



## Year 4 Curriculum Newsletter – Spring Term 1 2026



Please read this curriculum newsletter carefully, it explains what we will be covering this half term in all subjects.

### English

#### **Speaking and Listening**

In English lessons and throughout the curriculum we will be supporting the children in developing their oracy skills. Children will be working on showing good listening behaviours, developing their understanding of sophisticated vocabulary and speaking in full sentences when contributing to discussion activities.

#### **Reading**

The book we will be focusing on this half term is *Varjak Paw*. We will be using this text to develop a variety of different reading skills such as fact retrieval, inference and deduction, summarising and predicting. We will also be exploring a range of short, unseen texts once a week to provide opportunities to apply these reading skills with greater independence.

#### **Writing**

This term, our focus text is *Dinosaurs and All That Rubbish*. Children will begin by writing a persuasive letter. They will start by exploring vocabulary from the book, then examine the key features of persuasive writing and identify these in an exemplar. Specific grammar lessons will follow to support their writing before they produce their own letter.

Next, children will write a story from the perspective of one of the characters in the book. They will learn new vocabulary, study story structure, and use a story mountain to plan their ideas before writing their own narrative.



### Maths

In Spring 1, the children will continue their learning on Multiplication and Division. They will be learning formal written methods, including multiplying a 3-digit number by a 1-digit number, with exchange. They will also be learning about factors and will be identifying the factors pairs of many numbers. Following this, they will be learning about length and perimeter. They will be converting measurements and will be calculating the perimeter of a range of 2d shapes.

*Children should continue to practise **all their times tables** at home daily, in readiness for the MTC in June 2025.*

*Children are encouraged to use the 'Garage' function on TTRS daily for 3 minutes. Please see the class teacher if your child needs their login details.*



### Science

In this unit, we will be learning all about sound. We will be learning how sounds are made and we will be developing our understanding of how sound travels from its source to the ear. We will be investigating what happens when we move further away from the source of the sound and what happens when sound travels through solids, liquids and gases. During this unit of work, we will also be exploring the concepts of volume and pitch.



### Geography

In Geography, the children will be learning all about The Water Cycle. They will explore in detail each step of the cycle such as evaporation, precipitation and land water storage. They will also look at the effects of human impact on the water cycle.

(Children will first complete their History unit on Romans.)



### DT

In DT we will be making multi-story board games. The children will be given a design brief and complete some market research about these types of games. They will then expand their knowledge on how to stiffen, strengthen and reinforce structures and explore methods that can be used to join materials together. They will then design and construct their own multi-story board games and evaluate their quality when they are completed.



### Music

The children will continue with learning of the ukelele. This term’s focus will be on combining different elements. They will learn to play a song, and we hope that we will be able to share this with you at the end of the term!



### RE

In the Spring term, the children will explore how the **Islamic** faith approaches the following dispositions:

- Being Modest and Listening to Others
- Cultivating Inclusion, Identity and Belonging

Children will study the 5 pillars of Islam.

All RE lessons take into account religious and non-religious worldviews.



### PSHE

Our PSHE topic for the spring term is Healthy Me. The children will be exploring the following enquiry questions:

- Why do you think it is important to have friends in different friendship groups?
- Do people always take on the same role in every group
- What do you already know about smoking?
- How can we look after our bodies, particularly our liver?



### PE

PE will take place on \_\_\_\_\_ and \_\_\_\_\_.

Our topics for this half term will be dance and basketball. We will teach PE in the hall- please ensure your child(ren) have sensible shoes (trainers or plimssoles) and ensure they have a full water bottle as it can get very warm in our hall.

Please send your child into school wearing their PE kit on these days.



### Computing

In computing the children will be using a tool called ‘Scratch’ to complete their unit of work on programming. They design a maze game with a moving Sprite – they will be adding back drops and using different shapes to create the maze. This year we will be making progress in this subject by writing more complex algorithms!



### French

In our spring term, the children will study ‘Chez Moi’ in French.

In this topic, we will be describing where we live- recapping knowledge from Year 3- as well as learning how to form sentences to describe their families.

We will continue to use Language Angels for French.

#### Key dates:

12.01.26 – Roman Day Workshop

06.02.26 – NSPCC Numbers Day

10.02.26 –Safer Internet Day

#### Key information:

Homework is to be handed in on Fridays.

Reading books should be changed weekly.

PE will be taught every \_\_\_\_\_ and \_\_\_\_\_. (PE kit to be worn to school)

#### Support Resources:

Times table timed checks: [MTC - Multiplication Tables Check - URBrainy.com](#) and [Multiplication Tables Check - 2025 - Timestables.co.uk](#)

[The Water Cycle! - National Geographic Kids](#)