



drb Trust
Sports Premium Strategy Statement
Beechwood C of E Primary School



Sports premium allocation this academic year	Approximately £18,500 plus £3,682.19 carried over from Academic Year 2021-2022 = £22,182.19 in total.
Academic year or years covered by statement	2022-2023
Publish date	October 2022
Review date	January 2023 June 2023
Statement authorised by	Sophie Blick
Sports Premium Lead	Jason Nicholls
Trustees lead	David Peters

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Resources have been purchased to support physical activity at break and lunch times for KS1 and KS2 to support the aim of all children being physically active for sustained periods of time. • Staff confidence levels at teaching PE and School Sport were assessed using Forms and the subject lead has further developed the subject action plan. • Staff received CPD in the planning and teaching of dance. • EYFS received 'Balanceability' provision for 12 weeks to develop EYFS balance and fundamental skills as well as confidence with riding a bike. • Resources have been purchased to support EYFS with their 'Balanceability' training. • The 'Beechwood Get Active' event raised the profile of PE and Sport throughout the school. • Families received FREE PE equipment goody bag to participate in sporting and fitness activities at home. • The Year 5 and Year 6 pupils attended a whole football coaching session at Wolverhampton University led by the university students. • Multiple year groups have participated in competitive sporting competitions or sporting festivals to develop their knowledge and understanding of different sports. • EYFS, KS1 and KS2 received a Worcestershire Cricket coaching sessions from a qualified coach to promote a summer cricket camp in the local area. 	<ul style="list-style-type: none"> • To continue to support the government's plan in reducing the rate of childhood obesity by staying active. To reduce the obesity levels in school to below the national average. • To increase the number of Y6 children who can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) and perform safe self-rescue in different water-based situations. • To increase the range of sporting activity on offer to children. • To reintroduce and increase the participation and range of sporting competitions. • To introduce, promote and embed the number of children riding their bikes proficiently to school and using the school bike shelter. • To reintroduce, promote and embed the Playground Leader Scheme in Year 5. • To promote and embed our After-school Club provision. • To achieve the Silver Games Mark Accreditation award standard. • To increase the pupil engagement in Outdoor Adventurous Activities. • To provide CPD for new members of school staff in the delivery of PE lessons. • To provide CPD for HLTAs in delivering PE lessons. • To provide CPD and support to HLTAs to develop active play at break and lunch across the school.

Meeting the national curriculum requirements for swimming and water safety

What percentage of your 2021-2022 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your 2021-2022 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your 2021-2022 Year 6 cohort perform safe self-rescue in different water-based situations?	29%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Year 5 received intensive swimming provision for 6 weeks during the Autumn Term 2021-2022.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.

Key Indicator 1: The engagement of all pupils in regular physical activity

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

FOR 2022/23, PLEASE INDICATE IF ALLOCATED FUNDING IS BEING TAKEN FROM THIS YEAR'S SPORTS PREMIUM FUNDING, OR IF THE UNSPENT FUNDING FROM 2021/22 IS BEING USED.

KI	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and intended impact	Sustainability and suggested next steps
1	All pupils are engaged in regular physical activity (in and/ or out of school). To continue to support the government's plan in reducing the rate of childhood obesity by staying active. To reduce the obesity levels in school to below the national average.	To provide high-quality after-school Club provision. To reintroduce, promote and embed the Playground Leader Scheme in Year 5. To introduce, launch, promote and embed the number of children riding their bikes to school and using the school bike shelter. Families/ pupils FORMS	£4,560.00 to provide after-school clubs twice a week during the academic year. £200.00 to release the SPL to liaise with the HLTA on playground leader training. Approximately £200.00 to release the SPL to plan and launch the scheme. Upload BT Lite fitness app onto the school iPads.	After-school club register and regular pupil/ family audits. Increased participation numbers in after-school clubs. Pupil, staff and Playground Leader audits. PL folders. Increased number of pupils engaged in active play. Reduced number of	RBGS Ltd has provided a qualified sports coach to deliver the high-quality after-school clubs throughout the academic year. <ul style="list-style-type: none"> • KS2 X-country • KS2 Tag-rugby • KS1 Tag-rugby • KS2 Cricket • KS1 Dance • KS2 Dance • KS1 Dance

		<p>audit about their lifestyle out of school (levels of activity, sport's clubs etc). Baseline PE and sport testing across the school at regular intervals to measure increase in fitness.</p> <p>Playground equipment was purchased and provided for pupils to use at break and at lunch outside on the playground and Arena.</p> <p>Pupils receive structured playground instruction from staff.</p> <p>SPL has audited the PE, sport and playground equipment (large and small apparatus) and made a plan for renewal. SPL has created a priority plan for the renewal of equipment and the purchase of new equipment for break, lunch and after-school clubs.</p> <p>School staff have the necessary PE and sport equipment to deliver high quality PE and Sport break, lunch times and after-school clubs.</p> <p>Pupils have the appropriate equipment for encouraging and experiencing high levels of engagement and participation in break,</p>		<p>behaviour incidents during play.</p> <p>Increased number of pupils actively engaged in physical activity.</p> <p>Increased number of pupils engaged in regular physical activity.</p> <p>Provide baseline data on our pupils and families lifestyle habits and choices.</p> <p>Pupils have greater K & U of how to live a healthy lifestyle and achieve higher levels of concentration in school.</p> <p>Baseline data on our pupils levels of fitness which can be recorded and monitored throughout the Academic Year for improvement.</p>	<ul style="list-style-type: none"> • KS1 Fitness • KS2 Fitness • KS1 Football • KS2 Football • KS1 Athletics • KS2 Athletics <p>Participation registers have been recorded.</p> <p>100% of ASC were attended during this academic year.</p> <p>76% of pupils have attended ASC during this academic year.</p> <p>100% of pupils have carried out a baseline fitness test using the BT Lite app every term and staff have recorded and tracked their performance.</p> <p>82% of pupils have increased their basic fitness levels.</p> <p>SPL has mentored a member of staff (HLTA - JS) to shadow this provision and take responsibility for its delivery – Beechwood Get Active event was held during the Summer Term.</p> <p>Pupils can retrain younger pupils to take over their role when they leave.</p> <p>Informs the SPL and SLT of trends, likes and dislikes for future provision.</p> <p>Assessment data has been recorded and</p>
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		<p>lunch and after school clubs.</p> <p>SPL has purchased replacement as well as new equipment and resources in preparation for the Academic Year 2023 - 2024.</p> <p>SPL has audited PE clothing and made a plan for renewal (spare PE clothing).</p> <p>SPL has created a priority plan for renewal of clothing.</p> <p>SPL has purchased new clothing.</p> <p>SPL, Sport Educator and school staff have monitored pupil participation levels in PE and sport lessons as well as after-school clubs.</p> <p>SPL and school staff have liaised with parents and families to provide the appropriate clothing and footwear for PE and sport lessons.</p> <p>SPL has purchased new PE and sport club clothing for sporting competitions.</p> <p>Pupils have the appropriate clothing and footwear for participation in both curriculum lessons and after-school clubs.</p>			<p>reviewed to show progress and attainment in PE from year to year.</p> <p>Pupils have used the equipment outside at break and lunch in organised and structured games/ activities.</p> <p>85% of pupils think being active during break and lunch is 'good'.</p> <p>There has been greater pupil enjoyment and participation levels in playtime sessions – 76% of pupils enjoy their break and lunch time.</p> <p>Staff feedback indicates that there has been a reduction in behaviour incidents during play and lunch – reduction in serious behaviour incidents recorded by staff.</p> <p>Pupils have high quality equipment to use at break, lunch and during after-school clubs.</p> <p>Pupils have the appropriate equipment for encouraging and experiencing high level engagement and participation at playtime, lunch times and in after-school clubs.</p> <p>Pupils have the</p>
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					<p>appropriate clothing and footwear in school to wear during PE lessons and after-school clubs – there is a recognised letter for communication with families regarding the need for the correct clothing.</p> <p>There have been increasing levels of participation during PE lessons, after-school clubs and sporting competitions.</p> <p>Pupils have the appropriate clothing and footwear for participation in PE lessons, after-school clubs, competitive sport festivals and competitions.</p> <p>Approximate cost - £4,600.00</p>
2	<p>The profile of PE and sport has been raised across the school and impacts on the school improvement process.</p>	<p>Families/ pupils FORMS audit about their lifestyle out of school (levels of activity, sport's clubs etc). PE and sport monitoring carried out judge PE and sport provision across the school – to raise standards of progress and attainment, teaching and learning.</p> <p>To achieve the Silver Games Mark Accreditation award standard.</p>	<p>Approximately £200.00 to release the SPL.</p> <p>Approximately £200.00 to release the SPL.</p> <p>Approximately £2,000.00 to fund booster swimming sessions for pupils in Year 6.</p> <p>Approximately £500.00 to purchase Get Active prizes.</p>	<p>PE observations and drop ins.</p> <p>Pupil voice.</p> <p>Provide SPL, SLT and staff with areas of success and areas to be developed to improve the standard of teaching, learning and provision in PE and sport across the school.</p> <p>Create aspirations and inspiration for our pupils to strive to achieve.</p>	<p>100% of the pupils participated in the Beechwood Get Active event held during the Summer Term.</p> <p>100% of pupils and families want another Get Active event in the future.</p> <p>100% of pupils increased their levels of activity during the Get Active event held in school.</p> <p>Pupils are attending</p>

		<p>To organise and run a Beechwood Get Active event for the whole school during the Summer Term.</p> <p>To reintroduce, promote and embed the Playground Leader Scheme in Year 5.</p> <p>To introduce, launch, promote and embed the number of children riding their bikes to school and using the school bike shelter.</p> <p>To increase the number of Y6 children who can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) and perform safe self-rescue in different water-based situations.</p>		<p>Raise the profile of PE and sport within the school. Recognise and celebrate our school, staff and pupil successes.</p> <p>Increase the number of pupils who can competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) and perform safe self-rescue in different water-based situations.</p>	<p>school on their bikes and scooters.</p> <p>Pupil's successes and achievements have been celebrated in our school community – praise and award assemblies, certificates and medals were given.</p> <p>Pupil voice indicates pupils have developed their self-esteem and confidence through sporting endeavour, competition and celebration.</p> <p>Sporting competitions attended:</p> <ul style="list-style-type: none"> • KS2 X-country • KS2 Tag-rugby • Y3 and 4 Cricket • Y5 and 6 Boy's Cricket • Year 5 and 6 Girls Cricket • KS1 Gymnastics • Year 3 and 4 Tennis • SHINE festival <p>Pupil voice collected after each competition – 100% of pupils who represented the school would like to represent the school in the same or other sporting competitions.</p> <p>Pupils have engaged in regular physical activity.</p>
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					<p>Pupils have experienced a range of sports and activities.</p> <p>Pupil voice indicates that pupils have an increased confidence, knowledge and skill level in invasion sports.</p> <p>Staff voice indicates they have an increased confidence, knowledge and skill level in teaching/coaching invasion sports.</p> <p>Pupils and families will have an opportunity to participate in free of charge Summer Holiday tag-rugby and cricket sessions held on Green Park.</p> <p>Approximate cost - £4,600.00</p>
3	<p>Staff confidence, knowledge and skills have been developed in teaching PE and sport.</p>	<p>Review and renew our use of the SUCCEEDIN online PE platform.</p> <p>PE and sport monitoring carried out by SPL.</p> <p>PE CPD held for Year1, Year 2, Year 3 and Year 6 staff.</p> <p>Staff FORMS audit of confidence, knowledge and skills.</p> <p>Purchase CPD for new members of school staff in PE.</p> <p>High quality resource purchased to support staff</p>	<p>Approximately £1,800.00 per Academic Year.</p> <p>Approximately £500.00 to purchase bespoke PE and sport CPD for the whole school staff.</p> <p>Approximately £200.00 to release the SPL.</p> <p>Approximately £2,000.00 to purchase a sports coach to deliver CPD across 3 classes.</p>	<p>The provision and use of a high quality online interactive PE platform for all staff.</p> <p>Increased levels of good teaching in PE and sport.</p> <p>Increased levels of progress and attainment in PE and sport.</p> <p>Increased staff confidence in the delivery and provision of dance across the school.</p> <p>Up to date feedback on staff levels of confidence and knowledge in the</p>	<p>Staff voice indicates that they have developed greater confidence in their own ability to teach PE and sport.</p> <p>100% of staff who received CPD feel more confident in the planning and delivery of PE.</p> <p>Pupil voice and subject knowledge indicates that they have received high quality school PE and sport provision.</p> <p>Pupil voice indicates that they have developed</p>

		<p>subject knowledge to ensure the quality of teaching in PE is good. SPL has reviewed the PE and Sport platform of work reviewed (SucceedIn). SPL has renewed the interactive School PE and Sport Scheme of Work (SucceedIn). School PE and Sport planning has been received by all teaching staff weekly. School PE and Sport resources have been received by all teaching staff weekly. Pupils have experienced greater enjoyment and participation levels in PE and sport lessons. There has been a development of the whole school 'fitness for life' ethos. SPL bought in PE CPD for specific Year group staff as it was identified as an area for development in the 2020-2021 staff audit.</p> <p><u>Staff Audit</u></p> <p>SPL has audited the teaching staff levels of confidence in the aspects of School Sport and Physical Education. SPL will use the audit data to plan and prepare staff</p>		<p>delivery of PE and sport across the school which can then be used to purchase bespoke CPD. Baseline audit for new staff and end of unit audit to measure impact. Lesson observations.</p>	<p>greater confidence and ability in different aspects of PE and sport. Pupil voice shows that they have a growing knowledge and understanding of different sports. Year1, Year 2, Year 3 and Year 5 teaching staff have engaged in PE CPD. Teacher feedback shows that they feel more confident and secure in the delivery of high-quality PE lessons – staff voice collected at the end of the session 100% of staff felt more confident in their ability to deliver high-quality PE lessons. Assessment data, pupil and staff voice indicates that pupils receive high quality tuition in PE lessons. Teaching staff engaged in an audit to measure their levels of subject knowledge and confidence in teaching the aspects of School Sport and Physical Education across the school. Audit data will guide the Sport Premium Lead to prepare the necessary CPD for teaching staff during the Academic Year 2023-2024.</p>
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		CPD to enhance, extend and enrich teaching staff confidence and subject knowledge in the aspects of School Sport and Physical Education.			<p>Audit of all teaching staff levels of confidence and subject knowledge across the aspects of School Sport and Physical Education.</p> <p>Gymnastics – 75% confident and secure Games – 100% confident and secure Dance/ Movement – 60% confident and secure OAA – 15% confident and secure Fitness / Multi-skills – 84% confident and secure Swimming – 15% confident and secure</p> <p>Approximate cost - £4,000.00</p>
4	Broader experiences in and/ or out of school have been provided to all pupils.	<p>To provide After-school Club provision.</p> <p>To launch PE and sport taster days for the whole school in a range of sports and activities.</p> <p>SPL liaised with RBGS Ltd to purchase the Balanceability programme for school.</p> <p>RBGS Ltd have provided an accredited RBGS Ltd Balanceability instructor to deliver the 12 week programme for EYFS.</p> <p>RBGS Ltd have provided all the necessary equipment to deliver the</p>	Approximately £5,000.00 to cover all taster days and SPL release time. £4,560.00 to purchase an after-school sports coach twice a week to deliver after-school clubs to KS1 and KS2.	<p>Provide broader experiences in PE and sport for all pupils across the school.</p> <p>Pupil, family and staff voice/ feedback audits.</p> <p>Measure the impact with surveys and pupil voice after each event</p>	<p>Encourage pupils to join out of school clubs and sporting teams in the local area.</p> <p>Develop after-school club provision following a taster day.</p> <p>100% of classes have had the opportunity to participate in inter-school competition.</p> <p>100% of pupils have had the opportunity to participate in intra-school festivals and competitions throughout the academic year.</p>

		<p>Balanceability programme. Pupils have received high quality instruction. SPL has purchased high quality instruction and sports coaches from RBGS Ltd to provide after-school clubs twice a week. RBGS Ltd have provided an accredited RBGS Ltd Physical Education instructor to deliver the after-school clubs during the Autumn, Spring and Summer Terms for EYFS, KS1 and KS2. RBGS Ltd have provided all the necessary equipment to deliver the after-school clubs. Pupils have received high quality instruction. Pupils have developed their PE and sporting fundamentals. Pupils have developed their fundamental motor skills. There has been greater enjoyment and participation levels in PE and sporting sessions. There has been further development of the whole school 'fitness for life' ethos. Pupils have access to and the use of the appropriate equipment.</p>			<p>Pupils have had the opportunity to participate in competitive sport against other schools in and outside the Dudley LA. Pupil feedback indicates that they have developed their self-confidence and sense of pride in their abilities through representing the school in intra and inter-school sporting competitions – pupil voice collected and displayed on the PE and Sport Display Board in the school hall. Pupil and school sporting success and participation have been celebrated and shared with pupils, staff and families within school – award and praise assemblies. Medals and certificates have been given out. Pupils have developed their stroke proficiency in swimming (see swimming data). Pupils have developed their water-confidence and sense of pride in their swimming progress and development (see swimming data). Pupils have developed their ability to perform a self-rescue in a variety of</p>
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		<p>Pupils have received high quality instruction. RBGS Ltd have provided and delivered a celebration of 'Gymnastics' for KS1 across the whole school. RBG Ltd would have provided all the necessary sport educators, instruction, equipment and venue to deliver the celebration.</p> <p>Pupils would have received high quality gymnastic instruction. Pupil voice feedback would have been collected and recorded. Staff voice feedback would have been collected and recorded.</p> <p>Sport Premium Lead has liaised with the Black Country Dance Hub and Dudley DPA to plan and develop an After-school Dance club for both KS1 and KS2.</p> <p>Pupils know and understand the fundamentals of dance. Dance coach delivered an after-school club during the Summer Term to KS1 and KS2.</p>			<p>water-based situations (see swimming data). Pupil's swimming success and participation has been celebrated and shared with pupils, staff and families within school during praise and award assemblies, certificate and medals have been given. Pupil feedback indicates that they have developed a growing level of knowledge and understanding in different sports.</p> <p>Family feedback and pupil voice has shown an increase in the number of children wanting to ride bicycles/ scooters to school.</p> <p>Pupils have developed greater confidence and ability on a bike – 85% of EYFS pupils can ride a Balance-ability bike. Staff and pupil feedback shows that they have developed their balance and sensory processing skills.</p> <p>The majority of pupils were able to ride a bicycle at the end of the course – 100% of pupils were able to use the glide bicycles by the end of the course and 85% of the pupils were able to ride the pedal</p>
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					<p>bicycles by the end of the course.</p> <p>Staff provided positive feedback on the instructor and the programme.</p> <p>Pupil performance indicates that they have developed their physical skills and abilities.</p> <p>Pupils have developed their fundamental motor skills (fine and gross).</p> <p>Pupils enjoyed and participated in PE and sport sessions.</p> <p>There has been development of our whole school 'fitness for life' ethos – family and pupil audit shows an increase in the awareness and value of PE and sport – 86% of families believe PE and physical activity is important.</p> <p>Pupil feedback shows they have a growing knowledge and understanding of different sports.</p> <p>There has been an increase in the number of children participating in after-school clubs – 100% of all clubs were fully attended and waiting lists grew.</p> <p>All clubs were fully attended with additional pupils going on a waiting list to attend.</p>
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					<p>Pupil voice collected – 100% of pupils enjoyed the after-school clubs – 100% of pupils would attend other after-school clubs when they were offered.</p> <p>After-school clubs offered:</p> <ol style="list-style-type: none"> 1. KS2 X-country – 10 pupils 2. KS1 Dance – 20 pupils 3. KS2 Dance – 20 pupils 4. KS1 Tag-rugby – 20 pupils 5. KS2 Tag-rugby – 20 pupils 6. KS1 Gymnastics – 20 pupils 7. KS2 Gymnastics – 20 pupils 8. KS1 Football – 20 pupils 9. KS2 Football – 20 pupils 10. KS1 Multi-skills – 20 pupils 11. KS2 Fitness – 20 pupils 12. KS1 cricket – 20 pupils 13. KS2 cricket – 20 pupils <p>Y1 and Y2 attended a Gymnastics Festival Pupil and staff feedback informed that they developed their gymnastic skills and abilities</p>
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					<p>including fundamental motor skills (fine and gross).</p> <p>Pupil voice collected after each festival and displayed on the PE and Sport display board in the school hall – 100% of children enjoyed the festival experiences and 80% of the pupils would like to pursue sporting opportunities outside of school.</p> <p>Pupils have an increased confidence, knowledge and skill level in dance and movement.</p> <p>Pupils have enjoyed the dance sessions after-school – pupil voice collected shows 100% of pupils enjoyed the dance club and would attend other clubs in future.</p> <p>Approximate cost - £10,000.00</p>
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5	<p>There is an increased participation in competitive sport (intra and inter school level).</p>	<p>Beechwood C of E Primary School have renewed their Membership of Dudley Sports and Athletics Association. Beechwood C of E Primary School has received invitations to and participated in Dudley LA competitions and festivals across the academic year (Competitions and Festivals). Pupils have had the opportunity to participate in new sporting events/ activities. Pupils have had the opportunity to represent the school in sporting competitions. Pupils have developed their self-esteem and self-confidence through sporting endeavour, competition and success. Pupils have developed their enjoyment of sporting participation and competition. Pupils have participated in competitive sport against other schools and pupils in and outside the Dudley LA. Certificates and medals were purchased to award to pupils who represented the school during the academic year.</p>	<p>Approximately £50.00 for affiliation to the DSS Competition Association. Approximately £200.00 to release a class teacher and £100.00 to release a teaching assistant for the day.</p>	<p>Invitation to regular sporting competitions across the whole school. Development of pride in representing the school. Raise the profile of PE and sport across the whole school. Pupil, family and staff voice feedback audits. Celebration of success in and out of the school. Developing the sense of teamwork and collaborative ethos across the whole school.</p>	<p>Pupil and staff voice collected indicates they have developed their concepts of fair play and teamwork. Pupil and staff feedback shows they have developed their social skills within a sporting environment. Pupil feedback has been collected and displayed by the SPL within school – 100% of pupils surveyed enjoyed their experience and would like to participate in other competitions. Pupil's successes and achievements have been celebrated in our school community – praise and award assemblies, certificates and medals were given. Pupil voice indicates they have developed their self-esteem and confidence through sporting endeavour and competition. Pupil voice indicates they have developed their enjoyment of sporting participation and competition. Pupil voice indicates they have developed their social skills within a sporting environment.</p>
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		<p>Sport Premium Lead has organised and supported in the Beechwood C of E Primary School KS1 and KS2 Sports Day Event.</p> <p>Sport Premium Lead has organised the running of the Beechwood C of E Primary School Sports Day event.</p> <p>Pupils have participated in a Multi-skills and Athletic style intra-school competition.</p> <p>Sport Premium Lead purchased new Beechwood Medals and ribbons to award to pupils who represent the school in sporting teams and at Sports Day.</p> <p>Pupils have had the opportunity to represent their class/ year group/ House Team and school in sporting competition.</p> <p>Pupils have had the opportunity to participate in new sporting events/ activities.</p> <p>Pupils have developed their understanding of the concepts of fair play and teamwork.</p> <p>Sport Premium Lead liaised with the LA to have the playing field grass cut and the running track marked out for the event.</p> <p>Transport to sporting competitions and festivals</p>			<p>Pupil's successes and achievements have been celebrated within the school community.</p> <p>Pupils were awarded with a Beechwood Medal after Sports Day.</p> <p>100% of pupils in KS1 and KS2 participated in the Beechwood Sports Day events.</p> <p>Approximate cost - £1,200.00</p>
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		<p>would have been arranged and purchased through Sport Premium funding.</p> <p>Private hire mini-buses/ coaches/ taxis to transport pupils and staff to and from sporting events and venues would have been arranged and purchased.</p> <p>Supply cover would have been arranged and purchased to release staff from school to supervise pupils participating in competitive sport.</p> <p>SPL has audited and organised intra-school competitions.</p> <p>Pupils have participated in competitive sport against other schools in and outside the Dudley LA.</p> <p>Pupils have participated in intra-school competitive sport against other pupils within the school.</p>			
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