



Behaviour Blueprint

Our Core Values & Behaviours

RESPONSIBILITY	RESPECT	AMBITION	COURAGE	PRIDE
I can follow rules and instructions without reminders.	I show good manners all of the time.	I have a positive attitude in all that I do.	I put my hand up to answer questions in class.	I say well done to show I am proud of others.
I work hard in lessons and strive to achieve targets.	I am kind and look after others around me.	I set myself goals which help me get better at learning.	I keep going even when things are tough.	I am confident to talk about things I am good at.
I am able to keep my word and show I can be trusted.	I listen to others and respect any differences.	I am focused and determined in all that I do.	I am able to say sorry and admit when I am wrong.	I can express what is important to me and my community.

The Jervoise Way – Our Rules

“Treat other people as you would like to be treated yourself”

Be READY	Be RESPECTFUL	Be SAFE
Be in school on time	Show respect to all adults	Care for yourself and each other
Wear the correct uniform	Show good manners and be polite	Kind hands, kind feet
Arrive to class calmly and promptly	Share, take turns and use kind words	Walk around school safely and calmly
Be tidy and organised	Respect the opinions of others	Make good choices
Listen attentively	Care for our school environment and equipment	Follow instructions from adults straight away
		Ask permission before leaving the classroom

Our Behaviour Principles

“The standard you walk past is the standard you accept”

Relentless Routines	Visible Consistency, Visible Kindness	Relationships Matter	Over & Above Recognition
STAR	Restorative approaches (we do not shout!)	Daily meet & greets with a smile	Recognition boards
Praise in public (PIP)	Calm, consistent, fair adult behaviour	Parents watching over my shoulder (PWOMS)	Precise praise
Reprimand in private (RIP)		New day, new start	Home contact
Scripted conversations			
Legendary lining up			
Fantastic walking			

Our Rewards & Sanctions

Rewards	Sanctions
Precise praise for over and above behaviour / effort Recognition board Star of the day postcard home Share work with others for praise in public Sent to see HT / DHT for praise & stickers Phone call home from class teacher / SLT Weekly award certificates in assembly Hot chocolate Friday with HT	Redirection – a ‘gentle nudge’ Reminder – referring to the Jervoise Way (RIP) Caution – using the scripted intervention Time out (at reflection table in class) Internal referral to learning mentor/SLT Restorative conversation Formal meeting with parents/carers and SLT Report – heavy monitoring and support

End of term awards	Engagement with external agencies