

Sports Premium Strategy Statement

| School Overview | | | |
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| School | Jervoise School | Academic Year Covered by Statement | 2025-2026 |
| Sports Premium Allocation | £17,990 | Publish Date | October 2025 |
| Sports Premium Lead | Jayne Doherty | Review Date | July 2026 |
| Responsible Trustee | Mr Justin Gray | Authorised By | Simon Byrne |

| Key achievements to date | Areas for further improvement and baseline evidence of need |
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| <ul style="list-style-type: none"> Core strength of EYFS and Year 1 pupils has continued to improve through Balance-ability and Maths on the Move. Staff have improved knowledge of teaching aspects of PE through team teaching with sports coaches. Attendance in after-school clubs has increased which are run by specialist coaches. Pupils are beginning to take part in inter-school sports events. Improved uptake from traditionally less active groups (e.g., girls, SEND pupils, disadvantaged pupils) in 2024-2025 in comparison with 2023-2024. | <ul style="list-style-type: none"> Continue to increase the percentage of children who can swim 25m at the end of Year 6. Continue to engage in more competitive sporting activities across the year. Increase uptake for after-school clubs for pupils with SEND. Establish sports leaders to become ambassadors for sport in school. |

- Pupils have been introduced to a wider range of sports, including cricket and archery.
- Pupils have benefited from additional swimming lessons where they haven't met the expected standard in Year 3.

National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: The engagement of all pupils in regular physical activity

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

| Key Indicator | School focus with clarity on intended impact on pupils | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
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| 1 | To improve the core strength of Reception and Year 1 children – through Balance-ability | Children will take part in a 12-week programme – Balanceability (Spring term) Staff to reinforce activities into continuous provision | £3025 | <u>Evidence and Impact</u> Data from Balanceability (year on year) | |
| 2 | To raise the profile of PE to improve outcomes in Maths in EYFS | Maths on the Move – a morning a week (Aspire) Track maths data across the year in EYFS Members of staff to shadow and observe | £2400 | Maths Baseline and end of year results on school tracker. Aspire data. | |

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| <p>1, 4</p> | <p>To further improve the participation of SEND pupils in after-school clubs.</p> | <p>as part of their ongoing CPD Continue to integrate Maths as part of continuous provision</p> <p>Monitor the uptake and attendance of all clubs but monitor the numbers of SEND pupils attending the clubs Use pupil voice to inform the choice of clubs with a focus on SEND pupil voice Promote clubs to key families Purchase additional resources to support pupils with SEND in accessing sports clubs</p> | <p>Aspire – 2 after school sessions £2500</p> <p>£720 resources</p> | <p>Clubs across the year <u>Autumn Term</u> <u>Spring Term</u> <u>Summer Term</u></p> <p>Pupil voice from girls and SEND pupils</p> | |
| <p>2</p> | <p>To raise the profile of sporting achievements (personal and within school)</p> <p>To raise the profile of sport at lunchtime to further develop</p> | <p>Assemblies give the opportunity to celebrate any sporting success</p> <p>Aspire coach every Tuesday lunch to have groups of</p> | <p>£1445</p> | <p>Track certificates given in assemblies. Half-termly fitness award</p> <p>Track participation and fitness of groups across the year.</p> | |

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| | pupils' collaboration skills and mental wellbeing. | children (KS1 group and KS2) | | Pupil voice & wellbeing survey | |
| 3 | To ensure staff have increased knowledge in the pedagogy of specific aspects of PE – dance and hockey | Sports coach supporting staff in areas of PE where subject knowledge is less developed (½ day a week) | £2400 | Staff questionnaires show progress of subject specific knowledge. Feedback from Aspire coaches, including CPD logs. | |
| 4 | To ensure that all Year 6's can swim 25m and use a range of strokes | Year 6 to have weekly swimming for the Summer term. (This is additional to the school swimming offer) | £4000 | Data from swimming trackers from the Leisure Centre. | |
| 5 | To improve the participation in competitive sports across the year. | Increase participation in school sport through (intra and inter) competitions across the year Create a schedule of events across the year for intra and inter events | £1500 Organise transport and awards | Track numbers of pupils attending intra and inter activities across the year. | |



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| | | Organise a schedule of events with hub schools. | | | |
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