

## Sports Premium Strategy Statement

<b>School Overview</b>			
<b>School</b>	<b>The Bromley-Pensnett Primary School</b>	<b>Academic Year Covered by Statement</b>	2023-24
<b>Sports Premium Allocation</b>	£18,200	<b>Publish Date</b>	September 2023
<b>Sports Premium Lead</b>	Justin Gray	<b>Review Date</b>	July 2024
<b>Responsible Trustee</b>	David Peters	<b>Authorised By</b>	

<b>Key achievements to date</b>	<b>Areas for further improvement and baseline evidence of need</b>
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| <ul style="list-style-type: none"> <li>Resources have been purchased to support physical activity at break and lunch times for KS1 and KS2 to support the aim of all children being physically active for sustained periods of time. Pupils voice has been collected on the impact of this with positive responses from all children surveyed.</li> <li>Increase in the range of after-school clubs on offer with 60 places a week across KS1 and KS2.</li> <li>The status of sport, through competition with other schools, has risen and this has been reflected in pupil voice.</li> <li>Attendance at after-school sports clubs has increased monitored through data analysis and pupil voice</li> <li>Percentage of children leaving Year 6 able to swim 25 metres increased from 12% (2022) to 52% (2023)</li> <li>In 2022-23, the EYFS outdoor area was redesigned to promote more physical activity.</li> <li>12 Sports Leaders trained to lead and promote physical activity at break and lunchtimes.</li> <li>2022-23, 111 children attended after school provision</li> </ul> | <ul style="list-style-type: none"> <li>Continue to support the government's plan in reducing the rate of childhood obesity by staying active. Reduce obesity levels in school to below the national average.</li> <li>Increase the number of Y6 children who can confidently swim 25m to at least 70%.</li> </ul> |
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## National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

52%



What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<b>Not yet but we plan to in 2023-24. Year 4 access swimming for 5 blocks. Y6 then have a final block in summer 2. Data collected at the end of each block to track progress and enable next steps for support needed to meet targets in Y6.</b>

*The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.*

**Key Indicator 1:** The engagement of all pupils in regular physical activity

**Key Indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key Indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** Increased participation in competitive sport

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
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<p><b>1</b></p>	<p>Focus - Extended opportunities are provided for all children to engage in daily physical activity. Children are active at break and lunch times, engaged in sports and games with their peers.</p>	<p>Reintroduce skipping ropes at lunchtimes. Train new cohort of Sports Leaders to lead physical activity at break and lunchtimes.</p>	<p>£200</p>	<p>Pupil and staff voice  Pupil voice</p>	<p>Sustained through allocation of funding for annual dilapidation</p>
<p><b>1 and 2</b></p>	<p>The % of attendance at after-school clubs increases from 48% to at least 60% of children attending at least one club during the academic year.</p>	<p>Maintain three sports clubs a week and three chess clubs a week.</p>	<p>£6000</p>		<p>Sustained through future Sports Premium funding</p>
<p><b>2 and 3</b></p>	<p>Focus - Provide training for staff on additional PE areas to ensure they have the skills and confidence to lead these as PE units and/or clubs.  Children access a wider range of sporting activity – adding netball (see below) to football, basketball, chess and cricket.</p>	<p>Sports Coach to support with implementing high quality PE lessons by working alongside class teachers.  PE lead to be released to work with leads across the Trust to ensure curriculum is progressive</p>	<p>£2000</p>	<p>Staff voice  SLT receive reports from PE lead of progress towards and aligned curriculum</p>	<p>Sustained through either Sports Premium or internal coaching  Sustained through Trust directed regular PE leads meetings.</p>

	<p>PE provision is at least good, with children making appropriate progress in each discipline as evidenced from assessments carried out the start and end of each unit.</p> <p>Evidence that children are applying knowledge from each unit of PE in future units.</p>				<p>Pupil voice interview by PE lead checking knowledge and feeding back in staff meeting time</p>	
<b>1</b>	<p>Physical Activity increased in other areas of the curriculum through specific interventions and programmes</p>	<p>Maths on the Move in Year 3 and Year 4</p> <p>Now Press Play</p>	<p>£2000</p> <p>£2000</p>	<p>Pupil voice</p> <p>Data analysis of progress in maths at the end of each term</p> <p>Pupil voice</p>	<p>Sustained through Sports Premium funding and staff analysis of data.</p>	
<b>1</b>	<p>Children's balance developed in Reception and Year 1 to improve access to a range of physical activity</p>	<p>Balanceability in Reception and Year 1.</p>	<p>£4000</p>	<p>Reception teacher reporting to SLT on proportion of children on track for expected for gross motor skills</p>	<p>Sustained through Sports Premium funding or allocation from school budget.</p>	
<b>5</b>	<p>Extend children's experience of sport inside and outside of school by increasing extra curricular sports by one – netball and the list of</p>	<p>Invest in netball hoops, bibs and balls</p>	<p>£1000</p>	<p>Data analysis – percentage of children who participate in competitive sport</p>	<p>Sustained by school staff</p>	

	signposted sports by one – tag rugby	Organise extra curricular netball provision  Contact local schools and leagues in order to play competitive sport.			
<b>1</b>	Increase time for children in Year 6 to develop swimming skills in order to swim for 25 metres with a competent, confident stroke.	Book additional swimming sessions for year 6 in the summer term	£1000	Data analysis of the proportion of children swimming 25 metres by the end of year 6.	Sustained by Sports Premium funding or allocation from the school budget.