



Job Description: Class Teacher & Subject Leader

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Job Purpose:

The role of Subject Leader is a key position within our school and you will promote the school ethos and values in your everyday practise.

As Geography and History Leader, you will lead the development of the Geography and History curriculum, supported by the SLT and the Trust, and ensure quality resources are used effectively, in order to achieve high quality outcomes for our children and effective teaching and learning.

The subject leader will undertake all the professional duties of a teacher, under the terms and conditions specified in the current School Teachers' Pay and Conditions Document, Teacher Standards and under the reasonable direction of the Headteacher.

Duties and responsibilities:

Key Duties of the Subject Leader

- To model high quality teaching within your own classroom practice.
- To maintain and up to date understanding of current research within the subject you lead.
- To effectively lead professional development, ensuring colleagues have the necessary skills to ensure children make excellent progress, in the subject you lead.
- To promote your subject and inspire colleagues across the school to deliver high quality teaching and learning.
- To support the Senior Leadership Team in monitoring teaching and learning, along with standards of achievement and progress.
- To have an excellent understanding of assessment data across the school, for the subject you lead.

Other duties

- To raise standards in teaching and learning across the school for Geography and History
- Assist the SLT in ensuring parents and pupils are well informed about developments in Geography and History.

- Liaise with colleagues to co-ordinate and organise events such as concerts, visitors, special assemblies etc.
- Manage the budget allocated to the subject area;
- Ensure that resources across school are maintained at a level and in a way to deliver the curriculum effectively;
- Be involved in the organisation, planning and delivery of Geography and History related assemblies, visits and visitors as and when necessary.
- To promote a bright and purposeful Geography and History learning environment, celebrating children's work and supporting learning, both in inside and outside the classroom.
- Lead by example, developing teamwork, mutual support and collaboration of colleagues and motivation of staff
- Be prepared to contribute to the wider life and ethos of the school, to work with other staff on school trips / residential visits etc
- There may be, from time to time, additional duties as required by the Head teacher, that are commensurate with the role of Phase and Core Leader.

The specific duties attached to any individual teacher are subject to annual review and may, after discussion with the teacher, be c