



## DRB Multi Academy Trust Sports Premium Strategy Statement Jervoise School



### School Overview

<b>Sports premium allocation this academic year</b>	<b>£18,100</b>
<b>Academic year or years covered by statement</b>	<b>2021 - 2022</b>
<b>Publish date</b>	<b>Dec 2021</b>
<b>Review date</b>	<b>July 2022</b>
<b>Statement authorised by</b>	<b>Miss J Harris</b>
<b>Sports premium lead</b>	<b>Miss J Doherty</b>
<b>Trustees lead</b>	<b>Mr D Peters</b>

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>Sports Leaders (SL) have been nominated by class teachers to take on the role of supporting PESSPA with the PE lead. All SAs supported in the school sports day. They supported with setting up the event, supporting other year groups and teaching staff with each sporting activity and taking scores.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to support the government's plan in reducing the rate of childhood obesity by staying active. Reduce obesity levels in school to below the national average.</li> <li>Increase the number of Y6 children who can confidently swim 25m to at least 50%.</li> </ul>

<ul style="list-style-type: none"> <li>Resources have been purchased to support physical activity at break and lunch times for KS1 and KS2 to support the aim of all children being physically active for sustained periods of time. Pupil voice has been collected on the impact of this with positive responses from all children surveyed.</li> <li>Following an audit of staff confidence in teaching different aspects of PE, CPD has been provided for football, dance and gymnastics. Lesson observations and pupil voice evidence improved provision in these areas.</li> </ul>	<ul style="list-style-type: none"> <li>Increase the range of sporting activity on offer to children. Pupil voice indicates an interest in rounders, badminton, football, netball.</li> </ul>
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### Meeting the national curriculum requirements for swimming and water safety

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for</p>	

activity over and above the national curriculum requirements. Have you used it in this way?	
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**The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.**

**Key Indicator 1: The engagement of all pupils in regular physical activity**

**Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: Increased participation in competitive sport**

**FOR 2020/21, PLEASE INDICATE IF ALLOCATED FUNDING IS BEING TAKEN FROM THIS YEAR'S SPORTS PREMIUM FUNDING, OR IF THE UNSPENT FUNDING FROM 2019/20 IS BEING USED.**

KI	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1	To increase the stamina and physical capability of 100% of pupils through the actions below. (Evidence will be obtained through bleep	Purchase of bleep test equipment.	£200	<b>Evidence</b> Bleep test data	

	<p>testing the pupils as a baseline, mid-point and end of year).</p> <p>To improve the balance of 100% of pupils in Year 1 and Reception.</p> <p>To improve core strength of Year 1 and 2 through yoga</p> <p>Increased physical activity in lesson time and improved maths knowledge.</p>	<p>Implement balance-ability. 12-week course for each year group. Progress to be measured using the balance-ability progress measure.</p> <p>Yoga bugs – 10 weeks a term with Year 1 and 2</p> <p>Reception Maths on the Move</p>	<p>£2900</p> <p>£2000</p> <p>£1500</p>	<p><b>Evidence and Impact</b> Balancability data provided by RBGym and Sport.</p> <p><b>Evidence and Impact</b> Data from yoga teacher</p> <p><b>Evidence and Impact</b> Maths Baseline and end of year results on school tracker. Aspire data.</p>	<p>Sustainability</p> <ul style="list-style-type: none"> <li>• Balance bikes in reception to continue.</li> </ul> <p>Next steps</p> <ul style="list-style-type: none"> <li>• Bike ability level 1 as children move through the school</li> </ul>
2	<p>To train a team of pupils to be sports leaders. These leaders will lead sports activities at breaktimes to encourage all pupils engage in physical</p>	<p>1 day Booked for Sports Leader course by Aspire</p>	<p>£500</p>	<p><b>Evidence</b> Monitor use of Sports leaders in lessons/outside</p> <p><b>Impact</b></p>	

	<p>activities, lead warm up sessions in PE lessons and support in organising sports day.</p> <p>To increase the number of pupils engaging in sports activities at playtimes by 50% and use the Sports Leaders to organise this</p>	<p>Young Sports Leader course - Aspire</p>		<p>Increase in children leading parts of the PE sessions</p> <p>Timetable of activities / session led by young sports leaders at playtimes and monitor impact.</p> <p><b>Impact</b> Increased engagement in activities during break/lunchtime</p>	
3	<p>To ensure that all staff have improved knowledge of how to teach dance.</p> <p>To ensure that all staff have improved knowledge of how to</p>	<p>In class support for teaching Dance - PECs from Aspire</p> <p>In class support for teaching Gymnastics. New curriculum plans to</p>	<p>£ 500</p> <p>£ 500</p>	<p><b>Evidence</b> Aspire PECS data provided. Staff audit to track impact and in class deepdives.</p> <p><b>Impact (July 2022)</b> Evidence: Staff audit to track impact in class</p>	<p>Sustainability</p> <ul style="list-style-type: none"> <li>• CPD rolling over each academic year to support new staff and children.</li> </ul>

	<p>teach gymnastics.</p> <p>To ensure that all staff have improved knowledge of how to teach OAA unit.</p> <p>New staff to participate in PECs curriculum support programme provided by Aspire.</p>	<p>be monitored - PECs from Aspire</p> <p>Look into Twilight CPD sessions for OAA. Maps and resources to be made for PE lesson units planned.</p> <p>PECs folder to be completed. Team teaching during PE sessions.</p>	<p>£500</p>	<p>deepdives.</p> <p><b>Evidence</b> PECs data from Aspire – before and after questionnaires.</p>	<p>Sustainability</p> <ul style="list-style-type: none"> <li>Staff accessing OAA CPD can deliver this to new staff in the future.</li> </ul> <p>Next steps</p> <ul style="list-style-type: none"> <li>Staff internally to continue to deliver this training need.</li> </ul> <p>Staff sharing the good practice they have developed with colleagues</p>
4	<p>To ensure that all pupils are provided with access to a broad range of after-school activities. (A minimum of 5 different physical activities) 70% of the school access at least 3 clubs across the year.</p>	<p>After school clubs – Athletics, multi-skills, Badminton, Multi-Sports, Tri-Golf, Netball, Football.</p>	<p>£6000</p> <p>£1500 Tri-Golf</p>	<p><b>Evidence</b> ASC registers kept <b>Impact (July 2022)</b> % of participation of all clubs monitored. Increase children's participation and fitness and skill levels. Monitor KS2 participation</p>	

	To provide opportunities for trained dance sessions, that could lead to auditions and scholarships for students with potential.	Birmingham Royal Ballet workshop for Year 1 pupils	£700	<b>Evidence</b> Number of children asked to audition.	
	To ensure that all clubs and PE lessons provision has suitable resources to allow effective implementation.	Audit of the resources for after school and before school clubs to be carried out.  Order required equipment for each of the clubs.	£600	<b>Evidence</b> Staff have the equipment required to deliver clubs/PE lessons Order forms. Lesson feedback	
5	To increase opportunities to participate in competitive sports	Arrange competitive opportunities for all within school  PE lead to meet with Wychall Lead to arrange	£1200	<b>Evidence</b> Timetable of competitions shows regular competitions are taking place.	Sustainability <ul style="list-style-type: none"> <li>Trophies won for year groups can be engraved and used the following years.</li> </ul> Next steps

		<p>inter-school competitions.</p> <p>Organise competitions with cluster schools/MAT competitions</p>		<p>Focus on personal improvement</p> <p>Children are striving to improve.</p> <p>Register of children who have been entered into events show a range of children not just GT</p> <p>Children will feel valued being part of a team.</p>	<ul style="list-style-type: none"> <li>Continue to build on inter school competitions.</li> </ul>
6	Continue to increase awareness and profile of PE and sport throughout the school and the wider community	This year Birmingham is hosting the Commonwealth Games and the MAT is planning to create an inter-school Commonwealth competition with all the schools in the MAT	Grant achieved	<p><b>Evidence</b></p> <p>A variety of sports are introduced and played during the inter-school competitions</p>	