

PSHE CURRICULUM MAP

Year 6



PSHE Curriculum Map - Year 6

	Autumn 1	Autumn 2	Spring 1
Values:	Responsibility Happiness	Empathy Respect	Co-operation Perseverance
Events:	<ul style="list-style-type: none"> • School council elections • Black History Week • Remembrance Day • Anti-Bullying Week 	<ul style="list-style-type: none"> • Save the Children Christmas Jumper Day • Children in Need • Human Rights Day 	<ul style="list-style-type: none"> • World Book Day • World Maths Day • Comic Relief • Autism Awareness Day
Unicef Article	<p>Article 12 <i>Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.</i></p>	<p>Article 23 <i>Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community.</i></p>	<p>Article 29 <i>Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.</i></p>
PSHE:	<p>Being Me In My World Identifying goals for the year; Global citizenship; Children's universal rights; Feeling welcome and valued; Choices, consequences and Rewards; Group dynamics; Democracy, having a voice; Anti-social behaviour; Role modelling.</p>	<p>Celebrating Differences Perceptions of normality; Understanding disability; Power struggles; Understanding bullying; Inclusion/exclusion; Differences as conflict, difference as celebration; Empathy.</p>	<p>Dreams and Goals Personal learning goals, in and out of school; Success criteria; Emotions in success; Making a difference in the world; Motivation; Recognising achievements; Compliments.</p>

PSHE Curriculum Map - Year 6

	Spring 2	Summer 1	Summer 2
Values:	Honesty Happiness	Respect Honesty	Responsibility Empathy
Events:	<ul style="list-style-type: none"> As Spring 1 	<ul style="list-style-type: none"> KS2 SATs Enterprise Project Sports Day Transition Days 	<ul style="list-style-type: none">
Unicef Article	Article 24 <i>Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.</i>	Article 15 <i>Children can join or set up groups or organisations, and they can meet with others, as long as this does not harm other people.</i>	Article 17 <i>Children have the right to get information from the Internet, radio, television, newspapers, books and other sources. Adults should make sure the information they are getting is not harmful. Governments should encourage the media to share information from lots of different sources, in languages that all children can understand.</i>
PSHE:	Healthy Me Taking personal responsibility; How substances affect the body; Exploitation, including 'county lines' and gang culture; Emotional and mental health; Managing stress.	Relationships Mental health; Identifying mental health worries and sources of support; Love and loss; Managing feelings; Power and control; Assertiveness; Technology safety; Take responsibility with technology use.	Changing Me Self-image; Body image; Puberty and feelings; Reflections about change; Respect and consent; Having a baby; Preparing for transition into secondary school.