

## Sports Premium Strategy Statement

School Overview			
<b>School</b>	Hob Green Primary School	<b>Academic Year Covered by Statement</b>	2023-2024
<b>Sports Premium Allocation</b>	£18,350.00	<b>Publish Date</b>	2024
<b>Sports Premium Lead</b>	Lauren Kruzewski	<b>Review Date</b>	July 2024
<b>Responsible Trustee</b>	David Peters	<b>Authorised By</b>	

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>Resources have been purchased to support physical activity at break and lunch times for KS1 and KS2 to support the aim of all children being physically active for sustained periods of time.</li> <li>To reintroduce, promote and embed the Playground Leader Scheme in Year 5 &amp; year 6</li> <li>OPAL is now introduced and embedded into school. OPAL is on every day of the week and an increase in attendance has shown the positive effects of OPAL.</li> <li>Staff confidence has grown in delivering PE were assessed for all teachers via forms:</li> <li><i>Watching the sports coach deliver gymnastics has helped me apply this in my lessons. I have taken a lot of fantastic ideas for warm up sessions and the children have understood the vocabulary needed to understand what they are learning.</i></li> </ul>	<ul style="list-style-type: none"> <li>To increase the number of Y6 children who can swim competently, confidently, and proficiently over a distance of at least 25 metres, use a range of strokes effectively (for example, front crawl, backstroke, and breaststroke) and perform safe self-rescue in different water-based situations.</li> <li>To increase the range of sporting activity on offer to children</li> <li>To reintroduce and increase the participation and range of sporting competitions.</li> <li>To reintroduce, promote and embed a dance offer in our After-school Club provision.</li> <li>To achieve the Silver Games Mark Accreditation award standard</li> </ul>

- The Play team confidence grown in supporting children at lunch times and the play team has seen children grow in resilience and confidence.
- Skills progression developed across the school
- Staff are continuing gaining knowledge and skills regarding PE through the support of a Sports Coach via RBGYM.
- External agency (Worcester cricket club) providing 36 free hours of cricket, peer support training and CPD to staff
- Inter and intra sports competitions held throughout spring and summer with boys and girls football tournaments plus friendly football matches with other schools in Dudley.

## National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	22% Autumn 1 40% Autumn 2 Summer 51% (16 children can swim 25m)
What percentage of your current Year 6 cohort use a range of strokes effectively [ <i>for example, front crawl, backstroke and breaststroke</i> ]?	22% Autumn 1 40% Autumn 2 Summer 51% (16 children can swim 25m)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Y6 then have a final block in summer 2. Data collected at the end of each block to track progress and enable next steps for support needed to meet targets in Y6.

*The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.*

**Key Indicator 1:** The engagement of all pupils in regular physical activity

**Key Indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key Indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** Increased participation in competitive sport

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1	<p>To increase the participation of physical activity across the school</p> <p>Internal competitions where classes play against each other in team sports.</p>	<p>To work collaboratively with the children's university lead to establish children's physical activity outside of the school day.</p> <p>Draw up an annual timetable for staff and coaches to compliment upcoming events and to ensure there is a broad range of sports/skills being taught including lunchtimes.</p> <p>Moving forward to new year. Opal programme embedded to help support teacher confidence when teaching P.E.</p> <p>Lead assemblies on importance of physical activity.</p> <p>Partnership. Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions. Use external coaches to run competitions to increase pupils' participation.</p> <p>To attend more SEN specific events.</p> <p>To organise sporting events with schools in DRB trust.</p>	<p>Free</p> <p>£200 coach for St James Olympic trip.</p> <p>£189 for trip to Dudley Girls tournament.</p> <p>£50 on sports day badges, certificates and stickers.</p>	<p>Two assemblies held on the importance of swimming and water safety in Autumn 1.</p> <p>Weekly meetings held with playleaders.</p> <p>Fortnightly meetings help on OPAL, the importance of play, rules and risks for what we play with. Introducing new activities and protecting our rights respecting articles.</p> <p>In 2022-2023 overall, 73 pupils took part in after school clubs and sporting events across the year. In 2023-2024, 125 pupils took part in after school clubs and sporting events across the year.</p> <p>This results in an 71% increase in participation in physical activity across the school.</p> <p><b>Autumn</b></p> <ul style="list-style-type: none"> <li>Year 5 attended St James Olympic against other schools. A total of 31 attended. 41% of children are SEN. 51% are PP.</li> </ul> <p><b>Spring</b></p> <ul style="list-style-type: none"> <li>Football girls match against Ham Dingle Total number of girls (10) 10% SEN (1) 50% PP</li> <li>Football mini league boy's tournament (6 matches)</li> </ul>	<p><b>Next steps</b> To embed the new PE platform PE Hub and lead CPD sessions for staff.</p> <p><b>Next steps</b> To increase the number of pupils travelling to school.</p> <p><b>Next steps</b> Introduce daily physical activity initiatives- e.g. wake and shake, cosmic yoga, super movers, daily mail or daily mile sessions (maximum 10 minutes daily) embedded into the timetable to ensure all children are being physically active during the week.</p> <p><b>Next steps</b></p>

		<p>Introduce balance ability for reception class to support in sitting, walking, dressing and riding a bike.</p>	<p>£6000 for OPAL.</p>	<p>Total number of boys (16) 31% SEN (5) 87% PP (14)</p> <ul style="list-style-type: none"> <li>Mixed friendly match- girls and boys Total number of boys and girls (26) 23% SEN 57% PP</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>Sports day for EYFS &amp; KS1, KS2 held in July. Houses competed against each other. (28% SEN taking part in sports day. 52% PP ) EYFS children 77 total taking part.</li> <li>SEN children attended sunshine festival. (10 children attended all PP/SEN/FSM)</li> <li>Year 3 attended Mini Olympics at St James School. (Out of Year 3 cohort- 42% of children are SEN. 7 out of the 42% are PP.</li> <li>Dudley college girl's football tournament Total number of girls (10) 10% SEN (1) 50% PP</li> <li>Boys friendly match against Ham Dingle (Just year 6) Total amount of year 6 boys (12) 25% SEN 66% PP (8)</li> <li>Girls friendly match against Ham dingle (5 &amp; 6) Total number of girls (10) 10% SEN (1) 50% PP</li> </ul> <p><b>OPAL programme embedded into school since January.</b> <b>Spring:</b></p> <ul style="list-style-type: none"> <li>Before OPAL was embedded, we collected data on the number of injuries/ incidents which occurred during lunch time. Pre OPAL during a weekday 13</li> </ul>	<p>To create themed events within school, the Dudley hub, and the local community.</p> <p>Continue Balance ability with reception class.</p>
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			<p>hours and 30 minutes were spend dealing with accidents/injuries/behaviour incidences.</p> <ul style="list-style-type: none"> <li>• POST OPAL we have approximately 25 minutes were spent on incidents/behaviour on average throughout the week.</li> <li>• Fortnightly assemblies are introduced to showcase new ideas of play, so more children are active across the school and engaging in a range of activities.</li> <li>• PRE OPAL: the average amount of children in the lunchtime lounge was 12 daily. It has now decreased to an average of 2 children per day, the rest are outside engaging in more activities.</li> <li>• Since OPAL, attendance has improved on average 95% of in school, this used to be an average of 87% pre-OPAL.</li> </ul> <p>Parents/carers more engaged with lunchtime play. A stay and play afternoon to occur in Summer 2.</p> <p>Reception children participated in weekly balance ability activities to support in sitting, running, dressing, sitting.</p> <p><b><u>Spring 2</u></b> Group 1 Baseline: 9 out of 9 children started as developing (in a rag rating of 1-3) in skills for balance ability.</p> <p>Group 2 Baseline: 9 out of 9 children started as developing (in a rag rating of 1-3) in skills for balance ability.</p> <p>Group 3 Baseline: 10 out of 10 children started as developing (in a rag rating of 1-3) in skills for balance ability.</p> <p><b><u>Summer 2</u></b> Group 1 Final assessments: 9 out of 9 children ended the term on secure (in a rag rating of 1-3) in skills for balance ability.</p> <p>Group 2:</p>	
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				<p>Final assessments: 9 out of 9 children ended the term on secure (in a rag rating of 1-3) in skills for balance ability.</p> <p>Group 3 Final assessments: 10 out of 10 children ended the term on secure (in a rag rating of 1-3) in skills for balance ability.</p> <p>Overall, 28 (100%) children started as developing in skills for balance ability such as jumping, fine motor, picking up the bike, sitting on the bike. 28 children (100%) finished the term off in secure with skills for balanceability.</p>	
<p style="text-align: center;"><b>1</b></p>	<p>Raise the percentage of children who can: successfully swim 25m by the end of Y6 against last year.</p>	<p>Track data of years 3, 4, 5 and 6 in Autumn term then analyse data to show the increase in competency of swimming.</p> <p>Track data for children who swim outside of school.</p>	<p>Swimming top up: £600</p>	<p><b>Autumn</b> <b>Year 6-</b> 22% of children able to swim 25m unaided. - 19% of children able to swim are PP and FSM. <b>Year 3-</b> 32 children in year 3 attended swimming. - 28% able to swim (11% SEN plus PP) - 11% able to swim 25m.</p> <p>Achievements of children swimming 5m, 10m, 15m, 20m and 25m has been introduced in assembly. - 54% of children in year 6 have received a certificate for accomplishing a 5m, 10m, 15m, 20m or 25m swim. - 22% of children in year 6 have received a 25m certificate. - 5 children have showcased swimming certificates from home. - 11% in year 3 achieved 25m certificates.</p> <p>Overall, 28% of children have received a certificate for 25m, 20m, 10m, 5m and 15m.</p> <p><b>Spring and Summer:</b> Year 4 attended swimming. 33 in total. 36% are SEN. <b>Year 4-</b> At the beginning of spring 2, 39% of children could swim unaided. - 7% could swim 25m., 30% could swim 5m, 7% 10m, 23% 15m and 38% can swim 20m. - In summer 1, a total of 45% can swim unaided resulting in a 6% increase of children who can swim.</p>	<p><b>Continue to</b> Track data of years 3, 4, 5 and 6 in Autumn term then analyse data to show the increase in competency of swimming.</p> <p><b>Continue to</b> Track data for children who swim outside of school.</p>

				<ul style="list-style-type: none"> <li>- 33% can now swim 25m unaided resulting in a 26% increase of children reaching 25m.</li> <li>- 40% can swim 10m and 5m.</li> </ul> <p>Overall, since year 4 has been swimming, there has been an overall increase of 45% of children who can swim from 5m to 25m.</p> <p><b>Year 5:</b> Year 5 attended swimming. 34 in total, 38% SEN.</p> <ul style="list-style-type: none"> <li>- At the beginning of spring 2, a total of 28 (82%) children could swim from 5m-15m. No children could swim 25m unaided.</li> <li>- In Summer 1, a total of 88% could swim unaided.</li> <li>- 14% can swim 5m and 10m.</li> <li>- 52% can swim 15m unaided.</li> <li>- 5% can swim 20m unaided.</li> <li>- 11% can swim 25m unaided.</li> </ul> <p>Overall, since year 5 has been swimming, there has been an overall increase of 6% of children who can now swim. 4 children can swim 25m and an increase of 35% can now swim 15m unaided.</p> <p><b>Summer :</b> At the end of Autumn 1, 22% of children could swim 25m unaided. At the end of summer 2, 51% of children can swim 25m unaided, this results in a 131% increase of pupils being able to swim 25m unaided.</p> <p>16/31 can swim 25m unaided. In autumn 1, 11 children could swim 5m. In summer 2, 11 children can now swim 20m. This is a 300% increase from Autumn 1.</p>	
1	To increase the % of attendance at afterschool clubs and lunch time clubs from 48% to 60%.	<p>Embed the use of Peer Support/playleaders Leaders to engage children in physical activity at break and lunchtimes.</p> <p>To assign play leaders to lead an activity/lunch activity.</p> <p>Train play leaders to be able to support younger pupils during</p>	. £77 FOR HI VIS PLAYLEADERS VESTS.	<p>Playleaders have engaged in KS1 and KS2 playground activities. A rota has been put in place for KS1 and KS2, so they know when they are on shift.</p> <p>After school clubs were introduced beginning of October and data has been recorded to show positive impact.</p> <p>A total of 59 pupils have attended after school clubs in Autumn 1.</p> <ul style="list-style-type: none"> <li>- 28% with SEN</li> <li>- 13% with EHCP</li> </ul>	<p><b>Next step</b></p> <p>Re launch play leaders to OPAL Rangers.</p> <p>To utilise OPAL rangers during OPAL lunchtimes so they can supervise areas</p>

		<p>lunchtimes. New playleaders to shadow previous playleaders.</p> <p>Maintain four sports clubs a week.</p> <ul style="list-style-type: none"> <li>- 1 x netball club</li> <li>- 1 x gymnastic (change to basketball in spring)</li> <li>- 1 x football club for years 3,4,5 and 6</li> <li>- 1 x football team for years 5 &amp; 6</li> </ul>	<p><b><u>Autumn 1 - After school clubs</u></b></p> <p><b>Gymnastics (KS2)</b></p> <ul style="list-style-type: none"> <li>- 20 pupils attend.</li> <li>- 25% SEN (5 pupils)</li> <li>- 10% with EHCP (2 pupils)</li> </ul> <p><b>Netball (Y3,4,5&amp;6)</b></p> <ul style="list-style-type: none"> <li>- 11 pupils attend.</li> <li>- 36% SEN (3 pupils)</li> <li>- 18% with EHCP (1 pupil)</li> </ul> <p><b>Football (KS2 - Girls)</b></p> <ul style="list-style-type: none"> <li>- 13 pupils attend.</li> <li>- 31% SEN (4 pupils)</li> <li>- 8% with EHCP (1 pupil)</li> </ul> <p><b>Football (KS2 - Boys)</b></p> <ul style="list-style-type: none"> <li>- 15 pupils attend.</li> <li>- 33% SEN (5 pupils)</li> <li>- 27% with EHCP (4 pupils)</li> </ul> <p>A total of 67 pupils have attended after school clubs in Autumn 2.</p> <ul style="list-style-type: none"> <li>- 26% with SEN</li> <li>- 8% with EHCP</li> </ul> <p><b><u>Autumn 2 - After school clubs</u></b></p> <p><b>Gymnastics (KS2)</b></p> <ul style="list-style-type: none"> <li>- 20 pupils attend.</li> <li>- 25% SEN (5 pupils)</li> <li>- 10% with EHCP (2 pupils)</li> </ul> <p><b>Netball (Y3,4,5&amp;6)</b></p> <ul style="list-style-type: none"> <li>- 11 pupils attend.</li> <li>- 36% SEN (3 pupils)</li> <li>- 18% with EHCP (1 pupil)</li> </ul> <p><b>Football (KS2 - Girls)</b></p> <ul style="list-style-type: none"> <li>- 13 pupils attend.</li> <li>- 31% SEN (4 pupils)</li> <li>- 8% with EHCP (1 pupil)</li> </ul>	<p>such as caravan, digging zones etc.</p> <p><b>Continue to</b> Train OPAL rangers to be able to support younger pupils during lunchtimes. New playleaders to shadow previous playleaders.</p> <p>Next step Reintroduce netball for all KS2. Introduce dance afterschool clubs.</p>
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			<p><b>Football (KS2 – Boys)</b></p> <ul style="list-style-type: none"> <li>- 23 pupils attend.</li> <li>- 30% SEN (6 pupils)</li> <li>- 22% with EHCP (2 pupils)</li> </ul> <p>Data shows a 13% increase in attendance for afterschool clubs from Autumn 1 to Autumn 2. There is an increase of 5% in SEN children attending after school clubs from Autumn 1 to Autumn 2.</p> <p>Data also shows a 53% increase in boys football club from Autumn 1 to Autumn 2. There is an increase of 40% in SEN children attending football club from Autumn 1 to Autumn 2.</p> <p>The consistency in numbers of attending in clubs has stayed the same in Autumn term for gymnastics and netball.</p> <p><b><u>SPRING- After school clubs</u></b></p> <p><b>Basketball (KS2)</b></p> <ul style="list-style-type: none"> <li>- 13 pupils attend.</li> <li>- 30% SEN (4 pupils)</li> <li>- 30% with EHCP (4 pupils)</li> <li>- 2 PP</li> </ul> <p><b>Football (Tuesday 5 &amp; 6)</b></p> <ul style="list-style-type: none"> <li>- 22 pupils attend.</li> <li>- 23% SEN (5 pupils)</li> <li>- 9% SLB pupils</li> <li>- 23% with EHCP</li> </ul> <p><b>Football (Thursday- KS2)</b></p> <ul style="list-style-type: none"> <li>- 30 pupils attend.</li> <li>- 37% SEN (11 pupils)</li> <li>- 20% with EHCP</li> <li>- 7% SLB pupils.</li> <li>- 50% of pupils are PP.</li> <li>-</li> </ul> <p><b><u>Worcestershire Cricket Club</u></b></p> <ul style="list-style-type: none"> <li>- A total of 15 children</li> </ul>	
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				<ul style="list-style-type: none"> <li>- 7% SEN</li> <li>- 7% EHCP</li> </ul> <p>Overall, a total of 80 children attended afterschool clubs in Spring. This is an increase of 11% of children attending afterschool clubs compared to last year. 25% SEN children now attend afterschool clubs which is an 10% increase of SEN children attending from last year.</p> <p>Data also shows in Autumn 2, 36 children attended football training. Since the exposure to more intra and inter competitions and football games from Autumn to spring, 16 more children attend football club resulting in a 44% increase in children attending an extracurricular activity.</p> <p><b><u>SUMMER- After school clubs</u></b></p> <p><b>Basketball (KS2)</b></p> <ul style="list-style-type: none"> <li>- 16 pupils attend.</li> <li>- 30% SEN (4 pupils)</li> <li>- 30% with EHCP (4 pupils)</li> <li>- 4 PP</li> </ul> <p><b>Football (Tuesday 5 &amp; 6)</b></p> <ul style="list-style-type: none"> <li>- 22 pupils attend.</li> <li>- 23% SEN (5 pupils)</li> <li>- 9% SLB pupils</li> <li>- 23% with EHCP</li> </ul> <p><b>Football (Thursday- KS2)</b></p> <ul style="list-style-type: none"> <li>- 33 pupils attend.</li> <li>- 37% SEN (11 pupils)</li> <li>- 20% with EHCP</li> <li>- 7% SLB pupils.</li> <li>- 50% of pupils are PP.</li> </ul> <p><b><u>ECO club</u></b></p> <ul style="list-style-type: none"> <li>- 16 pupils attend.</li> <li>- 13% SEN</li> <li>- 20% with EHCP</li> <li>- 13% SLB pupils</li> </ul>	
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				<p>Overall, 87 children attended extra curriculum activities. 25% of children with SEN attending activities which is an 11% increase since last summer.</p> <p>Data also shows from Spring, 3 more children attended basketball, 3 more children attended football and a new ECO club had 16 children. This shows a 33% increase in children attending an extracurricular activity in summer.</p> <p>Overall, 143 children have attended afterschool clubs and lunch time clubs across the school year. This is 61% of children attending clubs.</p>	
2	<p>Raise the profile of sports with pupils.</p> <p>A variety of events are undertaken within school to raise the profile of PE &amp; Sport during the year.</p>	<p>Introduce house competitions which will lead to overall winner of the trophy including sports day.</p> <p>To aim and complete the for-Silver School Mark award.</p> <p>Promote and celebrate pupils' achievements of sports outside of school.</p> <p>Take part in football team games with Dudley schools.</p>		<p>Achievements of children swimming 5m, 10m, 15m,20m and 25m has been introduced in assembly.</p> <ul style="list-style-type: none"> <li>- 54% of children in year 6 have received a certificate for accomplishing a 5m, 10m, 15m,20m or 25m swim.</li> <li>- 22% of children in year 6 have received a 25m certificate.</li> <li>- 5 children have showcased swimming certificates from home.</li> </ul> <p>Children are encouraged to bring in swimming certificates from home to show case achievements outside of school.</p> <p>PE certificates are given out for each year group during assemblies. The certificates show star of the week during PE. A total of 84 certificates given out since Spring and Summer 1.</p> <p>Pupils have shared certificates from sporting /competitive events outside of school for the sunshine festival and St James mini-Olympics.</p> <p>Worcestershire cricket club booked to provide free 36 hours to children in teaching them how to play cricket and awarded certificates for star pupils.</p>	<p><u>Next step</u> Aim for Silver School Mark award.</p> <p>Next step Introduce the broom award for OPAL, best tidying up and helper.</p> <p>Next step Introduce the golden boot, for the child who has shown great play e.g. teamwork, resilience and a good attitude.</p>
3	<p>Increase the subject knowledge of staff.</p>	<p>Use PE conference to review, evaluate and plan for the next academic year.</p>	<p>Curriculum support through RBGYM CPD</p>	<p><b><u>Staff CPD through RBGYM</u></b> Year 4 and Year 1 teachers have had CPD for gymnastics.</p> <p><b>Prior to CPD for Year 4 teacher:</b></p>	<p><b><u>Continue</u></b> Sports Coach provision to support staff in the delivery of</p>

	<p>Improve subject knowledge of lunchtime supervisors to increase physical activity</p>	<p>A more targeted approach to staff CPD with identifying staff having intensive support for half a term. Staff to be surveyed to identify areas of the curriculum that need most support.</p> <p>Sports Coach provision to support staff in the delivery of high-quality PE throughout the year.</p> <p>Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities.</p> <p>Further 1:1 lesson observation to monitor staff effectiveness and confidence.</p> <p>Sports coaches to work with the pupils and lunchtime supervisors to develop knowledge, skills and confidence across many areas of sport.</p> <p>Sports coaches to work with the pupils and lunchtime supervisors to develop knowledge, skills and confidence across many areas of sport.</p>	<p>£9394.00</p> <p>Balance ability- £1970</p>	<p>Staff member in Year 4 rated 2 (lightly confident) on confidence levels teaching gymnastics and modelling the types of skills.</p> <p>Staff member in Year 4 rated 1 (not confident) in understanding the terminology and vocabulary in gymnastics.</p> <p><b>After CPD for Year 4 teacher:</b> Staff member in Year 4 rated 3 (somewhat confident) on confidence levels teaching gymnastics and modelling the types of skills.</p> <p>Staff member in Year 4 rated 3 (somewhat confident) in understanding the terminology and vocabulary in gymnastics.</p> <p><i>Overall, the year 4 teacher has said the "CPD has helped her understand the vocabulary in gymnastics and the skills needed for children to progress throughout the PE sequence". They said, "If they had two terms with the coach, they would have scored higher but needed more time to learn and observe."</i></p> <p><b>Prior to CPD for Year 1 teacher:</b> Staff member in Year 1 rated 1 (not confident) on confidence levels teaching gymnastics and modelling the types of skills.</p> <p>Staff member in Year 1 rated 1 (not confident) in understanding the terminology and vocabulary in gymnastics.</p> <p><b>After CPD for Year 1 teacher:</b> Staff member in Year 1 rated 2 (somewhat confident) on confidence levels teaching gymnastics and modelling the types of skills.</p> <p>Staff member in Year 1 rated 3 (somewhat confident) in understanding the terminology and vocabulary in gymnastics.</p>	<p>high-quality PE throughout the year.</p>
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				<ul style="list-style-type: none"> <li>- 13 % PPG</li> <li>- 6 % with EHCP</li> </ul> <p>Week 3 – 15 pupils attended.</p> <ul style="list-style-type: none"> <li>- 6% SEND</li> <li>- 0 % PPG</li> <li>- 6% with EHCP</li> </ul> <p>Week 4 – 15 pupils attended.</p> <ul style="list-style-type: none"> <li>- 6% SEND</li> <li>- 6% PPG</li> <li>- 6% with EHCP</li> </ul> <p>Week 5 – 15 pupils attended.</p> <ul style="list-style-type: none"> <li>- 20 % SEND</li> <li>- 6% PPG</li> <li>- 6% with EHCP</li> </ul> <p><b>Autumn 2 overall data shows an increase in attendance with consistency shown when attending multi skills. 75 children attended multi skills over 5 weeks.</b></p> <ul style="list-style-type: none"> <li>- 10% SEN</li> <li>- 6% PPG</li> <li>- 5% With EHCP</li> </ul> <p><b><u>Spring and Summer</u></b></p> <p>As a school we promoted the use of OPAL which is embedded into Hob Green</p> <ul style="list-style-type: none"> <li>• Before OPAL was embedded, we collected data on the number of injuries/ incidents which occurred during lunch time. Pre OPAL during a weekday 13 hours and 30 minutes were spend dealing with accidents/injuries/behaviour incidences.</li> <li>• POST OPAL we have approximately 25 minutes were spent on incidents/behaviour on average throughout the week.</li> <li>• Fortnightly assemblies are introduced to showcase new ideas of play, so more children are active across the school and engaging in a range of activities.</li> </ul>	
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				<ul style="list-style-type: none"> <li>• PRE OPAL: the average amount of children in the lunchtime lounge was 12 daily. It has now decreased to an average of 2 children per day, the rest are outside engaging in more activities.</li> <li>• Since OPAL, attendance has improved on average 95% of in school, this used to be an average of 87% pre-OPAL.</li> </ul> <p>. New activities introduced in OPAL such as:</p> <ul style="list-style-type: none"> <li>- Digging area</li> <li>- Performance area and caravan</li> <li>- Small world and arts and crafts</li> <li>- Den building and Kayak</li> <li>- Social spaces plus general sport's equipment available</li> </ul> <p>The play team have attended RAPID risk training for managing outdoors areas and gone through OPAL training and meetings to understand the play policy now embedded into Hob Green.</p> <p>Lunchtime supervisors (now rebranded as The Opal Team) have taken rapid risk training and the play work essentials training which has enhanced subject knowledge and OPAL leaders are more confident in leading lunch sessions.</p>	
4	<p>Broaden the accessibility of afterschool clubs to children.</p>	<p>Target and promote after school clubs to increase participation KS1 pupils and girls.</p> <p>Implement girls' and boys' football club.</p> <p>Implement boys football team.</p> <p>Increase range of clubs available to children</p> <p>To develop a timetable for the afterschool clubs so that they complement upcoming events.</p>	<p>Use of sports coach delivering an activity £1,134.00 for a term.</p>	<p>After school clubs were introduced beginning of October and data has been recorded to show positive impact.</p> <p><b>A total of 28 pupils have attended after school clubs in Autumn 1.</b></p> <ul style="list-style-type: none"> <li>32% with SEN</li> <li>- 17% with EHCP</li> </ul> <p><b>Autumn 1</b></p> <p><b>Football (KS2 - Girls)</b></p> <ul style="list-style-type: none"> <li>- 13 pupils attend.</li> <li>- 31% SEN (4 pupils)</li> <li>- 8% with EHCP (1 pupil)</li> </ul> <p><b>Football (KS2 - Boys)</b></p> <ul style="list-style-type: none"> <li>- 15 pupils attend.</li> </ul>	<p><b>Continue</b></p> <p>Implement girls' and boys' football club.</p> <p>Implement boys football team.</p> <p>Increase range of clubs available to children</p> <p><b>Next step</b></p> <p>Introduce golf after school club.</p>

				<ul style="list-style-type: none"> <li>- 33% SEN (5 pupils)</li> <li>- 27% with EHCP (4 pupils)</li> </ul> <p>A total of 36 pupils have attended after school clubs in Autumn 2.</p> <ul style="list-style-type: none"> <li>- 27% with SEN</li> <li>- 8% with EHCP</li> </ul> <p><b>Football (KS2 - Girls)</b></p> <ul style="list-style-type: none"> <li>- 13 pupils attend.</li> <li>- 31% SEN (4 pupils)</li> <li>- 8% with EHCP (1 pupil)</li> </ul> <p><b>Football (KS2 – Boys)</b></p> <ul style="list-style-type: none"> <li>- 23 pupils attend.</li> <li>- 30% SEN (6 pupils)</li> <li>- 22% with EHCP (2 pupils)</li> </ul> <p>Data shows a 53% increase in boys football club from Autumn 1 to Autumn 2. There is an increase of 40% in SEN children attending football club from Autumn 1 to Autumn 2.</p> <p><b><u>SPRING- After school clubs</u></b></p> <p><b>Basketball (KS2)</b></p> <ul style="list-style-type: none"> <li>- 13 pupils attend.</li> <li>- 30% SEN (4 pupils)</li> <li>- 30% with EHCP (4 pupils)</li> <li>- 2 PP</li> </ul> <p><b>Football (Tuesday 5 &amp; 6)</b></p> <ul style="list-style-type: none"> <li>- 22 pupils attend.</li> <li>- 23% SEN (5 pupils)</li> <li>- 9% SLB pupils</li> <li>- 23% with EHCP</li> </ul> <p><b>Football (Thursday- KS2)</b></p> <ul style="list-style-type: none"> <li>- 30 pupils attend.</li> <li>- 37% SEN (11 pupils)</li> <li>- 20% with EHCP</li> <li>- 7% SLB pupils.</li> <li>- 50% of pupils are PP.</li> </ul>	
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				<p>Overall, a total of 65 children attended afterschool clubs in Spring. 30% SEN which is an 11% increase of SEN children attending from last year.</p> <p>Data also shows in Autumn 2, 36 children attended football training. Since the exposure to more intra and inter competitions and football games from Autumn to spring, 16 more children attend football club resulting in a 44% increase in children attending an extracurricular activity.</p> <p><b><u>SUMMER- After school clubs</u></b></p> <p><b><u>Basketball (KS2)</u></b></p> <ul style="list-style-type: none"> <li>- 16 pupils attend.</li> <li>- 30% SEN (4 pupils)</li> <li>- 30% with EHCP (4 pupils)</li> <li>- 4 PP</li> </ul> <p><b><u>Football (Tuesday 5 &amp; 6)</u></b></p> <ul style="list-style-type: none"> <li>- 22 pupils attend.</li> <li>- 23% SEN (5 pupils)</li> <li>- 9% SLB pupils</li> <li>- 23% with EHCP</li> </ul> <p><b><u>Football (Thursday- KS2)</u></b></p> <ul style="list-style-type: none"> <li>- 33 pupils attend.</li> <li>- 37% SEN (11 pupils)</li> <li>- 20% with EHCP</li> <li>- 7% SLB pupils.</li> <li>- 50% of pupils are PP.</li> </ul> <p><b><u>ECO club</u></b></p> <ul style="list-style-type: none"> <li>- 16 pupils attend.</li> <li>- 13% SEN</li> <li>- 20% with EHCP</li> <li>- 13% SLB pupils</li> </ul> <p>Overall, 87 children attended extra curriculum activities. 25% of children with SEN attending activities which is an 11% increase since last summer.</p>	
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				<p>Data also shows from Spring, 3 more children attended basketball, 3 more children attended football and a new ECO club had 16 children. This shows a 33% increase in children attending an extracurricular activity in summer.</p>	
<p>5</p>	<p>To increase inter &amp; intra competitive activities children have.</p> <p>To continue affiliation with Youth Sports Trust and access increased opportunities for competitive activities.</p>	<p>Intra competitions held in each class at end of each PE unit. 98% participation</p> <p>Further widen opportunities for pupils to take part in competitive sporting events.</p> <p>Engage with School Games Organiser and attend competitions run at Dudley schools.</p>		<p><b>Autumn Term</b></p> <ul style="list-style-type: none"> <li>- 1 intra competition game organised against a primary school in the Dudley area.</li> <li>- Friendly football matches organised for Y5/6 football club.</li> <li>• Year 5 attended St James Olympic against other schools. A total of 31 attended. 41% of children are SEN. 51% are PP.</li> </ul> <p><b>Spring</b></p> <p>Girls football fixtures set up for Spring 1 with first match to begin end of January.</p> <ul style="list-style-type: none"> <li>• Football girls match against Ham Dingle Total number of girls (10) 10% SEN (1) 50% PP</li> <li>• Football mini league boy's tournament (6 matches) Total number of boys (16) 31% SEN (5) 87% PP (14)</li> <li>• Mixed friendly match- girls and boys Total number of boys and girls (26) 23% SEN 57% PP</li> </ul> <p><b>Summer</b></p> <ul style="list-style-type: none"> <li>• Sports day for EYFS &amp; KS1, KS2 held in July. Houses competed against each other. (28% SEN taking part in sports day. 52% PP ) EYFS children 77 total taking part.</li> <li>• SEN children attended sunshine festival. (10 children attended all PP/SEN/FSM)</li> <li>• Year 3 attended Mini Olympics competition at St James School.</li> </ul>	<p>Next step</p> <p>To hold termly Intra-competition events</p> <p>Investigate further use of inter house competitions/ children leading own events.</p>

				<p>(Out of Year 3 cohort- 42% of children are SEN. 7 out of the 42% are PP.</p> <ul style="list-style-type: none"> <li>• Dudley college girl's football tournament Total number of girls (10) 10% SEN (1) 50% PP</li> <li>• Boys friendly match against Ham Dingle (Just year 6) Total amount of year 6 boys (12) 25% SEN 66% PP (8)</li> <li>• Girls friendly match against Ham dingle (5 &amp; 6) Total number of girls (10) 10% SEN (1) 50% PP</li> </ul> <p>12 football matches organised outside of school for competitive activities.</p> <p>2-year group competitions against other schools.</p> <p>Overall, last year 20% of pupils had opportunity to engage in at least 2 competitive sports events, this has now risen to 45% as there were 3 competitive sports events held last academic with 100 children involved, this year, that increased to 12 events with 180 children involved resulting in an 77% increase of children participating in competitive events.</p>	
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