

## Sports Premium Strategy Statement

School Overview			
<b>School</b>	Audley Primary School	<b>Academic Year Covered by Statement</b>	2022-2023
<b>Sports Premium Allocation</b>	£22, 980	<b>Publish Date</b>	10/22
<b>Sports Premium Lead</b>	Kimberley Roberts	<b>Review Date</b>	07/23
<b>Responsible Trustee</b>	Mr David Peters	<b>Authorised By</b>	Joanne Harris

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> <li>Children have greater access to physical resources at break times.</li> <li>The number of pupils attending wider sports, such as archery, has improved on previous year groups.</li> <li>Improved subject knowledge of the gymnastics curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>The sustainable development of leadership capacity for PE.</li> <li>To increase the % of pupils achieving the KS2 swimming requirements.</li> <li>To improve the subject knowledge of lunch time supervisors to deliver playground games.</li> <li>To raise the profile of PE within the community.</li> <li>To raise the profile of PE within the wider curriculum.</li> <li>To develop the subject knowledge of Early Career Teachers to deliver effective lessons.</li> <li>To build upon previous success with exposure to a wide variety of sport.</li> </ul>

- To increase the number of SEND pupils participating in competitions.

## National Curriculum Requirements for Swimming and Water Safety

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	24%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

*The following key indicators should be used to inform the strategic use of the sports premium funding. Not all key indicators need to be included, especially where strengths have been previously identified.*

**Key Indicator 1:** The engagement of all pupils in regular physical activity

**Key Indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

**Key Indicator 3:** Increased confidence, knowledge, and skills of all staff in teaching PE and sport

**Key Indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** Increased participation in competitive sport

Key Indicator	School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<b>1</b>	To offer structured sports during lunch time sessions so that pupils have increased access to and involvement in a range of physical activities.	Lunchtime sport coaches engage pupils in different sports.	Lunch time sports coach- £11,280	Lunch Time supervisor audit to completed pre and post training. These showed the lunch time supervisors have become more confident in how to deliver more structured sports sessions at lunch times.	Employ a sports coach to support with lunchtimes. They will be able to set up equipment for lunch time supervisors and lead activities themselves.
	To encourage pupils to take on leadership roles that support sport and physical activity within the school.	Sports coach to train lunch time supervisors.	Included in sports coach fee.		
	To increase levels of participation for least active pupils.	Lunch time supervisors lead playground games.	Included in sports coach fee.	Monitoring and evaluation of lunch time provision.	Lunch time clubs will be voted for by pupils using the play leaders. These will be evaluated every half term based on pupil voice, votes and participation levels.
	To improve the fitness levels of pupils in school.	Weekly meetings to take place with play leaders.	N/A	Playleaders have tracked attendance of lunch time activities. Children have been offered a variety of 8 games from the play leaders and these have covered a wide range of sports and skills. There has been an increase of children participating in the activities.	Lunch time supervisors to continue to be trained in new games. They will then be able to train/support Play Leaders on their stations.
	To improve the confidence and subject knowledge of lunch time supervisors to lead games at sports at lunchtimes.	Playleader rota to be created and displayed on play leader board.	N/A		
		Use results from student questionnaire to plan out a yearly timetable for after school clubs.	Included in sports coach fee.	Minutes taken at play leader meetings.	New play leaders will be trained up by the current play leaders to counteract students who left at the end of year six.
		Sports coach to organise an additional weekly sports session for less active pupils.		All afterschool clubs were at 100% capacity. Children were involved in the selection of some of the clubs. There has been an increase in enthusiasm and	Clubs to be voted for by all pupils in that key stage using the SSOC. Children to complete evaluation

			<p>Included in sports coach fee.</p> <p>N/A</p>	<p>desire to be involved in the after/before school clubs.</p> <p>Least active children were invited to participate in intra school events. Some pupils then went on to being more motivated to participate at breakfast club activities as a result of this.</p>	<p>forms after completing half the sessions so feedback can be given to coaches and sessions adapted if needed.</p> <p>Specific afterschool club to be organised for least active children.</p>
2	<p>To develop links with the science and PSHE curriculum to ensure that pupils understand how physical activities <b>can improve their</b> health and wellbeing.</p> <p>To develop cross curricular orienteering to improve fitness and geography skills in Key Stage 2.</p> <p>To widen community involvement by inviting parents in school to understand the importance of a healthy and active lifestyle.</p> <p>To celebrate the sporting achievements of all pupils.</p>	<p>Science, PSHE and PE lead to meet to add cross curricular links to unit plans.</p> <p>Staff training to be delivered on outdoor and adventurous challenges.</p> <p>School orienteering map to be created and orienteering stamps/cards to be purchased.</p> <p>Chartwell (healthy lunches) workshops delivered for pupils and parents.</p> <p>Sports coaches to invite parents in to participate in a PE lesson with their child.</p>	<p>Leadership time cost- £225</p> <p>N/A</p> <p>£300</p> <p>£100 for ingredients.</p> <p>£190 (1 and ½ days)</p>	<p>Adapted unit plans.</p> <p>Parental feedback from those who have attended workshops. Questionnaire to rate confidence scale at the end of the workshop.</p> <p>Pupil and parent voice.</p> <p>Letters, certificates.</p> <p>Assemblies have been used to celebrate sporting achievements. Children have been awarded star of the week in PE lessons and clubs by the sports coaches.</p>	<p>Continue with star of the week for clubs and lessons. Ensure children are chosen in celebration assemblies for their work in PE lessons at least once a term. Parents to be invited into school for the assembly.</p> <p>Work with the trust to further develop links to science and geography. Evaluate links and lessons during curriculum days with the support of other expert PE teachers from across the trust. Share these links with teachers and ensure they make the links explicit in their teaching for pupils.</p> <p>Offer Chartwell workshops to new starters. Also work with parents and pupils to ensure healthy drinks and</p>

		Sports celebrations communicated via school's newsletter, website and through celebration assemblies.			snack choices are bought into school.
<b>3</b>	<p>To ensure that PE provision across school is consistently judged good.</p> <p>To ensure that 100% of staff have secure subject knowledge when delivering the PE curriculum.</p> <p>To continue to develop PE subject leader networks with colleagues at other schools to encourage the sharing of good practice.</p> <p>To develop subject specialist who can lead on sustainable PE development.</p> <p>Provide staff with opportunities to increase and develop skills in order to improve teaching of PE.</p>	<p>Audit PE provision and staff competency across the PE curriculum.</p> <p>Sports coaches to strategically plan where to support based on the results from the skills audit and prior knowledge of teaching experience throughout the school.</p> <p>PE lead and school sports coaches to attend a range of networking and training courses.</p> <p>To provide training and professional development opportunities for all staff to develop confidence in the delivery of lessons.</p>	<p>£8780</p> <p>£270 (PE Association)</p>	<p>Pre and post audits of staff competency.</p> <p>Monitoring and evaluation of lessons.</p> <p>Staff were coached for year 4 cricket sessions with Warwickshire Cricket Club. Evaluations from staff show that they are now more confident when teaching cricket and could clearly see how to ensure the children make good progress in cricket skills.</p> <p>The teaching staff who received coaching sessions from sports coaches felt more confident and competent in teaching PE.</p> <p>PE lead and sports coaches attended networking days and these led to developing the rationale and sequencing of learning.</p>	<p>PE lead and coaches to continue to attend training where necessary throughout the year to lead PE.</p> <p>PE coaches will continue to lead half of the PE lessons. Pupil voice will be used half termly to assess pupil engagement.</p> <p>All staff will be provided with refresher training on rational, progression document and planning so that all PE lessons taught are high quality.</p> <p>PE coaches to continue working with staff to improve the quality of lessons provided. The coaches will work with members of staff who are new to their school or new to their year group. Evaluations will be completed before, mid-way through and after the coaching block to ensure they are having an impact on teaching skills.</p>

4	<p>To offer a wider range of extra curricular activities in order to get more pupils involved in a range of sports.</p> <p>Pupil experience of watching a wider range of sports. E.g cricket</p>	<p>To gather pupil voice on desired sports.</p> <p>Offer a range of sports to children, to develop new skills and hobbies.</p> <p>To track and monitor participation in sports clubs and events building in a termly review and a list of leadership actions for the upcoming term.</p> <p>Use assemblies to engage children and to increase pupil participation and pupil voice.</p>	<p>£1000</p> <p>none</p> <p>none</p>	<p>Over 12 different sports were offered as extra curricular activities. The children attending these were changed each half term and the sports were often changed. Registers show that attendance was at full capacity for all clubs organised. Registers have been recorded for evidence and to track attendance.</p> <p>Cricket club was offered at lunch time to the year six students. Attendance was high for this club and it resulted in more pupils meeting their 30 active minutes and motivated more pupils to participate in sports in their spare time.</p> <p>Assemblies have been used to celebrate sporting achievements and encourage more children to join extra-curricular clubs at school.</p>	<p>Continue to offer a variety of activities during breakfast club and after school. Get all pupils to vote for activities on a regular basis after reviewing attendance registers.</p> <p>Involve play leaders in the selection of sports offered for after/before school clubs. This will ensure the clubs offered are ones which will encourage new students to join and attend.</p> <p>Invite play leaders to some celebration assemblies to encourage more pupils to become play leaders and engage with the lunch time activities. Start to celebrate sporting achievements from activities children participate in outside of school.</p>
5	<p>To increase the number of pupils participating in competitive sports.</p> <p>To increase the number of SEND participating in the intra</p>	<p>Register with school games partnership.</p> <p>Y2 pupils to attend the multi skills event.</p>	<p>£500</p> <p>£800</p>	<p>Register of pupils attending competitions. Several competitions were attended by pupils and this helped the school achieve a silver School Games award.</p>	<p>Organise competitions with other schools in the MAT and schools within the sports coaches' trusts. These competitions can be planned to link directly to award.</p>

	<p>school and inter school competitions.</p>	<p>MAT competitions to take place once every half term.</p> <p>Replenish new Audley school sports kits for pupils to wear when they represent the school.</p>	<p>N/A</p> <p>£100</p>	<p>Sports coaches organised over 13 intra competitions. Children were enthusiastic and loved playing. All pupils participated in an intra school competition.</p> <p>SEND pupil voice shows SEND are enjoying competitive sports and SEND pupils are included in after school clubs and competitions. SEND pupils attended a sports inclusion festival.</p>	<p>the skills taught in our PE curriculum.</p> <p>At the end of every half term, pupils can participate in an intra-school competition for their unit of learning that half term. This will be organised by teachers and sports coaches.</p> <p>Organise attendance to the Chance To Shine cricket tournaments as part of the Warwickshire Cricket coaching sessions.</p>
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