Languages Curriculum: Progression Ladder

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Learning skills progression					
Listening	• Appreciate and actively participate in traditional short stories & fairy tales.	• Appreciate short stories & fairy tales and start to understand some of the familiar words in what we hear.	• Listen to and enjoy short stories, nursery rhymes & songs. • Recognise familiar words and short phrases covered in the units taught.	• Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.	• Listen more attentively and for longer. • Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.	• Listen to longer text and more authentic foreign language material. • Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered
Speaking	• Learn to repeat and reproduce the language I hear with accurate pronunciation.	• Learn to articulate key words introduced in the lesson and understand their meaning.	• Communicate with others using simple words and short phrases covered in the units.	• Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	• Communicate on a wider range of topics and themes. • Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	• Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. • Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading			• Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. • Understand the meaning in English of short words I read in the foreign language.	• Read aloud short pieces of text applying knowledge learnt from 'Phonics Lessons 1 & 2'. Understand most of what we read in the foreign language when it is based on familiar language.	• Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. • Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.	• Be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. • Decode unknown language using bilingual dictionaries.
Writing			• Write familiar words & short phrases using a model or vocabulary list. e.g. 'I play the piano'. 'I like apples'.	• Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. e.g. My name, where I live and my age.	• Write a paragraph using familiar language incorporating connectives/ conjunctions, a negative response and adjectival agreement where required. • Learn to manipulate the language and be able to substitute words for suitable alternatives. e.g. My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.	• Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. • Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. e.g. A presentation or description of a typical school day including subjects, time and opinions.
Grammar			• Start to understand the concept of noun gender and the use of articles. • Use the first person singular version of high frequency verbs. e.g. 'I like…' 'I play…' 'I am called…'	• Better understand the concept of gender and which articles to use for meaning e.g. 'the', 'a' or 'some'. • I agreement e.g. adjectival agreement when describing nationality, the negative form and possessive adjectives. e.g. 'In my pencil case I have…'or 'In my pencil case I do not have...'	• Revision of gender and nouns and learn to use and recognise the terminology of articles e.g. definite, indefinite and partitive. • Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation e.g. 'I wear...', 'he/she wears...' and also be able to describe clothes in terms of colour e.g. 'My blue coat'.	• Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives e.g. which subjects I like at school and also which subjects I do not like. • Become familiar with a wider range of connectives/ conjunctions and more confident with full verb conjugation both regular and irregular. e.g. 'to go', 'to do', 'to have' and 'to be'.