



School Logo

Beechwood C E Primary School Review of Pupil Premium Strategy 2020/2021

Category	Aim	Outcome
Teaching	To provide quality first teaching within the curriculum	<p>The quality first curriculum was addressed during the academic year and as a result, pupils were offered an engaging, progressive curriculum. Leaders took part in high quality CPD, and continued to provide high quality CPD, to improve the quality of teaching so pupils in receipt of pupil premium developed skills and knowledge they need to succeed in life, with a focus on disadvantaged.</p> <p>As a result of the pandemic, quality first teaching had an impact but only when pupils were in school. Vulnerable pupils and pupils of critical workers were taught during periods of national lock downs. A blended learning offer was provided to all pupils throughout periods of remote education. This enabled pupils to access teaching across the curriculum. Staff were deployed to support pupils in receipt of pupil premium to use devices allocated and reduce barriers when accessing the remote education offer</p> <p>Leaders supported teaching staff to implement a consistent remote education offer. Additional resource packs were provided so that pupils had access to table top resources to support their learning. Bespoke resources for Art and Design were available lockdown so that the Art & Design and Design & Technology curriculum could be fulfilled (cookery packs, jewellery making kits, sculpture resources and tools).</p> <p>Leaders reshaped the curriculum offer to ensure that a catch-up curriculum was in place to enable all pupils to make strong progress.</p>
Target Support	High quality interventions are delivered to those in need	<p>Targeted support continued to take place when children attended school. This included additional reading groups, additional phonics groups, targeted support for Reading, Writing, Maths, Speech and Language Therapy and social skills and friendship support.</p> <p>The school maintained a range of interventions through the remote education offer. During remote education additional calls were made to the targeted pupils to provide additional support and feedback.</p> <p>As a result, pupils in receipt of pupil premium continued to make progress through the pandemic.</p>
Wider Strategies	Improve attendance to ensure children access the educational offer in school.	<p>Throughout the pandemic the pastoral staff worked with the most vulnerable pupils and supported these families to access the support required such as accessing the Covid Grant Scheme, food parcels, housing, wellbeing and SEMH support.</p> <p>Additional Pastoral support provided for families ensured a smooth transition back to school after the periods of school closures. Increased communication ensured that additional support was in place for pupils who were experiencing challenges because of the pandemic eg attachment, bereavement, and other effect from the lockdown.</p> <p>During the academic year, attendance for pupils in receipt of pupil premium differed because of bubble closures, national lockdowns and isolation periods. The attendance staff and leaders continued to intervene and support families so pupils attended school as much as possible including referrals to outside agencies as needed.</p>