



## **Beechwood CE Primary School Curriculum Overview 2023-2024**

Year 1	Autun	nn 1	Autum	ın 2	Spr	ing 1	Şpr	ing 2	Summer	1 Summer 2
Science	Seaso	nal chan	ges – through	nout the ye	ear, pupils wi		ges in the se		they occur, thro	ugh carefully
	Humans	Plants	Seasonality (Autumn)	Animals	Seasonality (Winter)	Animals (carnivores, herbivores)	Plants (blossoms and fruits)	Seasonal (Spring	,	Seasonality (Summer)
Geography			Our Loc	ality			Dudley / E	3irminghar	m	
History	Toys past and present				Local	history			The Great Fire of London	
Computing	E-	E-safety D		Digital Flue	gital Fluency Pr		mming Data		ata Processing	Multimedia
Art and Design	Self Portrait - Drawing		1		Pri	nting			Fru	it Salad
Design Technology			Moving ve	ehicles			Seasor	nal Tiling		
PSHE	Being Me		Celebrating Difference		Dreams and Goals		Healthy me		Relationshi	os Changing Me
Physical Education	Gymna	Gymnastics Multi-skills		kills	Dance		Fitness		Games	Athletics
Music	Hey You!		In the Groove		Round and Rou		Round	Reflect, Rewind and Play		
Religious Education	What d mean to to a f commu	belong aith	Christianity- Christian's God is	believe	Judaism-Wh	no is Jewish an	d how do the		Creation- who d Christians say made the world	should we



Year 2	Autumn 1	Aut	tumn 2	Spring 1	Spring 2	Summer 1		Summer 2	
Science	Humans and Animals (Basic needs)	Living, dead, never been alive	Autumn- identify and name a variety of plants and animals in their habitats and microhabitats	Plants- seeds and bulbs into induvial plants	Animals – offspring and spring walk	Animals, hygiene, food and exercise	Materi	als  Summer - identify and name a variety of plants and animals in their habitats and microhabitats	
Geography	The UK			Continents and Oceans		Contrast Localit			
History			unpowder plot		Local Significant person			Significant nurses	
Computing	Esafety	Digita	al Fluency	Programming	Networking	Data Handling		Multimedia	
Art and Design				Still life		My favou			
Design Technology		Movin	g pictures		Textiles			Windmill	
PSHE	Being Me in My World		ebrating erences	Dreams and Goals	Healthy Me	Relationships		Changing Me	
Physical Education	Gymnastics	Mul	ti-skills	Dance	Fitness	Games		Athletics	
Music	Hands, Feet, Heart		I Wanna Pla	ay in a Band	Zoo time	Friendsh		p Song	
Religious Education	Islam- Who is Muslim and how do they live? Part 1	Christr	y does nas matter nristians?	Islam- Who is Muslim and how do they live? Part 2	Why does Easter matter to Christians?	What is the news Christ believe J brings	stians esus	What makes places sacred to believers?	



Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Science	Forces and Magnets		Rocks	Animals including humans	Plants	Light	
Geography	The UK - Topography		The UK Mapping	Coasts	Mapping of Europ	е	
History		Stone Age to Iron Age		Ancient Egyptians	Romans		
Computing	E-safety	Digital Fluency	Programming	Networking	Data Handling	Multimedia	
Art and Design	The Human Figure Drawing		Pop art			Romantic period human form	
Design Technology		Levers / pulleys (K'nex)			Pizza making		
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
Physical Education	Gymnastics	Multi-skills	Dance	Fitness	Games	Athletics	
					Whole Class Instrument Teac		
Music	Let Yo	ur Spirit Fly	Glockenspiel	Three little b	pirds B	Bring us together	
Languages	Phonics 1 I'm L Alphabet, Vowels, ch, ou,on and ai		earning French	The Vegetables	Musical Instruments	Little Red Riding Hood	
Religious	What do	What is the	What does it mean to	Why do Christians	For Christians,	How and why	
Education	Hindus believe God is like?  Trinity and why is it important to Christians?		be a Hindu in Britain today?	call the day Jesus died Good Friday?			



Year 4	Autumn 1	Autumn	2	Spring 1	Spring	g 2	Sumn	ner 1	Sumr	ner 2	
Science	Electricity	Habitats Week	States of Matter	Sound	Habitats week	Animals inclu- humans	ding	Living things and their habitats		Habitats week	
Geography	Rivers	vers Romans		Water Cycle	Ang	Anglo-Saxons and Scots		Comparative study		Vikings	
History		_	Saxons and kings				Т	Tudors		Civil War – Battle of Tipton	
Computing	E-Safety	Digita	l Fluency	Programming	ľ	Networking	Data Processing				
Art and Design	Landscapes collage							Mosa	aics		
Design Technology		Bookmark		Multi-story board game	Electri	Electricity board game		3D Game		ooking	
PSHE	Being Me in My World		brating erences	Dreams and Goals	ŀ	Healthy Me	Rela	Relationships		nging Me	
Physical Education	Gymnastics	Swimming Multi-skills		Dance		Fitness	G	ames	Atl	hletics	
Music	,		nstrument Tea								
	Mom	ma Mia		Glockenspiel		Stop		Reflect,	Rewind	d, Replay	
Languages	Phonics 2 Accents, I, ique, in and ille	Present	ing Myself		The Famil	У	My Home		At t	he Café	
Religious Education	What do Christians learn from the Creation story?		How do festival and worship sho what matters to Muslim?	w wors	How do festivals and worship show what matters to a Jew?		What kind of world did Jesus want?		nd why do ble try to the world ter place?		



Year 5	Autumn 1	Autum	n 2	Sprin	g 1	Spring 2	Summer 1	Summer 2
Science	Materials and their properties		Forces			Earth and Space	Living things and their habitats / animals including humans	
Geography	World Mapping		Biomes			Volcanoes and Earthquakes	Time Zones	
History			Islamic Civilisation			Victorians		
Computing	E-safety	E-safety Digital Fluency		Programming Nets		Networking	Data Handling	Multimedia
Art and Design	Paint – William Morris						Drawing Islamic art	
Design Technology	Seasonal soup		nal soup	Gears (K'nex)			Bird / insect house	
PSHE	Being Me in My World		rating rences		ams and Goals	Healthy Me	Relationships	Changing Me
Physical	Gymnastics	Multi	-skills	Dance		Fitness	Games	Athletics
Education				Y5 Swimming booster			er	
Music	Living on a Pr	ayer	Cla	assroom Jazz Whole		e class instrument	teaching	
Languages	Phonics 4 The We		The Weath	ther Do you		u have a pet?	What is the date?	Clothes
Religious Education	Creation and Science – conflicting or complimentary?  Why do sor people believ God and so people do n		pelieve in nd some	Why do Hindus want to be good?		What difference does the resurrection make for Christians?	For Christians, what kind of king is Jesus?	How does faith help people when life gets hard?



Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1		Summer 2	
Science	Electricity	Animals including humans	Light	Living things and	their habitats		Evolution and Inheritance	
Geography	Mountains		Comparative Study – Costa Rica					
History		Crime and punishment		World War Two			Ancient Greece	
Computing	E-safety	Digital Fluency	Programming	Networking	Data handlii	ng	Multimedia	
Art and Design	Self Portrait – Yayoi Kusama			Da Vinci – Mona Lisa			Sculpture	
Design Technology			Robotics (Lego)		Memory cushion			
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationship	os	Changing Me	
Physical Education	Gymnastics	Multi-skills	Dance	Fitness	Games		Athletics  Y6 Swimming booster	
Music	Whole	class instrument te Happy A New Year Carol	aching	You've Got a F	riend	М	usic and Me	
Languages	Phonics 4 qu,gne, c, en and an	At School	The Weekend	Me in the	World F		Healthy lifestyles	
Religious Education	What does it mean if Christians believe God is holy and loving?	Why do Christians believe Jesus was the Messiah?	What does it mean to be a Muslim in Britain today?	Christians and how to live: What would Jesus do?	Why is the Torah so important to Jewish people?		What matters most to Humanists and Christians?	