



CURRICULUM OVERVIEW

2022-2023

Audley Primary School



Outstanding
pupil experience

Excellence
in education

Impactful
teaching

Effective
partnerships

EYFS

| Theme | Who am I? | Family and Celebrations | We're Going On a Journey | We Can Do Anything | My World | The Story Of Us |
|-------------------------|--|---|--|--|--|--|
| Curriculum Focus | <ul style="list-style-type: none"> -relationships and respect -similarities and differences between people around them -positive attachments/ relationships -sensitivity to others -diversity -health and self-care - similarities and differences between people around them | <ul style="list-style-type: none"> -similarities and differences between different religions -understanding past and present -understand own feelings and those of others -diversity/ culture -developing vocabulary -listening to others and responding with relevant comments -similarities and differences in the natural world -explore the natural world around them | <ul style="list-style-type: none"> -independence, resilience and perseverance - confidence -managing self -self regulation similarities and differences between environments -positive attachments / relationships -sensitivity to others -developing vocabulary / questions and answers -maps, observations of the natural world | <ul style="list-style-type: none"> -independence, resilience and perseverance -confidence -managing self -self regulation - developing vocabulary / communication -diversity -positive attachments / relationships -sensitivity to others -people who help us | <ul style="list-style-type: none"> -Independence, resilience and perseverance - self-regulation -heath and self-care (Sleep and Healthy eating.) -explore the natural world around them -understand natural processes and changes in the environment -similarities and differences between the natural world -making observations | <ul style="list-style-type: none"> -diversity and Culture -developing vocabulary / questions and answers -heath and self-care (Personal hygiene) -sensitivity to others -understanding past and present(personal history) -maps, observations of the natural world |

Year 1

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|---------------------------|---|--------|-------------------------|---------------------|----------------------|---------|-----------------|----------------------|--------------------------|----------------------|--------------|
| Science | Seasonal Changes – Throughout the year, pupils will explore changes in the seasons as they occur through carefully planned activities | | | | | | | | | | |
| Geography/ History | Humans | Plants | Seasonality (autumn) | Animals | Seasonality (winter) | Animals | Plants | Seasonality (spring) | Materials | Seasonality (summer) | |
| DT/ Art and Design | Toys- past and present | | Our Locality | | Local History Study | | Birmingham | | The Great Fire of London | | |
| Computing | Self Portraits | | Moving Vehicles | | Printing | | Seasonal Tiling | | Fruit Salad | | |
| Music | Hey You! | | | In the Groove Round | | | Round Reflect | | | Rewind and Play | |
| PSHE | Being Me in My World | | Celebrating Differences | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me |
| RE | Christianity | | Christianity | | Islam | | Christianity | | Judaism | | Sikhism |
| PE | Ball Skills | | Gymnastics | | Dodgeball | | Hockey | | Athletics | | Multi Skills |
| Languages | Team Building | | Football | | Tag Rugby | | Tennis | | Cricket | | Dance |
| Languages | Salutations | | Numéros 1-10 | | Couleurs | | Days | | Months | | Recap |

Year 2

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|---------------------------|----------------------------|-----------------------------------|-----------------------------------|------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------|-----------------|--------------------|
| Science | Humans, animals and plants | Living, dead and never been alive | autumn-habitats and microhabitats | Plants | Animals – offspring and spring walk | Animals, hygiene, food and exercise | Materials | summer - habitats and microhabitats | | | |
| Geography/ History | The United Kingdom | | Bonfire Night | | Continents and Oceans | | Local Significant Person | | Contrasting Locality- Jamaica | | Significant Nurses |
| DT/ Art and Design | Moving Pictures | | Still Life | | Textiles | | My Favourite Place | | Windmills | | |
| Computing | E Safety | | Digital Fluency | | Programming Multimedia | | Networking | | Data Handling | | Multimedia |
| Music | Hands, Feet, Heart | | | I Wanna Play in a Band | | | Zoo Time | | | Friendship Song | |
| PSHE | Being Me in My World | | Celebrating Differences | | Dreams and Goals | | Healthy Me | | Relationships | | Changing Me |
| RE | Judaism | | Christianity | | Islam | | Christianity | | Judaism | | Hinduism |
| PE | Balls Skills | | Football | | Dodgeball | | Hockey | | Athletics | | Multi Skills |

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|------------------|---------------|--|---|--------|--|-------------------------------|
| | Team Building | Gymnastics | Tag Rugby | Tennis | Cricket | Dance |
| Languages | Salutations | Numéros 1-10 et chien Number to 10 & dog | Numéros 1-10 et panthère Number to 10 & panther | Days | Numéros 1-10 et araignée Number to 10 & spider | Plus de Couleurs More Colours |

Year 3

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|--------------------------|---|---|----------------------------|-------------------------------------|---|-------------|
| Science | Forces and Magnets | Rocks | Animals, including humans | Plants | Light | |
| Geography/History | The UK - Topography | Stone Age to Iron Age | The UK- Mapping | Ancient Egypt | Mapping of Europe | |
| DT/Art and Design | The Human Figure | Levers/Pulleys | Pop Art | Pizza | Human Form | |
| Computing | E-Safety | Digital Fluency | Programming | Networking | Data Handling | Multimedia |
| Music | Let Your Spirit Fly | Glockenspiel | Three Little Birds | Bring us together | | |
| PSHE | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | Sikhism | Christianity | Islam | Christianity | Judaism | Buddhism |
| PE | Basketball | Gymnastics | Dodgeball | Hockey | Athletics | Rounders |
| | Team Building | Multi skills/swimming | Team Building/Swimming | Multi skills/Swimming | Tennis | Dance |
| Languages | Phonics 1 Alphabet, Vowels, ch, ou, on and ai | J'apprend le Français I'm Learning French | Les Legumes The vegetables | Les Instruments Musical Instruments | Petit Chaperon Rouge Little Red Riding Hood | |

Year 4

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|--------------------------|--------------------|-----------------|-------------------------|------------------------|-------------------|---------------------------|----------------------------|---------------|
| Science | Electricity | Habitats Week | States of matter | Sound | Habitats Week | Animals, including humans | Living things and habitats | Habitats Week |
| Geography/History | Rivers | The Romans | The Water Cycle | Anglo Saxons and Scots | Comparative Study | Anglo Saxons and Vikings | | |
| DT/Art and Design | Landscapes Collage | Book Marks | Multi Storey Board Game | Electricity Board Game | Mosaics | | | |
| Computing | E-Safety | Digital Fluency | Programming | Networking | Data Processing | Multimedia | | |
| Music | | | | | | | | |

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|------------------|---|----------------------------------|-----------------------|------------------|---------------------|-------------|
| PSHE | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | Hinduism | Christianity | Islam | Christianity | Judaism | Buddhism |
| PE | Basketball | Gymnastics | Badminton/Hockey | Badminton/Hockey | Athletics | Rounders |
| | Team Buidling | Football | Tag Rugby | Dance | Cricket | Tennis |
| Languages | Phonics 2 Accents, I, ique, in and ille | Je Me Présente Presenting Myself | En Famille The Family | Chez Moi My Home | Au Café At the Café | |

Year 5

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|--------------------------|--------------------------------|--------------------------------|------------------------------------|---------------------------------------|---------------------------|---|
| Science | Materials and their properties | Forces | | Earth and Space | | Living things and their habitats/ Animals, including humans |
| Geography/History | Global Mapping | Early Islamic Civilization | Biomes | The Victorians | Volcanoes and Earthquakes | Time Zones |
| DT/Art and Design | Paint- William Morris | Seasonal Soup | Gears | Drawing- Islamic Art | | Birdhouse/Insect House |
| Computing | E-safety | Digital Fluency | Multimedia | Networking | Data handling | Programmming |
| Music | Living on a Prayer | | Classroom Jazz | The Fresh Prince of Belair | | Dancing In The Street |
| PSHE | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | Buddhism | Christianity | Islam | Christianity | Non-Religions | Sikhism |
| PE | Basketball | Gymnastics | Badminton/Hockey | Badminton/Hockey | Athletics | Rounders |
| | Team Building | Football | Tag Rugby | Dance | Cricket | Tennis |
| Languages | Phonics 4 é, è, e, eux and eau | Quel Temps Fait-il The Weather | As-Tu Un Animal Do you have a pet? | Quelle Est La Date? What is the date? | Les Vêtements Clothes | |

Year 6

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|--------------------------|-------------|--------------------------|-------------------------------|----------------------------------|---------------------------|
| Science | Electricity | Animals including humans | Light | Living Things and Their Habitats | Evolution and Inheritance |
| Geography/History | Mountains | Crime and Punishment | Comparative Study- Costa Rica | Britain At War | Ancient Greece |

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|--------------------------|---------------------------------|-------------------------|-------------------------|-----------------------------------|--------------------|--------------------|
| DT/Art and Design | Self Portraits- Yayoi Kusama | Robotics | Da Vinci- Mona Lisa | Memory Cushion | Sculpture | |
| Computing | E-safety | Digital Fluency | Multimedia | Networking | Data handling | Programming |
| Music | Happy | A New Year Carol | You've Got a Friend | Music and Me | | |
| PSHE | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | Hinduism | Christianity | Islam | Christianity | Judaism | Making Connections |
| PE | Basketball | Football | Badminton/Hockey | Badminton/Hockey | Athletics | Rounders |
| | Team Building | Gymnastics | Tag Rugby | Dance | Cricket | Tennis |
| Languages | Phonics 4 Qu, gne, c, en and an | A L'Ecole At School | Le Week-End The Weekend | Moi Dans Le Monde Me in the World | Healthy lifestyles | |