

# Mathematics Curriculum: Year 4 - Long Term Plan

Key mathematics concepts and working skills are taught according to the following Year 4 long term plan:

| Week   | 1                                   | 2        | 3                    | 4                        | 5          | 6           | 7                                   | 8        | 9 | 10            | 11            | 12            | 13 |
|--------|-------------------------------------|----------|----------------------|--------------------------|------------|-------------|-------------------------------------|----------|---|---------------|---------------|---------------|----|
| Autumn | Number                              |          |                      |                          |            |             |                                     |          |   |               | Measure-ment  | Consolidation |    |
|        | Number and Place Value              |          |                      | Addition and subtraction |            |             | Multiplication and division Block 1 |          |   | Area          |               |               |    |
| Spring | Number                              |          | Measurement          |                          | Number     |             |                                     |          |   |               | Consolidation |               |    |
|        | Multiplication and division Block 2 |          | Length and perimeter |                          | Fractions  |             |                                     | Decimals |   |               |               |               |    |
| Summer | Number                              | Geometry | Measurement          |                          | Statistics | Measurement |                                     | Geometry |   | Consolidation |               |               |    |
|        | Decimals                            | Shape    | Time                 |                          | Statistics | Money       | Postion and direction               |          |   |               |               |               |    |