







Aims of the approach	Guiding Principles	The Jervoise Way	Relationships Are All
<p>To create a culture of exceptionally good behaviour for learning.</p>  <p>To ensure all pupils are treated fairly and shown respect.</p> <p>To refuse pupils attention and importance for poor conduct.</p> <p>To build a community that values kindness and thrives on consistency.</p>	<p>Behaviour management is a team sport – it is everyone’s responsibility.</p>  <p>What you permit, you promote.</p> <p>You establish what you establish.</p> <p>Compassionately consistent about things that matter.</p> <p>Visible consistency, visible kindness, visible fairness.</p>	<p>Be ready.</p> <p>Be respectful.</p> <p>Be safe.</p>  <p>Sit up</p> <p>Track the speaker</p> <p>Ask and answer questions</p> <p>Respect everyone</p>	<p>Praise in public (PIP) and reprimand in private (RIP).</p>  <p>Warm/strict – believe in your pupils so much that you won’t accept anything less than their best.</p> <p>Emotional consistency – gain trust and strong relationships by controlling emotions.</p> <p>5 positive interactions for every 1 negative interaction.</p> <p>Unconditional positive regard.</p>
Rewards		Sanctions	
<ol style="list-style-type: none"> Precise praise for over and above behaviour/ effort Recognition board (opportunity for PIP) Star of the day postcard home Share work with others for PIP 	<ol style="list-style-type: none"> Sent to see HT / DHT for praise & stickers Phone call home from class teacher / SLT Weekly award certificates in assembly Hot Chocolate Friday with HT End of term awards 	<ol style="list-style-type: none"> Redirection – a ‘gentle nudge’ Reminder – referring to the Jervoise Way (RIP) Caution – using the scripted intervention Time out (at reflection table in class) 	<ol style="list-style-type: none"> Internal referral to learning mentor/SLT Restorative conversation Formal meeting with parents/carers and SLT Report – heavy monitoring and support Engagement with external agencies



Behaviour Management at Jervoise School



--	--	--	--