

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>School Games Mark Gold 2014/15, 2015/16, 2017/18, 2018/19, 2021/22, 2022/23 and 2023/24</li> <li>100% of children of our Year 6 cohort could swim competently, confidently, and proficiently over a distance of at least 25 metres. They could also use a range of strokes effectively. They can also perform safe self-rescue in different water-based situations.</li> <li>Active play times, Sports clubs, and additional 10 minutes of activity at lunchtime have increased opportunity to access at least 30 minutes a day extra activity.</li> </ul>	<p>After the evaluation of the impact of this Sports Premium report, the following areas have been highlighted:</p> <ul style="list-style-type: none"> <li>To increase engagement in clubs to 90%. Baseline is 62.1%.</li> <li>Involve 80% of SEND children in at least one inter-house competition. Baseline 43%.</li> <li>Provide a wider range (15) of diverse sports on offer for extra-curricular clubs. Baseline 8.</li> <li>Involve 80% of pupils in competitions/festival outside of school. Baseline 56.4%</li> </ul>

- 56.4% of children represented the school in a competition/festival outside of school.
- 100% of children continued to receive leadership opportunities in physical activity

## National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [ <i>for example, front crawl, backstroke, and breaststroke</i> ]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE (Physical Education) and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.*

**Key Indicator 1:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport

**Key Indicator 2:** Increased participation in competitive sport

The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key Indicator 3:** Maintain physical activity leadership opportunities across school and the engagement of all pupils in regular physical activity

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1	Improve staff subject knowledge of Gymnastics, to ensure consistently good teaching.	<p>Ensure all staff are accessing CPD training materials (PE Hub)</p> <p>Provide trained staff to lead CPD sessions (Central Education)</p> <p>Track and monitor feedback</p> <p>Staff questionnaire to check confidence</p>	<p>Cost of Qualified Sports Instructor - £3564</p> <p>PE Hub - £245</p>	<p><u>Evidence</u></p> <p>Questionnaire-allowed PE lead to gather information about any specific areas in gymnastics staff may be lacking in confidence to assign coach or to deliver staff training.</p>	<p><u>Sustainability</u></p> <p>Refresher training for staff in Gymnastics.</p> <p>Continue to direct staff to necessary PE areas.</p> <p>Observe Gymnastics lessons</p>

		<p>levels in each area of PE.</p> <p>Maintaining the use of online training</p>		<p>Observe lessons-through a variety of year groups and sports. This allowed PE lead to establish which staff or sports required extra attention through staff meetings.</p> <p>Monitoring assessment-checked the progression of students, allowed one to discover whether students made the improvements intended and whether this was a consistent pattern.</p> <p><u>Impact</u></p> <p>Staff now have increased confidence to deliver PE.</p>	<p><u>Next steps</u></p> <p>Staff questionnaire to understand confidence in teaching gymnastics and whether this requires further attention.</p>
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				Average rating at start of year- 6/10	
				Average rating in June 2025- 7/10	
2	<p>Increase the participation of SEND pupils in inter-school competitions to 80%</p> <p>Involve 80% of pupils in competitions/festival outside of school. Baseline 56.4%</p>	<p>Organise Hub competitions within Trust - communicate with Trust colleagues effectively</p> <p>Engage with Hall Green School Games competitions/festivals</p> <p>Track participation effectively - use ICT to track attendance and participation</p> <p>Promote competitions effectively - promote through social media, school newsletters and parent communication</p>	<p>HGSP – £600</p> <p>KNSP – £100</p> <p>South Birmingham Football - £100</p> <p>Transport costs - £1500</p> <p>Staffing overtime - £3000</p>	<p><u>Evidence</u></p> <p>Increase the number of diverse types of Sports clubs on offer to 10. Not offering the typical sports. Varied the sports during afterschool clubs and during lunchtimes. For example: Netball, Gymnastics.</p> <p>Allowed SEND children to take part by encouraging participation through dojos and offering diverse sports that any student can be interested in.</p>	<p><u>Sustainability</u></p> <p>Continue partnerships to increase opportunities of competitions.</p> <p>Aim to select all students for at least 1 inter or intra school competition.</p> <p><u>Next steps</u></p> <p>Sign up to as many competitions as possible.</p> <p>Encourage staff to accompany further competitions.</p>

<p style="text-align: center;"><b>3</b></p>	<p>Maintain 100% of children being provided with opportunities to lead physical activity across school</p> <p>Engagement of all pupils in regular physical activity</p>	<p>Organise and implement KS2 Play Leaders, rotating half-termly</p> <p>Implementing warm-up leaders and refereeing opportunities in PE lessons and extra-curricular clubs</p> <p>Introduce OPAL play.</p> <p>Introduce specific, targeted lunchtime sports clubs.</p>	<p>Cost of Qualified Sports Instructor - £3654</p>	<p style="text-align: center;"><u>Impact</u></p> <p>SEND participation in inter-school competitions- Baseline 43% Outcome- 62%</p> <p>Pupils involved in competitions outside of school- Baseline 56.4% Outcome- 58%</p> <p>100% of children provided with opportunities to lead.</p>	<p style="text-align: center;"><u>Sustainability</u></p> <p>Opal assemblies to inform students of activities available.</p> <p>Keep track of students taking part.</p> <p style="text-align: center;"><u>Next steps</u></p> <p>Continue to encourage physical activity through break times and lunch times.</p>
<p style="text-align: center;"><b>4</b></p>	<p>Increase the number of different sports clubs we offer.</p> <p>Increase the number of different sports SEND children have access to.</p>	<p>Pupil questionnaire to determine which clubs' children would be interested in.</p> <p>Offer sports clubs at various times of day (breakfast club,</p>	<p>HGSP - £800</p> <p>Cost of Qualified Sports Instructor - £3654</p>	<p style="text-align: center;"><u>Evidence</u></p> <p>10 different sports offered to children as clubs including a variety of different activities during the summer term</p>	<p style="text-align: center;"><u>Sustainability</u></p> <p>Keep track of the clubs being offered.</p> <p style="text-align: center;"><u>Next steps</u></p>

		<p>lunchtimes and after-school).</p> <p>Work with new and existing external providers to access opportunities to provide different sports.</p> <p>Look into opportunities for taster days for different sports to see how engaged children are.</p>		<p>such as Bhangra dance.</p> <p>SEND children given same opportunities to participate in these sports and clubs.</p> <p><u>Impact</u></p> <p>Different clubs offered in Year 2023-24 8.</p> <p>Different clubs offered in Year 2024-25- 10</p>	<p>Include as many different sports for clubs throughout the school year.</p>
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