

Safeguarding

Annual Report | 2018 - 2019



David Sheldon
Trust Safeguarding Lead
(Chair of Trustees)

&

Dawn Williams
Schools Safeguarding Lead
(Headteacher of The Oval Primary School)

Outstanding
pupil experience

Excellence
in education

Impactful
teaching

Effective
partnerships

Contents

1.	Forward	<i>Page 5</i>
2.	Trust Vision	<i>Page 6</i>
3.	Safeguarding Statement of Intent	<i>Page 8</i>
4.	Culture of Safeguarding	<i>Page 8</i>
5.	Policies and procedures	<i>Page 8</i>
6.	Trust Board Responsibilities	<i>Page 9</i>
7.	Strategic planning and reporting	<i>Page 9</i>
8.	Disclosure and Barring Service (DBS) Checks	<i>Page 9</i>
9.	Designated Safeguarding leads	<i>Page 10</i>
10.	Safer Recruitment	<i>Page 10</i>
11.	Training	<i>Page 11</i>
12.	Audit	<i>Page 11</i>
13.	GDPR	<i>Page 11</i>
14.	Safeguarding Works	<i>Page 12</i>
15.	Trustee and Safeguarding updates	<i>Page 13</i>
16.	School Safeguarding and Vulnerable Children data (latest data Spring Term 2019)	<i>Page 14</i>
17.	Attendance % (latest data Spring Term 2019)	<i>Page 16</i>
18.	Annual Exclusion Data 2018/2019	<i>Page 16</i>
19.	Approval and review dates of relevant Trust policies and procedures	<i>Page 17</i>
20.	Ofsted safeguarding judgements and Trust strengths	<i>Page 18</i>
21.	Children's Annual Safeguarding Conference	<i>Page 20</i>
22.	Safeguarding Improvement Priorities for Academic Year 2019/2020	<i>Page 21</i>

1. Forward

Welcome to our Safeguarding Annual Report for 2018/19. It gives me great pleasure to present this celebration of everything we've achieved over the past year and the detail of our work is outlined in the sections that follow.

At the drb Ignite Trust, we recognise that safeguarding and promoting the welfare of children is a shared responsibility. Everyone who comes into contact with children and their families has a role to play in promoting and developing a strong culture of safeguarding across the Trust. In order to fulfil this responsibility effectively, all our staff make sure their approach is child centered. This means that they consider, at all times, what is in the best interests of the child.

To support this approach, we have identified safeguarding leads in all schools to ensure that there is always the latest up to date knowledge and support available to staff. On entry, we assess the vulnerabilities and issues that pupils may face and assign a member of the pastoral team to oversee their support and care.

We are also committed to ensuring the provision of a safe environment in which all pupils can thrive and learn.

In closing, I wish to thank our hard-working staff for their total commitment to supporting and safeguarding children. Nothing can be of greater importance.



David Sheldon
Chair, drb Ignite Multi Academy Trust



2. Trust Vision

'to ensure that all pupils achieve the highest standard of educational outcomes regardless of circumstances or background'

The Trust has been established through a shared belief that lives can be transformed by what goes on in schools. We believe that the process of teaching and learning shapes futures. To this end our vision is to provide every child with learning experiences that excite them and give them the power to begin to shape their own lives.

Our vision, which is the key focus for all aspects of the Trust's work, is to ensure that all pupils achieve the highest standard of educational outcomes regardless of circumstance or background. To make our vision happen and to sustain effective performance across our schools we keep our growth plan simple. Its focus is:

Local Solutions

We want our schools to reflect the diversity of their local context, taking decisions in accordance with the needs of the children and families they serve.

School Improvement Offer

The Trust has access to the wider school improvement services provided through our partnership arrangements with the Severn Teaching School Alliance in Telford. We encourage our schools to seek out the most appropriate school improvement support. As a specialist primary trust, we are committed to only working with primary schools as our strengths and expertise are in primary practice.



Cross Trust Collaboration

We believe the professional capacity and capability of our leaders and teachers is central to effective teaching and learning. We make the most of our internal expertise and Teaching School partnership, building on strengths and ensuring professional development meets needs, inspires growth and impacts on pupil progress and standards.

Research and evidence informed practice

We are developing an outward facing Trust that actively seeks opportunities to work with other Schools, Teaching Schools and Trusts to learn more about what makes a difference. We want all our Schools to bring together reflection and action, theory, and practice in the pursuit of the best teaching and learning.

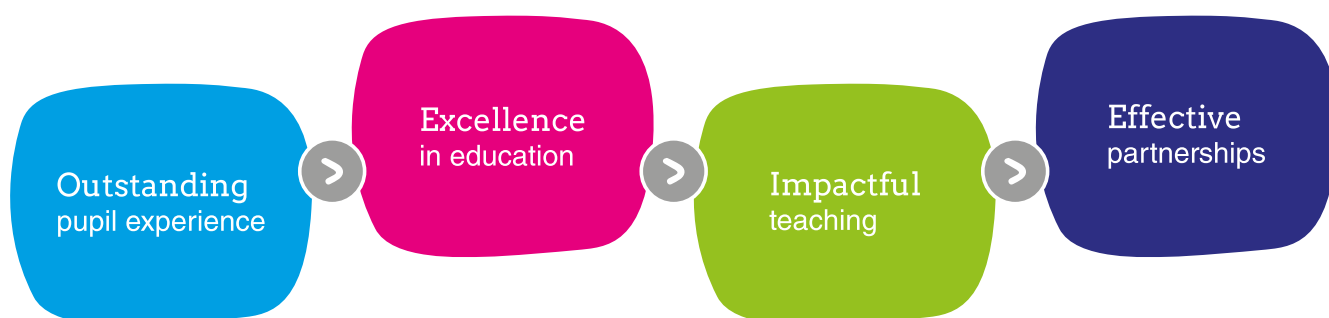
Geographical focus and reach

We are establishing a family of primary schools in the West Midlands. We want these to be close enough to be able to share easily, travel between each other in the space of lunchtime and collaborate with the minimum of fuss.

Our Vision

The drb Ignite Trust has been established through a shared belief that lives can be transformed by what goes on in schools. We work together as a unique family of primary schools with one Vision: 'to ensure that all pupils achieve the highest standard of educational outcomes regardless of circumstance or background'.

Our Vision is achieved by ensuring the Trust provides:



Outstanding
pupil experience

Excellence
in education

Impactful
teaching

Effective
partnerships

3. Safeguarding Statement of Intent

The Trust is wholly committed to ensuring that all children and adults engaging with our Trust are cared for in a safe and secure environment. To fulfil this commitment, a comprehensive safeguarding system is in place in line with the DfE statutory guidance, **Keeping Children Safe in Education 2019**.



4. Culture of Safeguarding

The Trust is clear that safeguarding and promoting the welfare of children is the responsibility of everyone. Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all professionals make sure their approach is child-centered. This means that they consider, at all times, what is in the best interests of the child.

To fully achieve this, we recognise that the Trust and its schools are an important part of the wider safeguarding system for children. This system is described in full in the DfE statutory guidance, **Working Together to Safeguard Children**.

5. Policies and procedures

All Trust policies and procedures in respect of safeguarding children are up to date and in line with **Keeping Children Safe in Education 2019**. The policies are accessible to all staff through the Trust's website and sharepoint. Policies and procedures are reviewed and revised by the Trust Board annually. Further safeguarding information is available on each schools' website.

6. Trust Board responsibilities

The Trust Board is committed to ensuring full compliance with its duties under statutory legislation. As delegated by the Trust Board, David Sheldon (Chair of Trust) is currently the Trustee for Safeguarding Children and has oversight of the Achievement Support and Scrutiny Sub Committee which reports to the Board on all safeguarding issues.

The Trust is committed to working with the Local Safeguarding Children's Boards of both Dudley and Birmingham Local Authorities and all local inter-agency procedure in place through the LSCBs. Any issues related to safeguarding children will be discussed at these boards as required. The Board also works to ensure that all schools contribute to multi-agency working in line with statutory guidance **Working Together to Safeguard Children**.

7. Strategic planning and reporting

The Trust Board have an Annual Improvement Plan for safeguarding and keeping children safe in education. This forms Workstrand 6 of the Trust's Strategic Business Plan. The annual Safeguarding Report to Trustees is also presented to the Board by the Trust CEO at the end of each academic year alongside termly updates at each Board Meeting



8. Disclosure and Barring service (*DBS Checks*)

The Trust meets statutory requirements in relation to Disclosure and Barring Service checks. All Staff, Members, Trustees, Executive Governance Group members and volunteers are required to undergo an enhanced DBS check prior to employment or engagement. The Single Central Record (SCR) includes all safer recruitment checks and details of DBS.

9. Designated Safeguarding Leads

The Trust Board has ultimate responsibility for safeguarding issues. Operationally, this responsibility is currently overseen by the Headteacher of the Oval School, Dawn Williams, who works alongside the Designated Safeguarding Leads within each Trust school.

Currently, every school has Designated Safeguarding Leads and deputy Designated Safeguarding Leads who take a lead responsibility for safeguarding and child protection (including online safety).

They are clear about their role, have sufficient time and receive relevant support, and training, to carry out the duties of the post. This includes close contact with outside agencies including social services, the Local Safeguarding Children's Board and relevant health care organisations. All schools also have Children's Safeguarding Boards to ensure the voice of the child is heard and responded to.

10. Safer recruitment

The Trust is committed to creating a culture of safe recruitment and, as part of this, adopts recruitment procedures that help deter, reject or identify people who might abuse children. The Trust and its schools act reasonably in making decisions about the suitability of any prospective employee based on checks and evidence, including criminal record checks, DBS checks, barred list checks and prohibition checks, together with references and interview information.



11. Training

Designated Safeguarding Leads and deputies undergo training to provide them with the knowledge and skills required to carry out their role. This training is updated annually. The Designated Safeguarding Leads also undertake Prevent awareness training.

Within the Trust and its schools all staff are aware of systems which support safeguarding, and these are explained as part of staff induction. This includes the:

- child protection policy
- behaviour policy
- staff code of conduct
- safeguarding response to children who go missing from education
- role of the Designated Safeguarding Lead (including the identity of the DSL and any deputies)

12. Audit

The Trust keeps an audit checklist to assure that safeguarding systems and processes are working as part of the Trust's Accountability Framework. The audit includes: the monitoring of the Single Central Record (checked by CEO on 20th June 2019), policies and procedures including, 'Allegations against Professionals' and the training strategy. The next audit will be undertaken in Autumn 2019.

13. GDPR

GDPR is the toughest privacy and security law in the world. Brought in to give the children and young people in our schools more control over the use of their personal information, it places the onus on the Trust to safeguard and process all personal information in a way that complies with GDPR.

Through the introduction of a framework of GDPR policies, procedures and training, we are making excellent progress along the road to GDPR compliance and the safeguarding of our pupil personal information. Additionally, to combat the increasing cyber threat in the education sector, we are introducing ISO27001 Information Security Management Systems in key areas of our schools to provide an additional layer of information security protection. Longer term, we will be introducing an overarching Information Governance Framework, to formally establish how Trust staff handle all data through policies and procedures.

14. Safeguarding Works

The following safeguarding capital works have been completed across the Trust since April 2018 to date. These improvements ensure that all sites are safe and secure for both pupils and staff.

School	Safeguarding Capital Works Completed
1. Audley Primary	<ul style="list-style-type: none"> Additional electronic gates installed to add additional security through preventing access from car park to school
2. Princethorpe Infants	<ul style="list-style-type: none"> Installation of school main entrance electronic gates
3. The Oval Primary	<ul style="list-style-type: none"> Additional security fencing installed New school main entrance electronic gates to be installed by start of Autumn Term 2019
4. Hob Green Primary	<ul style="list-style-type: none"> Phase one of security fencing and electronic gates installed Phase two of security fencing to be completed by 2019
5. Bromley Pensnett Primary	<ul style="list-style-type: none"> Security fencing updated replaced and upgraded New school main entrance gates and controlled access to be installed during Autumn Term 2019
6. Wychall Primary	<ul style="list-style-type: none"> Additional gate access installed to create a holding area for visitors at the front entrance of the school
7. Trust Wide	<ul style="list-style-type: none"> Lockdown procedures and policies in place across all schools

15. Training and safeguarding updates

Role

Number of people

Date of training

Course attended

Role	Number of people	Date of training	Course attended
Trustees and teaching staff	Trust workforce and trustees	Ongoing	Full access to The Key's Safeguarding Training Centre
Trustees and Executive Governance Group Members	All	Various	Induction to Safeguarding – online course
Trustees and Trust workforce	All	September 2019	The Key's Safeguarding Training Centre – 2019/20 e-learning INSET Pack
Trust Annual Children's Safeguarding Conference	All schools represented (Children's safeguarding Board members)	July 2 nd 2019	Trust Children's Agency Conference
Termly DSL Forum	DSLs from all schools	Ongoing	teaching
Termly Inclusion Forum	SENCOs from all schools	Ongoing	teaching

16. School Safeguarding and Vulnerable Pupil Data

(latest data Spring Term 2019)

Trust wide data collection: Audit Spring 2019 (taken from 175 audit)	Beechwood	Bromley Pensnett	Hob Green	Jervoise	The Oval	Princethorpe Infants	Princethorpe Junior	Wychall	Audley
Number of children on roll	192	309	278	226	668	217	239	424	886
Number of children identified as vulnerable (i.e. pupil welfare concerns, child with protection and child in need plans, episodes of multi-agency working (from within the school or involving external partners)	91	159	56	158	89	37	119	203	170
Of the total number of vulnerable children (above), for how many was a Request for Support completed and submitted to Children's Advice Support Service (CASS)	0	42	1	0	12	0	1	27	7
Number of Request for Support forms accepted to receive a service from Think Family, Family Support or Children's Social Care	0	32	0	0	12	0	0	27	5
Number of children identified as vulnerable receiving school-based early help intervention using the Signs of Safety & Well-being tool kit	47	59	33	4	9	0	12	36	24
Number of vulnerable children for whom a multi-agency early help assessment & family plan has been initiated & registered with the early help support team	13	20	2	1	12	0	1	0	0
Number of families disengaging or refusing support (recorded is the number of children affected)	0	18	1	7	13	6	0	0	10
Number of children identified as vulnerable who are pupils with disabilities/special educational needs	22	76	2	65	51	19	70	85	53

Trust wide data collection: Audit Spring 2019 (taken from 175 audit)	Beechwood	Bromley Pensnett	Hob Green	Jervoise	The Oval	Princethorpe Infants	Princethorpe Junior	Wychall	Audley
Number of racist incidents recorded within each school	0	1	0	0	1	0	3	4	5
Number of homophobic incidents recorded within each school	0	0	0	0	0	0	3	5	2
Number of children with a Child Protection or Child in Need Plan	2	12	7	4	5	5	2	15	15
Number of Looked after Children	0	2	5	2	1	3	3	5	3
Number of privately fostered children.	0	0	6	0	0	0	0	0	0
Number of young carers	0	0	3	0	0	0	2	1	3
Number of positive hits from online monitoring systems that have caused concern and required action	0	1	0	0	0	0	0	0	0
Allegations made against staff	0	0	0	0	1 Supply staff	0	0	4	0
Reported bullying incidents	0	20	2	0	0	0	0	7	5
Reported on-line safety incidents	0	1	2	0	0	0	1	4	0
Number of extremist concerns	0	0	0	0	0	0	0	0	0
Number of female genital mutilation concerns	0	0	0	0	0	0	1	0	0

17. Attendance %

(latest data Spring Term 2019)



	National 17/18	Beechwood	Bromley Pensnett	Hob Green	Jervoise	The Oval	Princethorpe Infants	Princethorpe Junior	Wychall	Audley
Unauthorised Absence	1.4	2.9	2.8	1.4	1.8	1.4	2.2	1.9	2.8	2.2
Authorised Absence	3.5	1.8	4.1	3.8	3.4	2.9	3.7	3.4	3.1	4
Attendance rate	96	95.4	93.8	96.1	95.1	95.7	94.1	94.7	94.1	94
Number of pupils being persistently absent	1:9	1:9	1:7	1:8	1:6	1:8	1:2	1:7	1:7	1:6

18. Annual Exclusion Data 2018 / 2019

Number of permanent exclusions

Number of fixed term exclusions

	Summer Term 2018	Autumn Term 2018	Spring Term 2018	Summer Term 2018	Autumn Term 2018	Spring Term 2018
Audley	0	1	0	4	10	5
Oval	0	2	0	1	7	14
Hob Green	0	0	1	6	4	2
Bromley Pensnett	0	2	1	3	24	10
Beechwood	0	1	0	4	1	0
Princethorpe Infants	0	0	0	0	4	0
Princethorpe Junior	0	0	0	4	13	4
Jervoise	0	0	0	2	6	5
Wychall	1	4	1	30	45	19

19. Approval and review dates of relevant Trust policies and procedures

Policy	Date of last review	Date of next review
Safeguarding/child protection	April 2019	April 2020
Online safety (including sexting)	November 2018	November 2019
Children going missing from education	April 2019	April 2020
Allegations made against staff	April 2019	April 2020
Anti-bullying	November 2018	November 2019
Behaviour	November 2018	November 2019
Health and safety	April 2019	April 2020
Safer Recruitment and selection	April 2019	April 2020
Staff code of conduct	November 2018	November 2019
Whistleblowing	November 2018	November 2019

20. Ofsted safeguarding judgements and Trust strengths

Trust Strengths

- All recent Ofsted Inspections record full safeguarding effectiveness (HG, BP, OV, JV, PTI, BW)
- November 2018 Trust Safeguarding Policies and Procedures fully reviewed in line with DfE Keeping Children safe in Education 2018
- Cross Trust DSL Group established and meeting regularly
- Section 175 Audits completed for all schools and analysed to establish common improvement priorities
- Children's Safeguarding Boards established at all schools
- Annual Children's Safeguarding Conference (July 2018 and July 2019). Feedback from children exceptionally positive
- Programme of CPD for all school staff and trustees
- Use of bespoke Trust Pupil Vulnerability Framework and Evaluation to consider levels of disadvantage
- Robust Single Central Register compliance processes
- Effective use of EEF Support Toolkits and Guidance
- Effective use of the Key's Safeguarding Training Centre

- ✓ You and your leaders ensure that all safeguarding arrangements are fit for purpose. You have pupils' safety at the heart of everything you do. Staff receive regular training to help them to be alert to any signs that pupils may be suffering from harm. You are not afraid to challenge external agencies if you feel pupils are not receiving the right support. You are relentless in your pursuit to keep pupils as safe as possible.

The Oval
Inspection

5 June 2019

Princethorpe
Infants
Inspection

18 May 2019

- ✓ The leadership team has ensured that all safeguarding arrangements are fit for purpose. Safeguarding is regarded by leaders as a very high priority of the school, hence the seniority of those with designated responsibility. Leaders are well trained to carry out their duties effectively. They keep up to date with training and guidance and ensure that staff are equally well informed. Leaders know how they would respond to various safeguarding incidents that could occur, although referrals are rare. Records are kept securely and safely. Systems are being enhanced by the movement towards electronic record-keeping.

- ✓ The arrangements for safeguarding are effective.
- ✓ Staff and trustees are vigilant in their duty of care. Any unexplained absences from school are followed up quickly, and staff report concerns about safety to the right people.

Hob Green Inspection

21-22 May 2019

Beechwood Inspection

8-9 May 2019

- ✓ The arrangements for safeguarding are effective.
- ✓ The school's designated leaders are knowledgeable and experienced. They have ensured that all staff are provided with appropriate training to develop their understanding of specific forms of abuse, including child sexual exploitation, the 'Prevent' duty and 'county lines'. Staff have a good knowledge of policies and procedures, and know what action to take if children are at risk of harm. Pastoral staff are committed to providing good-quality support. Good links with parents, carers and support agencies enable leaders to access help where needed. This has had a positive impact on raising attendance.

- ✓ The arrangements for safeguarding are effective.
- ✓ Leaders and staff put a firm focus on keeping pupils safe. The designated safeguarding leads follow up concerns tenaciously and their record keeping is thorough. They do not hesitate in challenging the local authority when they want a concern looked at more seriously. Training for staff is regular and relevant. Staff are clear about their responsibilities and have a good understanding of the changes to the statutory guidelines, 'Keeping Children Safe in Education' (2018). The culture for safeguarding is a positive feature of the school.

Bromley Pensnett Inspection

25-26 September 2019

Jervoise Inspection

11 June 2019

- ✓ Safeguarding is given high priority by the school. The leadership of safeguarding is effective. Senior leaders work collaboratively with a wider team of appropriately trained staff, to provide an effective safeguarding team. Leaders are committed to ensuring that pupils and families receive any support they need and records show that several families have received high-quality support over long periods of time. Safeguarding arrangements are fit for purpose and records are detailed and of a good quality.

NB:

The Trust is awaiting publication of the Inspection Report for Audley Primary School (Inspection 19th/20th June) but is expecting safeguarding to be effective in line with all other inspections.

19

21. Children's Annual Safeguarding Conference

The second Trust Children's safeguarding Conference was held at Birmingham Airport Learning Hub on 2nd July 2019. All schools attended with over 50 children working together to learn more about the importance of effective safeguarding in school. The theme for the Conference was:

Keeping safe at all times and online safety

Children engaged in a range of activities, keynotes and presentations. The Conference had been planned by the Trust's Safeguarding Lead, Dawn Williams who organised an amazing and successful day

On Tuesday 2nd July 2019, we attended the second Trust annual children's safeguarding conference and thoroughly enjoyed it as we learned about what the other safeguarding teams had accomplished throughout the academic year.

In order to arrive on time, we had the transport of train after walking to Lea Hall station and were accompanied by Audley School- another school in our Trust. We then arrived at the Birmingham Airport and had the pleasure of riding a monorail to the Learning Hub. Due to the disturbance of the traffic, which was caused by the Cricket World Cup, two schools unfortunately arrived late but were still able to catch up on what we had to learn.

As well as informing the other schools of our achievements over the year, one of the main intentions of the day was to create new friendships. The enjoyable activities provided allowed us to do so. A lady, called Jill, delivered a presentation based on starting easy conversations and guidelines for good dialogue. We were put into groups of unfamiliar people and shared several interesting facts about ourselves. There were many activities such as "The Green Screen" in which we were photographed in numerous disguises. It was truly a memorable experience!

All the presentations shown were incredible as we found out about what the other schools did and inspired us to improve our work. For example, Audley School paid a visit to SafeSide and learned all about the necessary safety precautions needed to be taken in real life. Another school produced a video about safety and revealed the difference between which situation is safe and which is not.

Overall, the second annual conference had many exciting activities to participate in and gave us feedback to improve in the coming academic year.

Hamza

22. Safeguarding Improvement Priorities for Academic Year 2019/20

Improvement priorities for 2019/20	Actions to achieve this
Single Central Record	Ensure robust Single Central Record training for Headteachers, Designated Safeguarding Leaders, School Business Managers and the Safeguarding Lead Trustee.
School Security Guidance (awaited from DfE)	Ensure awaited School Security Guidance is used to review/ put in place proportionate and sensible security policies and plans (including Lockdown Procedures) that meet the context of each school.
Relationships Education (new DfE Guidance) for implementation September 2020	Work through SLF to ensure new DfE Relationships Education Guidance is implemented consistently and appropriately across all Trust Schools and demonstrates leading practice.
Maintain a high profile around online safety through detailed work with DPO, IT Leads and DSLs	Ensure one DSL from each Learning Hub attends CEOP ambassador training over the Autumn Term to evidence the Trust's commitment to online safety and to support plans for curriculum development.
Conduct review of all school websites to ensure full compliance with KCSIE 2019 (effective from 3rd September 2019)	Develop DSL peer review model to monitor and check compliance of all school websites.
Trust is fully up to date on the protection of children from online sexual abuse and exploitation	In implementing curriculum changes ensure all online safety issues are considered and clear action taken as appropriate.
As part of Curriculum re-design consider common PSHE curriculum and online safety approaches to ensure consistency for all pupils	DSL Group to consider over the Autumn Term 2019 and report back to SLF and Director of School Improvement.
As part of development of central School Improvement Team, designate Lead Practitioner to be accountable for improving Trust's strategies around attendance and persistent absenteeism	Build responsibilities into new central School Improvement Team.



David Sheldon

David Sheldon
Trust Safeguarding Lead
Date: 8/7/2019



Robert Bowater

Robert Bowater
CEO
Date: 8/7/2019



0121 231 7131 | info@drbignitemat.co.uk | www.drbignitemat.co.uk
3 Brindleyplace, Birmingham, B1 2JB