



# Personal Specification: Class Teacher

**Post Title:** Class Teacher

**Grade:** MPR/UPR

**Responsible to:** Headteacher and Academy Trust Board

Audley Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. All appointments are therefore subject to satisfactory DBS and Immigration Checks, together with the receipt of References and Health clearances.

	<b>Essential</b>	<b>Desirable</b>
Qualifications	Qualified Teacher Status	
Professional Development	<ul style="list-style-type: none"> <li>Recent, relevant professional development in current educational practice</li> </ul>	Evidence of further professional training.
Experience	<ul style="list-style-type: none"> <li>Experience as a class teacher</li> <li>Successful and varied teaching in the primary phase</li> <li>Able to monitor pupil progress and use results to inform planning</li> </ul>	Experience as a subject leader. Involvement with external agents, e.g. trustees, networking. Experience of monitoring and evaluating.
Skills/ Abilities	<ul style="list-style-type: none"> <li>Ability to manage the curriculum to achieve excellent standards of attainment.</li> <li>Ability to motivate others</li> <li>Highly developed interpersonal skills and the ability to work collaboratively, manage initiatives effectively and to motivate others: e.g., sharing good practice.</li> <li>High level of written, oral and communication skills</li> </ul>	

	<ul style="list-style-type: none"> <li>• Knowledge of how ICT and computing can be used to enrich and support learning</li> </ul>	
Personal Qualities	<ul style="list-style-type: none"> <li>• Team Worker</li> <li>• Commitment to high standards, equality of opportunity and continuous improvement</li> <li>• Enthusiasm</li> <li>• Positive attitude</li> <li>• Highly motivated</li> <li>• Competent and confident with IT</li> <li>• Sense of humour</li> </ul>	
Other	<ul style="list-style-type: none"> <li>• Promotion of positive behaviour strategies</li> <li>• Excellent record of health and attendance</li> <li>• A commitment to extra-curricular activities</li> </ul>	Evidence of success in involving parents, trustees, and the community in children's learning.