



Sports Premium Strategy Statement

School Overview

Sports premium allocation this academic year	£18,800
Academic year or years covered by statement	2021-22
Publish date	July 2021
Review date	July 2022
Statement authorised by	Justin Gray
Sports premium lead	Justin Gray
Trustees lead	Dave Sheldon

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Resources have been purchased to support physical activity at break and lunch times for KS1 and KS2 to support the aim of all children being physically active for sustained periods of time. Pupils voice has been collected on the impact of this with positive responses from all children surveyed. 3 additional lunchtime physical activity sessions run by the sports coach each week 	<ul style="list-style-type: none"> Increase the range of sporting activity on offer to children. Ensure resources are managed and maintained effectively. Evaluate impact of sports' coach run activities on children's engagement.
<ul style="list-style-type: none"> Daily mile introduced for year 1 	<ul style="list-style-type: none"> Evaluate impact of daily mile on children's physical activity levels
<ul style="list-style-type: none"> After-school sports' clubs for "Bubbles" re-introduced 3 times per week. 	<ul style="list-style-type: none"> Extend the sports' clubs to all children once bubbles cease. Extend the range of sports offered.

Meeting the national curriculum requirements for swimming and water safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to COVID

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: The engagement of all pupils in regular physical activity

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

KI	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and intended impact	Sustainability and suggested next steps
1	Focus - Extended opportunities are provided for all children to engage in daily physical activity.	Increase the range of after-school clubs on offer within the COVID risk assessment	£4,550	Evidence Increase in children's self-reported sense of feeling fitter than during lockdown	Link physical activity and healthier eating

	Children are active at break and lunch times, engaged in sports and games with their peers. The % of attendance at after-school clubs increases from 0 to at least 30% of children from each KS2 Bubble engaged once a week.	Sports coaches to run lunchtime sports' clubs. Attendance at after-school sports clubs monitored through data analysis and pupil voice	£2,600	Pupil voice and feedback from sports' coach indicates high level of engagement of children in lunchtime clubs.	
2	Increase staff confidence in delivering PE lessons	Staff to be supported in delivering PE lessons by Sports Coach	£11,850	Increase in reported staff confidence in delivering PE lessons	Staff to teach more of their own PE lessons
3	Increase percentage of Year 6 children able to swim 25 metres	Re-introduce swimming as a curriculum subject within COVID risk assessment		Percentage of children able to swim 25 metres increases from 57% (2019-20)	Investigate the use Sports premium to purchase additional hours of swimming time without reducing physical activity overall.

Impact

1 After school clubs were attended by 93 children from Year 1 to Year 6. 48% of those attending were eligible for pupil premium funding. This is higher than the school overall percentage for pp. The impact of the use of funding for all children is that more children from families who are disadvantaged attend compared to activities where only those eligible for pp are funded because there is no stigma. Lunchtime clubs were run for year 6 children with equal take up from boys and girls which is a significant impact in the context of national research showing girls disengaging from physical activity in Year 6 [EG-Booklet-FINAL-PROOF.pdf \(afpe.org.uk\)](#).

2 A sports coach worked alongside staff to deliver PE lessons. This promoted a high quality of PE as well as providing CPD. Staff voice indicated an increased level of confidence.

3 We did not meet the target in swimming with 50% of the Year 6 children being able to swim 25 metres by the end of Year 6. Although we are not putting in any further funding, we are re-organising our provision in 2022-23 to address this.