



# CURRICULUM OVERVIEW

The Bromley Pensnett Primary School



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Outstanding  
pupil experience

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Excellence  
in education

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Impactful  
teaching

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Effective  
partnerships

## EYFS

Theme	Who am I?	Family and Celebrations	We're Going On a Journey	We Can Do Anything	My World	The Story Of Us
Curriculum Focus	<ul style="list-style-type: none"> <li>-relationships and respect</li> <li>-similarities and differences between people around them</li> <li>-positive attachments/ relationships</li> <li>-sensitivity to others</li> <li>-diversity</li> <li>-health and self-care</li> <li>- similarities and differences between people around them</li> </ul>	<ul style="list-style-type: none"> <li>-similarities and differences between different religions</li> <li>-understanding past and present</li> <li>-understand own feelings and those of others</li> <li>-diversity/ culture</li> <li>-developing vocabulary</li> <li>-listening to others and responding with relevant comments</li> <li>-similarities and differences in the natural world</li> <li>-explore the natural world around them</li> </ul>	<ul style="list-style-type: none"> <li>-independence, resilience and perseverance</li> <li>- confidence</li> <li>-managing self</li> <li>-self regulation</li> <li>similarities and differences between environments</li> <li>-positive attachments / relationships</li> <li>-sensitivity to others</li> <li>-developing vocabulary / questions and answers</li> <li>-maps, observations of the natural world</li> </ul>	<ul style="list-style-type: none"> <li>-independence, resilience and perseverance</li> <li>-confidence</li> <li>-managing self</li> <li>-self regulation</li> <li>- developing vocabulary / communication</li> <li>-diversity</li> <li>-positive attachments / relationships</li> <li>-sensitivity to others</li> <li>-people who help us</li> </ul>	<ul style="list-style-type: none"> <li>-Independence, resilience and perseverance</li> <li>- self-regulation</li> <li>-health and self-care (Sleep and Healthy eating.)</li> <li>-explore the natural world around them</li> <li>-understand natural processes and changes in the environment</li> <li>-similarities and differences between the natural world</li> <li>-making observations</li> </ul>	<ul style="list-style-type: none"> <li>-diversity and Culture</li> <li>-developing vocabulary / questions and answers</li> <li>-health and self-care (Personal hygiene)</li> <li>-sensitivity to others</li> <li>-understanding past and present(personal history)</li> <li>-maps, observations of the natural world</li> </ul>

# Year 1

Science	Seasonal Changes – Throughout the year, pupils will explore changes in the seasons as they occur through carefully planned activities										
	Humans	Plants	Seasonality (autumn)	Animals	Seasonality (winter)	Animals	Plants	Seasonality (spring)	Materials	Seasonality (summer)	
Geography/ History	Toys- past and present		Our Locality		Local History Study		Birmingham		The Great Fire of London		
DT/ Art and Design	Self Portraits		Moving Vehicles		Printing		Seasonal Tiling		Fruit Salad		
Computing	E-safety		Digital Fluency		Programming Physical Devices		Data Processing		Multi Media		
Music	Introducing Beat		Adding Rhythm and Pitch		Introducing Tempo and Dynamics		Combining Pulse, Rhythm and Pitch		Having Fun with Improvisation		Explore Sound and Create a Story
PSHE	Being Me in My World		Celebrating Differences		Dreams and Goals		Healthy Me		Relationships		Changing Me
RE	Christianity		Christianity		Islam		Christianity		Judaism		Sikhism
PE	I: Improve balance		I: Improve agility		I: Dance		I: Gymnastics		I: Health Related Exercise		I: Multi-Skills
	O: Improve catching		O: ‘Invictus’		O: Orienteering		O: Football		O: Striking and Fielding		O: Athletics
Languages	Salutations		Numéros 1-10		Couleurs		Days		Months		Recap

## Year 2

<b>Science</b>	Humans, animals and plants	Living, dead and never been alive	Autumn-habitats and microhabitats	Plants	Animals – offspring and spring walk	Animals, hygiene, food and exercise	Materials	summer - habitats and microhabitats
<b>Geography/ History</b>	The United Kingdom	Bonfire Night	Continents and Oceans	Local Significant Person	Contrasting Locality- Jamaica	Significant Lives: Nurses		
<b>DT/ Art and Design</b>	Moving Pictures	Still Life	Textiles	My Favourite Place	Windmills			
<b>Computing</b>	E Safety	Digital Fluency	Programming Multimedia	Networking	Data Processing	Multimedia		
<b>Music</b>	Exploring Musical Patterns	Developing Dynamics and Tempo	Music Elements and Emotion	Inventing a Musical Story	Music that makes you Dance	Exploring Improvisation		
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me		
<b>RE</b>	Judaism	Christianity	Islam	Christianity	Judaism	Hinduism		
<b>PE</b>	I: Health Related Exercise	I: Dance	I: Gymnastics	I: Health Related Exercise	I: Multi-Skills	I: Orienteering		
		O: Multi-Skills	O: Football	O: Striking and Fielding	O: 'Invictus'	O: Athletics		
<b>Languages</b>	Salutations	Numéros 1-10 et chien Number to 10 & dog	Numéros 1-10 et panthère Number to 10 & panther	Days	Numéros 1-10 et araignée Number to 10 & spider	Plus de Couleurs More Colours		

## Year 3

Science	Forces and Magnets	Rocks	Animals, including humans	Plants	Light	
Geography/History	The UK - Topography	Stone Age to Iron Age	The UK- Mapping	Ancient Egypt	Mapping of Europe	
DT/Art and Design	The Human Figure	Levers/Pulleys	Pop Art	Pizza	Human Form	
Computing	E-Safety	Digital Fluency	Programming	Networking	Data Processing	Multimedia
Music	Developing Notational Skills	Improvisation	Composing Using Your Imagination	Sharing Musical Experiences	Learning more about Musical Styles	Recognising Different Sounds
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Sikhism	Christianity	Islam	Christianity	Judaism	Buddhism
PE	I: Dance	I: Gymnastics	I: Basketball	I: Health Related Exercise	I: Handball	I: Badminton
	O: Football	O: Hockey	O: Tennis	O: Orienteering	O: Athletics	O: Rounders
Languages	Phonics 1 Alphabet, Vowels, ch, ou,on and ai	J'apprend le Français I'm Learning French	Les Legumes The vegetables	Les Instruments Musical Instruments	Petit Chaperon Rouge Little Red Riding Hood	

## Year 4

<b>Science</b>	Electricity	Habitats Week	States of matter	Sound	Habitats Week	Animals, including humans	Living things and habitats	Habitats Week
<b>Geography/History</b>	Rivers	The Romans	The Water Cycle	Anglo Saxons and Scots	Comparative Study	Anglo Saxons and Vikings		
<b>DT/Art and Design</b>	Landscapes Collage	Book Marks	Multi Storey Board Game	Electricity Board Game	Mosaics			
<b>Computing</b>	E-Safety	Digital Fluency	Programming	Networking	Data Processing	Multimedia		
<b>Music</b>	Developing Time Signatures	Combining Elements to Compose	Improvising using Pulse and Groove	Creating Melodies Together	Connecting Notes and Feelings	Purpose, Identity and Expression in Music		
<b>PSHE</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me		
<b>RE</b>	Hinduism	Christianity	Islam	Christianity	Judaism	Buddhism		
<b>PE</b>	I: Multi-Skills	I: Basketball	I: Dance	I: Gymnastics	I: Health Related Exercise	I: Handball		
	O: Football	O: Hockey	O: 'Invictus'	O: Orienteering	O: Tennis	O: Athletics		
<b>Languages</b>	Phonics 2 Accents, I, ique, in and ille	Je Me Présénte Presenting Myself	En Famille The Family	Chez Moi My Home	Au Café At the Café			

## Year 5

Science	Materials and their properties		Forces		Earth and Space		Living things and their habitats/ Animals, including humans		
Geography/History	Global Mapping	Early Islamic Civilization	Biomes		The Victorians	Volcanoes and Earthquakes	Time Zones		
DT/Art and Design	Paint- William Morris		Seasonal Soup		Gears		Drawing- Islamic Art		Birdhouse/Insect House
Computing	E-safety	Digital Fluency	Multimedia		Networking		Data Processing		Programming
Music	Understanding Music Tech	Emotions and Musical Styles	Key and Time Signatures		Introducing Chords		Words, Meaning and Expression		Identifying Important Musical Elements
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals		Healthy Me		Relationships		Changing Me
RE	Buddhism	Christianity	Islam		Christianity		Non-Religions		Sikhism
PE	I: Types of Training	I: Multi-Skills	I: Handball		I: Health Related Exercise		I: Basketball		I: Badminton
	O: Hockey	O: Tag Rugby	O: Football		O: Tennis		O: Rounders		O: Cricket
Languages	Phonics 4 é, è, e, eux and eau		Quel Temps Fait-il The Weather		As-Tu Un Animal Do you have a pet?		Quelle Est La Date? What is the date?		Les Vêtements Clothes

## Year 6

Science	Electricity	Animals including humans	Light	Living Things and Their Habitats	Evolution and Inheritance	
Geography/History	Mountains	Crime and Punishment	Comparative Study- Costa Rica	Britain At War	Ancient Greece	
DT/Art and Design	Self Portraits- Yayoi Kusama	Robotics	Da Vinci- Mona Lisa	Memory Cushion	Sculpture	
Computing	E-safety	Digital Fluency	Multimedia	Networking	Data Processing	Programming
Music	Developing Melodic Phrases	Understanding Structure and Form	Developing Confidence through Performance	Exploring Notation Further	Using Chords and Structure	Respecting each other through Composition
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE	Hinduism	Christianity	Islam	Christianity	Judaism	Making Connections
PE	I: Health Related Exercise	I: Types of Training	I: Gymnastics	I: Multi-Skills	I: Dance	I: Basketball
	O: Hockey	O: Football	O: Orienteering	O: Tag Rugby	O: Cricket	O: Athletics
Languages	Phonics 4 Qu, gne, c, en and an	A L'Ecole At School	Le Week-End The Weekend	Moi Dans Le Monde Me in the World	Healthy lifestyles	