



Curriculum Newsletter – Spring Term 1 2026

Year 6



Please read this curriculum newsletter carefully, it explains what we will be covering this half term in all subjects.

(ABC) English

Speaking and Listening

These skills are addressed throughout the day particularly during whole class guided Reading. As this session focuses on the teacher reading, children are able to listen and follow along with the text, allowing both listening and questioning skills to develop. We will continue to build on our oracy skills and behaviours.

Reading

This half term we will be reading part of “Windrush Child” by Benjamin Zephaniah. The children will have the opportunity to read aloud, read to partners and read to themselves, each important skills to develop. We will also be looking at various fiction and non-fiction extracts, building up our fluency speed when reading and learning how to answer a range of question types efficiently. We will also have the opportunity to complete timed practice SATs papers.

Writing

In writing, we will begin the half term by developing our storytelling skills as children will write a mystery narrative inspired by visuals and leave the story on a cliffhanger. We will also explore the features of a balanced argument. This will link to our new History topic: WWII, as we will then write a balanced argument about whether children should have been evacuated during this period.



Maths

The children will begin by exploring decimals, percentages, and their fraction equivalents. Following this, they will move on to their measurement topic, focusing on converting between units and calculating area, perimeter, and volume.

It is imperative that children in Year 6 are still logging onto TTRS, as much as possible.



Science

In Spring 1, the children will learn about the topic: 'Living Things and Their Habitats', We will explore the following concepts:

- grouping animals based on observable characteristics
- understanding how classification keys are used
- classifying different plant species and microorganisms based on specific characteristics
- planning an experiment to grow a type of micro-organism



History

This half term children will be focusing on 'World War II'. Children will find out where WWII fits within a chronological framework, as well as discovering the various reasons for the outbreak of the war. They will look at historical sources relating to the experiences of evacuees and how this differed. Children will then proceed to focus on how the Midlands was affected by the bombings and the ways in which Britain protected itself. The idea of propaganda will be discussed and highlighting how the role of women changed during WWII. Finally, investigating how people celebrated VE day.



RE

In RE this half term, the children will be considering the following enquiry question:
What do Muslims believe about life after death?

The children will explore what Muslims believe happens after death, compare the concept of Heaven and Hell in Islam to other major religions, and learn what happens during Muslim funerals.



Computing

The children's next topic in Computing is **Digital Fluency** (the ability to discover, evaluate, and use information and technology effectively and ethically).

The children will:

- organise their working areas by creating folders and subfolders
- save and retrieve data from an online platform
- create and format tables
- practise improving their touch-typing skills.



PSHE

For PSHE, we will be following the Jigsaw scheme of work. Our next unit is **Celebrating Difference**. In this unit, we will discuss:

- how our class is diverse and what the terms discrimination and prejudice mean
- how to appreciate people for who they are
- how we can prevent someone from gaining power over us
- the impact that words can have on others
- what we can do to stop conflicts escalating



PE

PE in Year 6 will now take place on Monday and Wednesday.

Our topics for Spring 1 are Gymnastics and OAA (outdoor adventurous activities)

In Gymnastics, the children will learn how to use controlled flight onto high apparatus, as well as what a base and a flyer are in partner balances. They will perform more advanced partner balances and evaluate others' work and learn how to incorporate equipment such as hoops and balls into a sequence.

In OAA, the children will work with a partner to successfully orient and follow a map, as well as identifying objects for a scavenger hunt from a written description. They will work together, stay in control, and persevere when solving physical challenges and create a fun and challenging game for others to complete.

Please ensure your child(ren) is wearing the correct school PE kit, and ensure they bring a labelled water bottle into school.

Key dates:

-Key dates to follow as they are confirmed.

Key information:

- Homework should be returned on Fridays
- Reading books should be brought in daily
- PE lessons are every Monday and Wednesday

Support resources:

Please have a look at the links below to good websites and resources that will support your child finding out more about the topics they will be learning about this half term, these links may also support in completing the homework grid activities:

Maths: [Maths home learning](#) | [Home learning](#) | [White Rose Education](#)

Computing:

Practise your touch-typing skills: [Dance Mat Typing for 7 - 11 year olds - BBC Bitesize](#)

English:

Practise your grammar skills with these fun games: [Rollama · SPaG Games Menu](#) www.rollama.com

All subjects:

[Free online lessons, videos and quizzes for pupils](#) | [Oak National Academy](#) www.thenational.academy/pupils