

## PSHE CURRICULUM MAP

### Year 1



## PSHE Curriculum Map - Year 1

	Autumn 1	Autumn 2	Spring 1
<b>Values:</b>	<b>Responsibility Happiness</b>	<b>Empathy Respect</b>	<b>Co-operation Perseverance</b>
<b>Events:</b>	<ul style="list-style-type: none"> <li>• School council elections Black History Week</li> <li>• Remembrance Day</li> <li>• Anti-Bullying Week</li> <li>• Save the Children Christmas Jumper Day</li> <li>• Children in Need</li> <li>• Human Rights Day</li> </ul>		<ul style="list-style-type: none"> <li>• World Book Day</li> <li>• World Maths Day</li> <li>• Comic Relief</li> <li>• Autism Awareness Day</li> <li>• Mental Health awareness</li> <li>• British Science Week</li> <li>• Internet Safety Day</li> </ul>
<b>Unicef Article</b>	<b>Article 12</b> <i>Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.</i>	<b>Article 23</b> <i>Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community.</i>	<b>Article 29</b> <i>Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures and differences. It should help them to live peacefully and protect the environment.</i>
<b>PSHE:</b>	<b>Being Me In My World</b> Transition into new class; Feeling special and safe; rewards and feeling proud; consequences.	<b>Celebrating Differences</b> Similarities and differences; understanding bullying; Making new friends; Celebrating differences in everyone.	<b>Dreams and Goals</b> Setting goals; Identifying successes; Learning styles; Tackling new challenges; Feelings of success.

## PSHE Curriculum Map - Year 1

	Spring 2	Summer 1	Summer 2
<b>Values:</b>	<b>Honesty Happiness</b>	<b>Respect Honesty</b>	<b>Responsibility Empathy</b>
<b>Events:</b>	<ul style="list-style-type: none"> <li>As Spring 1</li> </ul>	<ul style="list-style-type: none"> <li>Enterprise Project</li> <li>Sports Day</li> <li>Transition Days</li> </ul>	
<b>Unicef Article</b>	<p><b>Article 24</b> <i>Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.</i></p>	<p><b>Article 15</b> <i>Children can join or set up groups or organisations, and they can meet with others, as long as this does not harm other people.</i></p>	<p><b>Article 17</b> <i>Children have the right to get information from the Internet, radio, television, newspapers, books and other sources. Adults should make sure the information they are getting is not harmful. Governments should encourage the media to share information from lots of different sources, in languages that all children can understand.</i></p>
<b>PSHE:</b>	<p><b>Healthy Me</b> Keeping myself healthy; Being safe; Medicine safety; Road safety; Linking health and happiness.</p>	<p><b>Relationships</b> Belonging to a family; Being a good friend; Self-acknowledgement.</p>	<p><b>Changing Me</b> Changes in me; Linking growing and learning; Coping with change; Transition into next year.</p>