

Sports Premium Strategy and Impact Statement

School Overview			
School	The Bromley-Pensnett Primary School	Academic Year Covered by Statement	2022-2023
Sports Premium Allocation	£18,200	Publish Date	October 2022
Sports Premium Lead	Justin Gray	Review Date	July 2023
Responsible Trustee	David Peters	Authorised By	

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> Resources have been purchased to support physical activity at break and lunch times for KS1 and KS2 to support the aim of all children being physically active for sustained periods of time. Pupils voice has been collected on the impact of this with positive responses from all children surveyed. Increase in the range of after-school clubs on offer with 45 places a week across KS1 and KS2. Lunchtime sports' club introduced three days a week attended by 15 children a day 	<ul style="list-style-type: none"> Raise the status of sport and physical activity through promotion within school and competition with other schools Continue to support the government's plan in reducing the rate of childhood obesity by staying active. Reduce obesity levels in school to below the national average. Increase the number of Y6 children who can confidently swim 25m to at least 50%. Introduce a sport that is not currently played in school or the community.

- Attendance at after-school sports clubs monitored through data analysis and pupil voice

- Improve baselining of need by more regularly capture of pupil and staff voice.

National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23% (Autumn 2022)
What percentage of your current Year 6 cohort use a range of strokes effectively [<i>for example, front crawl, backstroke and breaststroke</i>]?	13%(Autumn 2022)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13% (Autumn 2022)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: The engagement of all pupils in regular physical activity

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
1	At least 50% of children from Year 1 to Year 6 to engage in physical activity outside of PE lessons	Extra-curricular school clubs for all children from Year 1 to Year 6	£11,150	Registers from after school and lunchtime sports' clubs. 111 children from year 1 to year 6 participated in an extra-curricular club.	Sustained in first instance through Sports Premium funding and then, if the funding ceases, through clubs as evidence of Teachers' Standard 8
2	Children's interest in undertaking physical activity to increase	Pupil questionnaires to measure current and end of year interest and participation in physical activity.	£500	Analysis of questionnaires indicates increasing interest in undertaking physical activity	Sustained through yearly training of sports' ambassadors and annual capture of pupil voice

		Train sports' ambassadors to lead physical activity and record participation.		especially around team sports. Analysis of sports' ambassadors records of participation shows that the ambassadors engaged an increasing number of children in lunchtime sports.	
3	Increase confidence of all teaching staff in teaching all aspects of the PE curriculum	Support teachers' pedagogical understanding of aspects of PE identified as weakest	£5,550	Analysis of staff voice indicates an increased level of confidence among staff.	Sustained through planned CPD and ongoing monitoring by the PE lead.
4	Increase children's experience and access to physical activity by introducing a new sport	Working with outside sports' bodies, introduce a sport that is	£1000	Register evidence of children participating in a	Sustained through introduction of school staff run

	through extra-curricular work	not available currently in school or the community		sport not available in school or external sports' clubs. Cricket introduced as an extra-curricular club. 15 children from year 3 to year 6 participated.	after school club for the new sport.
5	Increase children's experience of competitive sport	Working with local schools and sports bodies, arrange competitive sports fixtures for schools.		Evidence of children participating in competitive sport with other schools. The football team was re-established and played 8 competitive matches against other schools.	Sustained through work of the PE lead and wider school staff.