

Geography Curriculum: Progression Ladder

Nursery

Reception

Early Years Foundation Stage

Geographical Skills and Fieldwork

<b>Skills:</b> <ul style="list-style-type: none"><li>To engage in discussions about where things are and what they can see around them</li><li>To give simple directions in a familiar setting.</li></ul>	<b>Knowledge:</b> <ul style="list-style-type: none"><li>To know the purpose of a map.</li><li>To know that a map is about a place.</li><li>To know that directions can be followed and lead to different places.</li></ul>	<b>Skills:</b> <ul style="list-style-type: none"><li>To use vocabulary such as 'near' and 'far' to talk about places that are familiar to them.</li><li>To interpret, use and create simplified maps of familiar areas for a specific context such as a treasure hunt.</li></ul>	<b>Knowledge:</b> <ul style="list-style-type: none"><li>To know that directions can be verbal, pictorial or written.</li><li>To know that symbols and signs can represent objects that do not move on a map.</li></ul>
<b>Locational Knowledge</b>			
<b>Skills:</b> <ul style="list-style-type: none"><li>To draw a picture of a place that is familiar to them such as their bedroom, classroom or outdoor area and being able to talk about key features.</li><li>To be able to talk about familiar places to them outside of home or school eg. Nanny's house, ASDA etc.</li></ul>	<b>Knowledge:</b> <ul style="list-style-type: none"><li>To know what type of home they live in.</li></ul>	<b>Skills:</b> <ul style="list-style-type: none"><li>To name and describe landmarks or places that are familiar to them in their local area.</li></ul>	<b>Knowledge:</b> <ul style="list-style-type: none"><li>To know the country that they live in.</li><li>To know that more than one house is a village or town.</li><li>To know and be able to discuss where they live in relation to their house number, road/ street, town etc.</li><li>To know that every house has an address.</li></ul>
<b>Place Knowledge</b>			
		<b>Skills:</b> <ul style="list-style-type: none"><li>To listen and engage in discussions around stories about different countries and cultures.</li><li>To discuss similarities and differences between life in this country and life in another country using stories, non-fiction texts and – when appropriate – maps.</li></ul>	<b>Knowledge:</b> <ul style="list-style-type: none"><li>To know that not all countries are the same.</li></ul>
<b>Human and Physical Geography</b>			
	<b>Knowledge:</b> <ul style="list-style-type: none"><li>To know that weather changes according to the seasons.</li><li>To know that we need to dress accordingly to keep ourselves safe.</li></ul>		<b>Knowledge:</b> <ul style="list-style-type: none"><li>To know weather changes according to the seasons and where we are in the world.</li></ul>

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Geography

Geographical Enquiry

<ul style="list-style-type: none"><li>Observe changes in weather over both short and long periods of time.</li><li>Investigate their immediate surrounds.</li><li>Begin to develop an understanding of the town/ city they reside in.</li><li>Ask and answer simple questions about their environment.</li><li>Begin to identify and sort human and physical features of their locality.</li></ul>	<ul style="list-style-type: none"><li>Observe changes over times, including weather and their local human and physical environment.</li><li>Ask and answer more focused geographical questions, such as: where is ? What is ..... like? Is it the same as ..... ?</li><li>Investigate a widening field of study.</li><li>Develop a secure understanding of their country.</li><li>Name and Identify human and physical features in their locality, the UK and a non European location.</li><li>Use images, including aerial images to investigate places of study.</li><li>Begin to use formal maps, globes and atlases.</li></ul>	<ul style="list-style-type: none"><li>Begin to draw conclusions for why settlements might be located where they, in relation to physical features.</li><li>Use reference books, stories, photos, digital devices to find and begin to interpret information.</li><li>Begin to collect evidence about a location.</li><li>Begin to use field work to observe, measure and record information about a location.</li><li>Present and interpret data using graphs and tables, including bar charts, pictograms.</li><li>Begin to present information using digital technologies.</li><li>Begin to draw conclusions about fields of study from the evidence collected.</li><li>Begin to identify links between human and physical features, identifying how one can impact on the other.</li></ul>	<ul style="list-style-type: none"><li>Suggest and draw conclusions about how physical and human features are inter-related.</li><li>Use reference books, stories, photos, digital devices, aerial images to find and interpret information.</li><li>Collect evidence and formulate opinions.</li><li>Identify things that they like or dislike about a location, suggesting ways in which they could be improved.</li><li>Present and interpret data using graphs and tables, including: continuous line data, pictograms, bar charts, pie charts.</li><li>Draw conclusions about fields of study from the evidence collected.</li><li>Present information using digital technologies.</li><li>Begin to identify links between human and physical features, identifying how one can impact on the other.</li></ul>		
Mapping (including drawing)					
<ul style="list-style-type: none"><li>Use and begin to interpret simple maps of their immediate surrounds.</li><li>Locate key aspects of the locality on a map, e.g. office, classroom, hall.</li><li>Devise simple maps of the surroundings, such as classroom, school, playground.</li><li>Begin to create simple keys using symbols.</li></ul>	<ul style="list-style-type: none"><li>Use simple continental globes to locate the 7 continents and 5 oceans.</li><li>Use maps of the United Kingdom to name and locate the four countries and their respective capital cities.</li><li>Use maps and atlases to name the seas surrounding the United Kingdom.</li><li>Locate key human and physical features of a location, using increasingly more complex maps.</li><li>Begin to recognise and use more formal keys and symbols.</li></ul>	<ul style="list-style-type: none"><li>Use political globes to locate countries and key cities of the Europe, inc: Russia.</li><li>Use globes, large scale maps and atlases, to locate and name key rivers within the United Kingdom and Europe.</li><li>Use large scale maps and atlases to locate a widening range of human and physical features of the UK, including: topographical features, settlements and land use.</li><li>Use maps to identify changes of periods of time.</li><li>Use keys and symbols relevant to the resources being used.</li><li>Use large scale maps and atlases to locate countries and capital cities of European nations.</li><li>Annotate maps with labels and symbols.</li></ul>	<ul style="list-style-type: none"><li>Use physical globes to locate countries, cities and physical features of the world.</li><li>Use globes, OS Maps, large scale maps and atlases to locate key human and physical features across the globe.</li><li>Recognise and use symbols and keys to locate key human and physical features on a map.</li><li>Use symbols and keys on Ordinance Survey maps to locate both human and physical features of a variety of locations.</li><li>Annotate maps using relevant symbols, labels and keys.</li><li>Use maps to identify key lines of latitude, including: equator, tropics, arctic and Antarctic circle.</li><li>Use maps to identify key lines of longitude, including: the Prime Meridian/Greenwich and the Time zones.</li><li>Confidently notice changes over time, using maps.</li><li>Map cities and topographical features across the world.</li></ul>		
Location and direction					
<ul style="list-style-type: none"><li>Name their locality.</li><li>Name the four compass points.</li><li>Begin to use language relevant to direction, such as: up, down, forward, left, right, far, near, next to, between.</li></ul>	<ul style="list-style-type: none"><li>Name and locate the 7 continents of Earth.</li><li>Names and locate all of Earth's five location.</li><li>Confidently use language related to direction including: up, down, forward, left, right, far, near, next to, between, North, South, East and West.</li><li>Name and use the four compass points.</li><li>Identify directions using a compass.</li><li>Name the four countries of the United Kingdom.</li><li>Name the four capital cities of the United Kingdom.</li><li>Name the seas that surround the United Kingdom.</li></ul>	<ul style="list-style-type: none"><li>Name and locate countries within Europe.</li><li>Name and locate the capital cities of larger European nations, including Russia.</li><li>Name and locate counties, cities and regions of the United Kingdom.</li><li>Identify key topographical features of the United Kingdom, including: hills, mountains, rivers, coasts.</li><li>Identify how places have changed over time.</li><li>Identify and talk about the difference between United Kingdom, Great Britain and the British Isles – including Ireland.</li></ul>	<ul style="list-style-type: none"><li>Name and locate countries within Europe.</li><li>Name and locate the capital cities of larger European nations, including Russia.</li><li>Name and locate counties, cities and regions of the United Kingdom.</li><li>Identify key topographical features of the United Kingdom, including: hills, mountains, rivers, coasts.</li><li>Identify how places have changed over time.</li><li>Begin to use the 8 points of the compass.</li><li>Begin to use four figure co-ordinates to locate places on a map.</li></ul>	<ul style="list-style-type: none"><li>Use knowledge of the northern and southern hemispheres, in relation to key lines of latitude.</li><li>Name and locate countries across the globe.</li><li>Locate and name cities across the globe.</li><li>Identify key topographical features of the world, including: rivers, tectonics, volcanoes, biomes.</li><li>Use the 8 points of the compass confidently.</li><li>Use four figure grid references to locate places on a map.</li></ul>	<ul style="list-style-type: none"><li>Use knowledge of the northern and southern hemispheres, in relation to key lines of latitude.</li><li>Name and locate countries across the globe.</li><li>Locate and name cities across the globe.</li><li>Identify key topographical features of the world, including: rivers, mountain ranges, tectonics, volcanoes, biomes.</li><li>Use the 8 points of the compass confidently.</li><li>Use six figure grid reference to locate places and features on a map.</li></ul>
Place					
<ul style="list-style-type: none"><li>Understand and discuss the similarities and differences within a small area of the United Kingdom.</li></ul>	<ul style="list-style-type: none"><li>Understand and discuss the similarities and difference between a small area of the United Kingdom and a non-European country.</li></ul>	<ul style="list-style-type: none"><li>Understand and discuss the key similarities and differences between a region of the United Kingdom and a region in a European Country.</li><li>Identify and locate key cities, regions of the United Kingdom and Europe.</li><li>Identify and locate key topography features of the UK – rivers, coasts, mountain ranges.</li><li>Understand and discuss the key similarities and differences between a region of the United Kingdom and a region in a European Country.</li></ul>	<ul style="list-style-type: none"><li>Understand and discuss the key similarities and differences between a region of the United Kingdom and a region in South America.</li><li>Understand and discuss the key similarities and differences between a region of the United Kingdom and a region in South America.</li><li>Identify and locate key cities, regions of the United Kingdom, Europe and the rest of the world.</li><li>Identify and locate key topography features of the UK, Europe and the rest of the world, including: rivers, coasts, mountain ranges, volcanoes, biomes.</li><li>Understand and discuss the key similarities and differences between a region of the United Kingdom and a region in South America.</li><li>Understand the distribution of key natural resources across the globe, including: oil, gas, water, minerals, food.</li></ul>		
Physical Geography					
<ul style="list-style-type: none"><li>Identify and name types of weather, including: rain, snow, cold, warm, sunny, cloudy, windy.</li><li>Identify and name common physical features in their surroundings, including, tree, field, river, stream, hill, season, weather, vegetation.</li></ul>	<ul style="list-style-type: none"><li>Identify hot and cold areas on the Earth and relate this to the Equator and the North and South Pole.</li><li>Identify and name physical features in a broadening field of study, including: river, coast, sea, ocean, hill, soil, sand, beach, weather, season, mountain, vegetation.</li></ul>	<ul style="list-style-type: none"><li>Identify topographical features of the United Kingdom, including: river, mountain, coast, hill, height.</li><li>Use relevant vocabulary.</li></ul>	<ul style="list-style-type: none"><li>Describe and understand the physical processes and features of rivers.</li><li>Describe and understand the physical processes and features involved in the Water Cycle.</li><li>Use vocabulary relevant to rivers and the water cycle, e.g. evaporation, cycle, reservoir, precipitation.</li></ul>	<ul style="list-style-type: none"><li>Describe and understand the physical processes and features of biomes, vegetation belts.</li><li>volcanoes, tectonics and Earthquakes.</li><li>Use vocabulary relevant to biomes, volcanoes, biomes, tectonics and Earthquakes.</li><li>Identify similarities and differences between biomes and vegetation belts.</li></ul>	<ul style="list-style-type: none"><li>Describe and understand the physical processes and features of biomes, vegetation belts.</li><li>volcanoes, tectonics, Earthquakes and mountains.</li><li>Use vocabulary relevant to biomes, volcanoes, biomes, tectonics, Earthquakes and mountains.</li></ul>
Human Geography					
<ul style="list-style-type: none"><li>Identify and name common human features of their local environment and town/city, including: city, town, factory, office, shop, house, train station, petrol station, school, road.</li></ul>	<ul style="list-style-type: none"><li>Identify and name common human features in a broadening field of study, including: city, town, factory, office, shop, house, train station, petrol station, school, road, port, harbour, train line.</li></ul>	<ul style="list-style-type: none"><li>Describe and understand the types of settlements and how land has been used.</li><li>Describe and understand the distribution of resources within the United Kingdom.</li><li>Use vocabulary related to the settlements of the United Kingdom and Europe.</li></ul>	<ul style="list-style-type: none"><li>Describe and understand the similarities and differences between human features of a European locality and the United Kingdom, including: settlement type, land use, economic activity.</li><li>Use vocabulary relevant to land use and settlements, e.g. capital cities, industrial, residential</li></ul>	<ul style="list-style-type: none"><li>Describe and understand the interrelationship between human and physical features being studied.</li><li>Describe and identify the distribution of key natural resources across the globe.</li></ul>	<ul style="list-style-type: none"><li>Describe and identify the economic links, trade and natural resources of an area of study – South America.</li></ul>