**EYFS** 



## **Nursery**

You will be able to talk about some members of your family. When you sequence events, you will use words such as 'first' and 'then.' You will know if something is old or new and will understand that things do not stay the same over time.



## **Reception**

You will be able to talk about past and upcoming events. You will describe the similarities and differences between people in your family. You will be able to explain how you have changed since you were a baby and you will be able to use the language of 'past' and 'present.'





**Key Stage 1** 





You will start by discussing what toys are like today before investigating how we know toys are old. You will ask questions to find out what your parents and grandparents' toys were like. Finally, you will create your own toy museum where you will sequence toys in chronological order.



### **Local history**

You will complete some fieldwork study in the local area around school to find out how it has changed and the reasons for this. You will also consider how some sections have remained the same.



### **The Great Fire of London**

You will learn about the Great Fire of London and the effect it had on the people at the time. You will find out when, where, how and why the Great Fire happened and explore how we know about it through the diary of Samuel Pepys and other sources.







**Key Stage 1** 



### **Bonfire Night**

Here you will learn about Guy Fawkes and his role in the Gunpowder Plot. By the end of the unit, you will understand the reasons why many people celebrate Bonfire Night today.



### Local significant individual

You will study a local significant person. You will learn why this person is remembered locally and how they have impacted the lives of local people today.



### **Significant nurses**

You will learn about the similarities and differences between the lives and actions of Florence Nightingale, Mary Seacole and Edith Cavell. You will compare aspects of life during different periods of time before considering the reasons why they were significant and how the nurses have affected our lives today.







**Key Stage 2** 



#### **Stone Age to Iron Age**

Here you look at key changes in how people lived over thousands of years before the Romans arrived in Britain. You will learn about prehistoric achievements and how they changed and developed over time.



## **Ancient Egypt**

Focusing mainly on the key features of Ancient Egypt but looking at other civilizations that emerged at that time.







**Key Stage 2** 



#### **Roman Empire**

You will learn who Boudicca was and how she resisted to Roman invasion. You will find out how this powerful Empire brought massive changes to Britain- many of which we can see around us today.



### **Anglo Saxons and Scots**

You will find out what life was like in Britain once the Romans left, where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the north and how Christianity became the predominant religion.



## **Saxons and Vikings**

You will learn how the Saxons fought off Viking invaders and laid the foundations for England as we know it today.







**Key Stage 2** 



#### **Islamic civilization**

You will learn about some of the differences in ways of life between citizens of Baghdad and London c. AD 900; the achievements of Islam in many areas of society, and the legacy that has been left behind today.





#### **Victorians**

You will learn about changes in industry, transport and education during the long reign of Queen Victoria. You will also learn about Sarah Forbes Bonetta and will compare her achievements to significant individuals who you have previously studied in KS1.







**Key Stage 2** 



### **Crime and punishment**

You will discover how crime and punishment has changed throughout the ages to the present day in British history. You will discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.



### **Britain at War (local study)**

Here you will look at how evidence is controlled through censorship and propaganda as well as looking at the Home Front in your local area.



#### **Ancient Greece**

You will learn what made the Greeks so special and the legacy that they left behind today by exploring their influence on education, language, architecture, government and the Olympic Games.





