



Sports Premium Strategy Statement 2025-2026



School Overview			
School	Princethorpe Nursery and Infant School	Academic Year Covered by Statement	2025-2026
Sports Premium Allocation	£17,530	Publish Date	October 2025
Sports Premium Lead	Gerrard Rothwell	Review Date	July 2026
Responsible Trustee	David Peters	Authorised By	Ed Masterson

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> • Implementation of Opal play to increase physical activity at lunchtimes developing sports and well being activities • Increase the number of children that can ride bicycles from 6% • 100% of pupils take part in weekly Yoga Bugs sessions with specialist teachers, to support physical health and wellbeing. • 100% of Reception pupils take part in Forest School activities weekly, during the Autumn and Summer terms. • Annual Sports Day, including a range of competitions, accessible for all pupils. • Equipment for PE and lunchtimes has been replenished are being used by all children. 	<ul style="list-style-type: none"> • To engage in more competitive sporting activities across the year. • Increase uptake for after-school clubs for key pupil groups, including girls and pupils with SEND.

National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	Not applicable
What percentage of your current Year 6 cohort use a range of strokes effectively [<i>for example, front crawl, backstroke, and breaststroke</i>]?	Not applicable
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not applicable
<p><i>The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.</i></p> <p>Key Indicator 1: The engagement of all pupils in regular physical activity Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport</p>	

KI	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and intended impact	Sustainability and suggested next steps
----	--	--------------------	-------------------	------------------------------	---

1	<p>Finish the second year of the balanceability program so that we can achieve 100% participation in all year groups for using balance bikes. Additionally, we aim to increase the percentage of children who can ride pedalled bikes from 35%.</p>	<p>Summer term – 11 week programme implemented by RB Gym and sports</p>	<p>£5400</p>	<p>Intended Outcomes</p> <ul style="list-style-type: none"> • Increase cycling proficiency: Raise the percentage of pupils who can confidently ride pedal bikes from 35% to at least 70% by the end of the program. • Enhance health and wellbeing: Improve pupils' overall physical fitness, coordination, and understanding of road safety through structured balance and cycling activities. • Promote sustainable travel: Reduce reliance on cars for school runs by encouraging active travel options such as walking and cycling. • Advance physical literacy: Enable younger pupils to make measurable progress in balance, coordination, and gross motor skills, 	
---	---	---	--------------	--	--

				laying the foundation for lifelong physical activity.	
2	Implement certification for Opal champions	Assemblies to give out Opal champion certificates.	£150	Track certificates given in assembly	
4	The use of multibugs to give the children a broader experience of sports that they may not encounter	Multibugs will provide a range of activities, including yoga and athletics etc. to give the children further opportunities	£4500	<p>Intended Outcomes</p> <ul style="list-style-type: none"> • Broaden pupils' exposure to diverse sports and physical activities, including yoga, athletics, and team games. • Support pupils' mental wellbeing through activities promoting mindfulness and resilience. • Increase overall participation rates in non-traditional sports, 	

				<p>fostering inclusivity and enjoyment.</p> <p>Measurable Success Criteria</p> <ul style="list-style-type: none"> • 100% of pupils participate in at least two new sports during the year. • Wellbeing survey shows a 10% increase in pupils reporting enjoyment and confidence in PE. • Teacher observations confirm improved engagement and enthusiasm for physical activity. 	
5	<p>To improve the participation in competitive sports across the year, through newly created houses</p> <p>Increase uptake for after-school clubs for key pupil groups, including girls and pupils with SEND.</p>	<p>Increased participation in school sport through (intra and inter) competitions across the year</p> <p>Organise a schedule of events with hub schools</p> <p>Monitor the uptake and attendance of all clubs but monitor the numbers of girls and SEND attending the clubs Use pupil voice to inform the choice of clubs Promote clubs to key families</p>	<p>£5000</p> <p>£400</p>	<p>Intended Outcomes</p> <ul style="list-style-type: none"> • Ensure equitable access to competitive sports for all pupils, with targeted strategies for girls and pupils with SEND. • Develop pupils' teamwork, resilience, and sportsmanship through intra- and inter-school competitions. • Increase after-school club uptake by at least 20%, informed by pupil voice and family engagement. 	

				<ul style="list-style-type: none"> • Create a sustainable house system that motivates ongoing participation in competitive activities. <p>Measurable Success Criteria</p> <ul style="list-style-type: none"> • 20% increase in after-school club attendance compared to previous year. • Girls and SEND pupils represent at least 30% of club participants. • Minimum of 3 inter-school competitions held during the academic year. • Pupil voice survey shows improved attitudes toward competitive sport 	
5	Yearly Sports Day to include competitive races accessible for all abilities.	<p>Annual Sports Day to be added to the calendar and protected.</p> <p>PE Leader to harvest a team of staff, who will plan and organise an exciting set of sporting events and activities.</p> <p>Parents to be invited to the event.</p>	£100	<p>Intended Outcomes</p> <ul style="list-style-type: none"> • Deliver an inclusive, high-profile event that celebrates physical achievement and community involvement. • Provide opportunities for pupils to demonstrate skills learned throughout the year in a 	

		<p>Equipment, prizes and awards to be purchased. During Summer Term, each year group will plan a workshop for parents, where they can learn about different competitive games that they could play with their children.</p>		<p>competitive yet supportive environment.</p> <ul style="list-style-type: none"> • Strengthen home-school partnerships through parent workshops and active involvement in the event. • Promote lifelong engagement in physical activity by showcasing fun, accessible games families can replicate at home. <p>Measurable Success Criteria</p> <ul style="list-style-type: none"> • 100% pupil participation in Sports Day activities. • Parent attendance at Sports Day exceeds 75% of families. • At least one parent workshop per year group delivered before the event. • Feedback forms show 90% positive responses from parents and pupils. 	
--	--	--	--	---	--

--	--	--	--	--	--